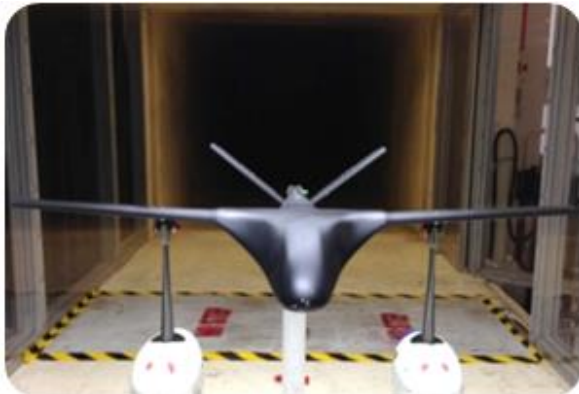




**School of Mechanical Engineering (SME)**

**Faculty of Engineering**

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# Bachelor of Engineering (Mechanical-Aeronautics)

## ADMINISTRATION TEAM



Position	Name
Chair	Professor Dr. Mohd Hasbullah Idris <a href="mailto:hasbullah@utm.my">hasbullah@utm.my</a> 07-5534567
Associate Chair (Academic and Student Development)	Professor Dr. Izman Sudin <a href="mailto:izman@utm.my">izman@utm.my</a> 07-5557051
Associate Chair (Research and Academic Staff)	Assoc. Prof. Ir. Dr. Zaini Ahmad <a href="mailto:azaini@utm.my">azaini@utm.my</a> 07-5557048
Associate Chair (Quality and Strategy)	Assoc. Prof. Dr. Haslinda Mohamed Kamar <a href="mailto:haslinda@utm.my">haslinda@utm.my</a> 07-5557062
Associate Chair (Continuous Education and TNE)	Dr. Engku Mohammad Nazim Engku Abu Bakar <a href="mailto:nazim@utm.my">nazim@utm.my</a> 07-5534861
Associate Chair (Facility)	Assoc. Prof. Dr. Mohamed Ruslan Abdullah <a href="mailto:ruslanabdullah@utm.my">ruslanabdullah@utm.my</a> 07-5534833
Director (Applied Mechanics & Design)	Assoc. Prof. Dr. Mohd Yazid Yahya <a href="mailto:yazidyahya@utm.my">yazidyahya@utm.my</a> 07-5557044
Director (Aeronautics, Automotive & Ocean Engineering)	Assoc. Prof. Ir. Dr. Pakharuddin Mohd Samin <a href="mailto:pakhar@utm.my">pakhar@utm.my</a> 07-5557043
Director (Materials, Manufacturing & Industrial Engineering)	Assoc. Prof. Dr. Muhamad Azizi Mat Yajid <a href="mailto:azizi@utm.my">azizi@utm.my</a> 07-5557038
Director (Thermal Fluids)	Dr. Aminuddin Saat <a href="mailto:aminuddin@utm.my">aminuddin@utm.my</a> 07-5557036

**BACHELOR OF ENGINEERING (MECHANICAL – AERONAUTICS)  
PROGRAMME SPECIFICATIONS**

<b>1.</b>	<b>Programme Name</b>	Bachelor of Engineering (Mechanical – Aeronautics)	
<b>2.</b>	<b>Final Award</b>	Bachelor of Engineering (Mechanical – Aeronautics)	
<b>3.</b>	<b>Awarding Institution</b>	Universiti Teknologi Malaysia	
<b>4.</b>	<b>Teaching Institution</b>	Universiti Teknologi Malaysia	
<b>5.</b>	<b>Professional or Statutory Body of Accreditation</b>	Engineering Accreditation Council (EAC)	
<b>6.</b>	<b>Language(s) of Instruction</b>	Bahasa Melayu and English	
<b>7.</b>	<b>Mode of Study (Conventional, distance learning, etc.)</b>	Conventional	
<b>8.</b>	<b>Mode of Operation (Franchise, self-govern, etc.)</b>	Self-govern	
<b>9.</b>	<b>Study Scheme (Full Time / Part Time)</b>	Full Time	
<b>10.</b>	<b>Study Duration</b>	Minimum : 4 years Maximum : 6 years	
	Type of Semester	No of Semesters	No of Weeks/Semester
	Normal	8	14
	Short	1	8
<b>11.</b>	<b>Entry Requirements</b>	Matriculation/STPM/Diploma or equivalent	
<b>12.</b>	<b>Programme Objectives (PEO)</b>	<ul style="list-style-type: none"> <li>(i) Demonstrate academic and technological excellence professionally and globally, particularly in areas related to mechanical and aeronautical engineering practices and contribute innovatively to the nation's wealth creation.</li> <li>(ii) Career advancement by achieving higher levels of responsibility, leadership and acquiring professional and advanced academic qualifications.</li> <li>(iii) Recognize and practice professional, ethical, environmental and societal responsibilities and value different global and cultural aspects of their work and society.</li> <li>(iv) Adapt and communicate effectively and be successful working with multi-disciplinary teams.</li> </ul>	
<b>13.</b>	<b>Programme Learning Outcomes (PO)</b>		

<b>(a) Technical Knowledge and Competencies</b>		
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>Assessment</b>
<b>PO1</b>		
Acquire and apply fundamental knowledge of mathematics, science and engineering principles to solve complex mechanical and aeronautical engineering problems;  Keywords: <b>Engineering Knowledge</b>	Lectures, tutorials, laboratory works, seminars, studio works, directed reading, final year projects and problem-based learning.	Examinations, laboratory reports, seminar presentations, problem-based exercises, individual and group project reports.
<b>PO2</b>		
Identify, formulate and analyse complex mechanical and aeronautical engineering problems;  Keywords: <b>Problem Analysis</b>	Lectures, tutorials, laboratory works, seminars, studio works, directed reading, final year projects and problem-based learning.	Examinations, laboratory reports, seminar presentations, problem-based exercises, individual and group project reports.
<b>PO3</b>		
Design solutions for complex mechanical and aeronautical engineering problems that fulfil health, safety, societal, cultural and environmental needs;  Keywords: <b>Design/Development of Solutions</b>	Lectures, tutorials, laboratory works, seminars, studio works, directed reading, final year projects and problem-based learning.	Examinations, laboratory reports, seminar presentations, problem-based exercises, individual and group project reports.
<b>PO4</b>		
Investigate complex mechanical and aeronautical engineering problems using research-based knowledge and methods to produce conclusive results;  Keywords: <b>Investigation</b>	Lectures, tutorials, laboratory works, seminars, studio works, directed reading, final year projects and problem-based learning.	Examinations, laboratory reports, seminar presentations, problem-based exercises, individual and group project reports.
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>Assessment</b>

PO5		
Use modern engineering and information technology (IT) tools in complex mechanical and aeronautical engineering activities, with an understanding of limitations;  Keywords: <b>Modern Tools Usage</b>	Lectures, tutorials, laboratory works, seminars, studio works, directed reading, final year projects and problem-based learning.	Examinations, laboratory reports, seminar presentations, problem-based exercises, individual and group project reports.
(b) Generic Skills		
PO6		
Apply complex professional mechanical and aeronautical engineering problems and practice related to societal, health, safety, legal and cultural issues with full responsibility and integrity  Keywords: <b>The Engineer and Society</b>	Lectures, tutorials, seminars, group projects and industrial training.	Industrial training and group project reports.
PO7		
Identify the impact of complex mechanical and aeronautical engineering problems and solutions on sustainability and demonstrate the needs for sustainable development in societal and environmental Contexts  Keywords: <b>Environment and Sustainability</b>	Tutorials, laboratory works, group assignments and projects, final year project presentations and problem-based learning.	Group reports, learning logs/diaries and oral presentations.
PO8		
Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice;  Keywords: <b>Ethics</b>	Lectures, tutorials, seminars, group projects and industrial training.	Industrial training and group project reports.
<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>Assessment</b>

PO9		
Communicate effectively on complex mechanical and aeronautical engineering activities both orally and in writing;  Keywords: <b>Communication</b>	Seminars, assignments and final year projects.	Report and theses.
PO10		
Work productively as an individual, and as a member or leader in a team that may involve multi-disciplinary settings;  Keywords: <b>Team Working</b>	Lectures and project assignments.	Demonstrations, reports, tests, examinations and presentations.
PO11		
Undertake life-long learning and manage information including conducting literature study;  Keywords: <b>Life Long Learning</b>	Lectures and project assignments.	Demonstrations, reports, tests, examinations and presentations.
PO12		
Demonstrate and apply knowledge on finance and management principles and acquire entrepreneurship skill;  Keywords: <b>Project Management, Finance &amp; Entrepreneurship</b>	Lectures and project assignments.	Demonstrations, reports, tests, examinations and presentations.

No.	Classification	Credit Hours	Percentage
14.	Classification of Courses		

i.	Programme Core	72	51.4
ii.	Programme Electives	45	32.2
iii.	Compulsory University Courses	23	16.4
	<b>Total</b>	<b>140</b>	<b>100</b>
<b>Classification of courses for engineering programme</b>			
A	Engineering Courses	117	83.6
	<b>Total credit hours for Part A</b>	<b>117</b>	
B	Non-Engineering	23	16.4
	<b>Total credit hours for Part B</b>	<b>23</b>	
	<b>Total credit hours for Part A and B</b>	<b>140</b>	<b>100</b>
15.	<b>Total Credit Hours to Graduate</b>	<b>140</b>	

### Award Requirements

To graduate, students must:

- Attain a total of not less than 140 credit hours with a minimum CGPA of 2.00.
- Has passed all specified courses.
- Has applied for graduation and has been approved by the University.
- Has completed all four (4) short courses and one (1) test in UTM Professional Skills Certificate Programme.
- Other condition as specified.

### Entry Requirements

The minimum qualifications for candidates who intend to do a Bachelor of Engineering (Mechanical - Aeronautics) are as follows:

1. Minimum results based on **the Malaysian High School Certificate (STPM)** (results would be based on the general requirements as well as other conditions as the pre-requisites for the programme set by the university).

University General Requirements:

- i. Passed Malaysian Certificate Examination (SPM) or its equivalent with a credit in Bahasa Melayu/Bahasa Malaysia or a credit in Bahasa Melayu/Bahasa Malaysia, July



- Paper.
- ii. Passed the Malaysian High School Certificate (STPM) or its equivalent and obtained the following:
    - a) **Grade C (NGMP 2.00)** General Studies/General Paper, and
    - b) **Grade C (NGMP 2.00)** in two (2) other subjects
  - iii. Passed the Malaysian University English Test (MUET) with minimum result of **Band 1**.

#### Programme Specific Requirements

- i. Obtained a **CGPA of 2.80**; and Passed with a minimum **Grade B- (NGMP 2.67)** in two (2) of the following subjects:
    - a) Mathematics T / Further Mathematics
    - b) Physics or Chemistry
  - ii. Passed with at least a **Grade C** in Mathematics and Physics in the SPM level or equivalent.
  - iii. Passed the Malaysian University English Test (MUET) with minimum result of **Band 2**.
  - iv. Do not have any health problems that may affect their studies.
2. Minimum requirements for **Matriculation Certificates (KPM) / UM Science Foundation / UiTM Foundation** (fulfil the general requirements set by the university as well as other conditions of the programme).

#### General University Requirements

- i. Passed Malaysian Certificate Examination (SPM) or its equivalent with a credit in Bahasa Melayu/Bahasa Malaysia or a credit in Bahasa Melayu/Bahasa Malaysia, July Paper.
- ii. Passed the Matriculation Certificates (KPM) / UM Science Foundation / UiTM Foundation with a minimum **CGPA of 2.00** and passed all the core subjects.
- iii. Passed the Malaysian University English Test (MUET) with minimum result of **Band 1**.

#### Programme Specific Requirements

- i. Obtained a **CGPA of 2.80**; and Passed with a **Grade B- (2.67)** in two (2) of the

following subjects:

- a) Mathematics / Engineering Mathematics
  - b) Physics / Engineering Physics or Chemistry / Engineering Chemistry
- ii. Passed with at least a **Grade C** in Mathematics and Physics in the SPM level or equivalent.
- iv. Passed the Malaysian University English Test (MUET) with minimum result of **Band 2**.
- iv. Do not have any health problems that may affect their studies.
3. Minimum qualifications for students with **Certificates/Diplomas** (fulfil the general requirements set by the university as well as specific requirements of the programme).

#### General University Requirements

- i. Obtained a Diploma or equivalent qualification recognised by the Malaysian Government and approved by the Senate.

or

- ii. Passed STPM examination in 2016 or before and obtained at least:

- a) **Grade C (NGMP 2.00)** General Studies/General Paper, and
- b) **Grade C (NGMP 2.00)** in two (2) other subjects

or

- iii. Passed the Matriculation Certificates (KPM) / UM Science Foundation / UiTM Foundation in 2017 or before and obtained minimum **CGPA of 2.00**.
- iv. Passed the Malaysian University English Test (MUET) with minimum result of **Band 1**.
- v. Passed Malaysian Certificate Examination (SPM) or its equivalent with a credit in Bahasa Melayu/Bahasa Malaysia or a credit in Bahasa Melayu/Bahasa Malaysia, July Paper.

#### Programme Specific Requirements

- i. Obtained a Diploma in Mechanical Engineering from UTM or equivalent with minimum **CGPA of 2.75**.

or

- ii. For those who obtained a **CGPA of less than 2.75** but have at least **two (2)** years working experience in related field are eligible to apply.

or

- iii. Meet the minimum entry requirements as required for STPM holders.

or

- iv. Meet the minimum entry requirements as required for those who have completed the Matriculation Certificates (KPM) / UM Science Foundation / UiTM Foundation.
- v. Passed with at least a **Grade C** in Mathematics and Physics in the SPM level or equivalent.

or

- vi. Obtained at least a **C Grade (2.00)** in any one of the Mathematic courses at Diploma level.
- v. Passed the Malaysian University English Test (MUET) with minimum result of **Band 2**.
- vii. Do not have any health problems that may affect their studies.

**Note:**

Candidates are required to submit the results transcript of all their examinations taken during their Diploma study (semester one until the final semester) to UTM. A copy of the diploma or a letter of completion of study will also have to be submitted together with their applications.

**Year of entry and duration of study will be based on the credit exemptions approved by the UTM.**

**PROFESSIONAL SKILLS CERTIFICATE (PSC)**

Students are required to enrol in certificate programmes offered by the Centres of Excellence in the University and the School of Professional and Continuing Education (SPACE) during the duration of their studies in UTM. The four (4) short courses and one test are as follows:

1. How to Get Yourself Employed (HTGYE)
2. ISO 9001: 2008 Quality Management System Requirement (ISO)
3. Occupational Safety and Health Awareness (OSHA)
4. How to Manage Your Personal Finance (HTMYPF)
5. Test of English Communication Skills for Graduating Students (TECS):
  - (i) TECS 1001 (Paper I – Oral Interaction)
  - (ii) TECS 1002 (Paper II - Writing)

**MOBILITY PROGRAMME (OUTBOUND)**

Universiti Teknologi Malaysia (UTM) is offering five (5) types of mobility programs which

allow UTM Student to go abroad and join academic programs in universities, institutions or organizations in all over the world. The opportunities offered are as below:

**1. Study Abroad / Student Exchange**

Study Abroad/Student Exchange programme is a programme which allow student to spend one or two semesters at universities abroad and take courses in regular semester with credit transfer opportunity.

**2. Research Internship Abroad**

Research Internship is a program which allow student to join research study or internship under the supervision of an academic staff at universities or industries abroad from all over the world.

**3. Global Outreach Programme (GOP)**

GOP is a 7 to 14 days academic based program to experience various cultures in other countries. It includes immersion elements such as research & academic activities, social responsibility and cross cultural activities.

**4. International Invitation Programme**

Students participate in program organised by international institutions/ organisations with the following themes:

- (i) Seminar, Conference or Paper Presentation
- (ii) Cultural Exhibition and Conference
- (iii) Student Development Activity

**5. Summer School Abroad**

Summer School program is a program which is designed to provide educational opportunities in 4 to 8 weeks during summer holiday abroad. It is related to environment, local community, heritage and tradition.

Details and appropriate forms and procedures can be reached at **UTM International link:** <http://www.utm.my/international/outbound-mobility-programs/>

## COURSE MENU

YEAR 1 : SEMESTER 1						
CODE	COURSE	L	T	P/S	CREDIT	PRE-REQUISITE
SEMM 1203	Statics*	3	1	0	3	
SEMM 1503	Engineering Drawing	1	0	6	3	
SEMM 1911	Experimental Methods	1	0	0	1	
SEMM 1921	Introduction to Mechanical Engineering	1	0	0	1	
SKEU 1002	Electrical Technology	2	1	0	2	
SSCE 1693	Engineering Mathematics I	3	1	0	3	
UICI 1012/ UHAK 1022	Islamic and Asian Civilization/ Malaysian Studies 3	2	0	0	2	
ULAB 1122	Academic English Skills	3	0	0	2	
<b>Total</b>					<b>17</b>	

YEAR 1 : SEMESTER 2						
CODE	COURSE	L	T	P/S	CREDIT	PRE-REQUISITE
SEMM 1013	Programming for Engineers	3	0	0	3	
SEMM 1113	Mechanics of Solids I*	3	1	0	3	SEMM 1203
SEMM 1213	Dynamics*	3	1	0	3	SEMM 1203
SEMM 1513	Introduction to Design	2	0	3	3	SEMM 1503
UHAS 1172/ ULAM 1012	Malaysian Dynamics / Malay Language for communication 2	2	0	0	2	
UHAK 1012	Graduate Success Attributes	2	0	0	2	
<b>Total</b>					<b>16</b>	

<b>YEAR 2 : SEMESTER 1</b>						
<b>CODE</b>	<b>COURSE</b>	<b>L</b>	<b>T</b>	<b>P/S</b>	<b>CREDIT</b>	<b>PRE-REQUISITE</b>
SEMM 2123	Mechanics of Solids II*	3	1	0	3	SEMM 1113
SEMM 2313	Mechanics of Fluids I*	3	1	0	3	SEMM 1203 SEMM 1013**
SEMM 2413	Thermodynamics*	3	1	0	3	
SEMM 2921	Laboratory I	0	0	2	1	SEMM 1911
SSCE 1993	Engineering Mathematics II	3	1	0	3	SSCE 1693
UICL 2302	Thinking of Science and Technology	2	0	0	2	
ULAB 2122	Advanced Academic English Skills	3	0	0	2	ULAB 1122
					<b>Total</b>	<b>17</b>

<b>YEAR 2 : SEMESTER 2</b>						
<b>CODE</b>	<b>COURSE</b>	<b>L</b>	<b>T</b>	<b>P/S</b>	<b>CREDIT</b>	<b>PRE-REQUISITE</b>
SEMM 2223	Mechanics of Machines & Vibration*	3	1	0	3	SEMM 1213
SEMM 2323	Mechanics of Fluids II*	3	1	0	3	SEMM 2313
SEMM 2433	Applied Thermodynamics and Heat Transfer*	3	1	0	3	SEMM 2413
SEMM 2613	Materials Science	3	1	0	3	
SSCE 2193	Engineering Statistics	3	1	0	3	
SSCE 1793	Differential Equations	3	1	0	3	SSCE 1693
					<b>Total</b>	<b>18</b>

<b>YEAR 3 : SEMESTER 1</b>						
<b>CODE</b>	<b>COURSE</b>	<b>L</b>	<b>T</b>	<b>P/S</b>	<b>CREDIT</b>	<b>PRE-REQUISITE</b>
SEMM 2713	Manufacturing Processes	3	1	0	3	
SEMM 3023	Applied Numerical Methods	3	0	0	3	SEMM 1013 SSCE 1793
SEMM 3233	Control Engineering	3	0	0	3	SEMM 1213** SSCE 1793**
SEMM 3622	Material Technology	2	0	0	2	SEMM 2613
SEMM 3931	Laboratory II	0	0	3	1	SEMM 2921
SEMT 3333	Aerodynamics	3	1	0	3	SEMM 2323**
UHAK 1032	Introduction to Entrepreneurship	2	0	0	2	
<b>Total</b>					<b>17</b>	

<b>YEAR 3 : SEMESTER 2</b>						
<b>CODE</b>	<b>COURSE</b>	<b>L</b>	<b>T</b>	<b>P/S</b>	<b>CREDIT</b>	<b>PRE-REQUISITE</b>
SEMM 3033	Finite Element Methods	3	0	0	3	SEMM 1113**
SEMM 3941	Laboratory III	0	0	3	1	SEMM 3931
SEMT 3132	Aircraft Structure I	2	0	0	2	SEMM 2123
SEMT 3212	Flight Mechanics	2	0	0	2	SEMT 3333**
SEMT 3423	Aircraft Propulsion System	3	0	0	3	SEMM 2413
SEMT 3822	Aviation Economy	2	0	0	2	
SKEU 2012	Electronics	2	0	0	2	SKEU 1002
ULAB 3162	English for Professional Purposes	3	0	2	2	ULAB 2122
<b>Total</b>					<b>17</b>	

SHORT SEMESTER						
CODE	COURSE	L	T	P/S	CREDIT	PRE-REQUISITE
SEMM 3915	Industrial Training				5	##, SEMM 2123** SEMM 2223** SEMM 2323** SEMM 2433**
<b>Total</b>					<b>5</b>	

YEAR 4 : SEMESTER 1						
CODE	COURSE	L	T	P/S	CREDIT	PRE-REQUISITE
SEMM 4912	Undergraduate Project I	0	0	6	2	SEMM 2123** SEMM 2223** SEMM 2323** SEMM 2433**
SEMT 4253	Aircraft Instrumentation and Avionics	3	0	0	3	SKEU 2012
SEMT 4223	Flight Dynamics & Control	3	0	0	3	SEMT 3212** SEMM 3233 SEMT 3333
SEMT 4513	Aircraft Design I	2	0	3	3	SEMM 1513 SEMT 3212
SEMT 4143	Aircraft Structure II	3	0	0	3	SEMT 3132
UKQX xxx2	Co-curriculum and Service Learning Elective	0	0	3	2	
<b>Total</b>					<b>16</b>	



<b>YEAR 4 : SEMESTER 2</b>						
<b>CODE</b>	<b>COURSE</b>	<b>L</b>	<b>T</b>	<b>P/S</b>	<b>CREDIT</b>	<b>PRE-REQUISITE</b>
SEMM 4924	Undergraduate Project II	0	0	12	4	SEMM 4912
SEMM 4902	Engineering Professional Practice	0	0	2	2	Must be at least 3 <sup>rd</sup> year
SEMT 4523	Aircraft Design II	2	0	3	3	SEMT 4513
SEMT 4813	Aviation Management	3	0	0	3	
UHAK 2xx2 / UICL 2XX2	Elective Cluster 2@3	2	0	0	2	
UKQE 3001	Extra-curricular experiential Learning	1	0	0	1	Completed three extracurricular experience programmes
ULAX 1112	Language Skills Elective (Foreign Language)	2	0	0	2	
<b>Total</b>					<b>17</b>	

Subject to changes:

\* Core Courses – minimum passing grade is C (50%)

# University general course for international student only, international students are not required to take UICI 1012 (semester 1) and UHAS 1172 (semester 2).

\*\* Minimum grade D- (30%) in the pre-requisite courses

## Obtained minimum of 80 credits

Notes: L – Lecture, T – Tutorial, P/S – Practical/Studio

## GRADUATION CHECKLIST

To graduate, students must pass all the stated courses in this checklist. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the courses are not allowed to graduate.

NO	COURSE CODE	COURSE NAME	CREDIT EARNED (JKD)	CREDIT COUNTED (JKK)	TICK (/) IF PASSED
<b>MECHANICAL ENGINEERING COURSES</b>					
1	SEMM 1013	Programming for Engineers	3	3	
2	SEMM 1113	Mechanics of Solids I	3	3	
3	SEMM 1203	Statics	3	3	
4	SEMM 1213	Dynamics	3	3	
5	SEMM 1503	Engineering Drawing	3	3	
6	SEMM 1513	Introduction to Design	3	3	
7	SEMM 1911	Experimental Methods	1	1	
8	SEMM 1921	Introduction to Mechanical Engineering	1	1	
9	SEMM 2123	Mechanics of Solids II	3	3	
10	SEMM 2223	Mechanics of Machines & Vibration	3	3	
11	SEMM 2313	Mechanics of Fluids I	3	3	
12	SEMM 2323	Mechanics of Fluids II	3	3	
13	SEMM 2413	Thermodynamics	3	3	
14	SEMM 2433	Applied Thermodynamics & Heat Transfer	3	3	
15	SEMM 2613	Materials Science	3	3	
16	SEMM 2713	Manufacturing Processes	3	3	
17	SEMM 2921	Laboratory I	1	1	
18	SEMM 3023	Applied Numerical Methods	3	3	
19	SEMM 3033	Finite Element Methods	3	3	
20	SEMM 3233	Control Engineering	3	3	
21	SEMM 3622	Materials Technology	3	3	
22	SEMM 3915	Industrial Training	5	HL	
23	SEMM 3931	Laboratory II	1	1	
24	SEMM 3941	Laboratory III	1	1	

25	SEMM 4902	Engineering Professional Practice	2	2	
26	SEMM 4912	Undergraduate Project I	2	2	
27	SEMM 4924	Undergraduate Project II	4	4	
28	SEMT 3132	Aircraft Structure I	2	2	
29	SEMT 3212	Flight Mechanics	2	2	
30	SEMT 3333	Aerodynamics	3	3	
31	SEMT 3423	Aircraft Propulsion System	3	3	
32	SEMT 3822	Aviation Economy	2	2	
33	SEMT 4143	Aircraft Structure II	3	3	
34	SEMT 4223	Flight Dynamics & Control	3	3	
35	SEMT 4253	Aircraft Instrumentation & Avionics	3	3	
36	SEMT 4513	Aircraft Design I	3	3	
37	SEMT 4523	Aircraft Design II	3	3	
38	SEMT 4813	Aviation Management	3	3	
<b>TOTAL CREDIT FOR MECHANICAL ENGINEERING COURSES (A)</b>			<b>101</b>	<b>96</b>	
<b>ELECTRICAL COURSES (School of Electrical Engineering)</b>					
1	SKEU 1002	Electrical Technology	2	2	
2	SKEU 2012	Electronics	2	2	
<b>TOTAL CREDIT FOR ELECTRICAL COURSES (B)</b>			<b>4</b>	<b>4</b>	
<b>MATHEMATICS COURSES (Faculty of Science)</b>					
1	SSCE 1693	Engineering Mathematics I	3	3	
2	SSCE 1793	Differential Equations	3	3	
3	SSCE 1993	Engineering Mathematics II	3	3	
4	SSCE 2193	Engineering Statistics	3	3	
<b>TOTAL CREDIT FOR MATHEMATICS COURSES (C)</b>			<b>12</b>	<b>12</b>	

UNIVERSITY GENERAL COURSES					
CLUSTER 1: APPRECIATION OF PHILOSOPHY, VALUE & HISTORY					
1	UICI 1012	Islamic & Asian Civilization (for local students only)	2	2	
	UHAK 1022	Malaysian Studies 3 (for international students only)			
2	UHAS 1172	Malaysian Dynamics (for local students only)	2	2	
	ULAM 1012	Malay Language for Communication 2 (for international students only)			
CLUSTER 2: GENERIC SKILLS					
1	UHAK 1012	Graduate Success Attributes	2	2	
2	UHAK 2xx2	Generic Skills Elective#	2	2	
CLUSTER 3: KNOWLEDGE EXPANSION					
1	UICL 2302	Thinking of Science & Technology	2	2	
2	UICL 2xx2	Knowledge Expansion Elective#	2	2	
CLUSTER 4: CO-CURRICULUM & SERVICE LEARNING					
1	UKQX xxx2	Co-curriculum & Service Learning Elective	2	2	
2	UKQE 3001	Extra Curricular Experiential Learning	1	1	
CLUSTER 5: LANGUAGE SKILLS					
1	ULAB 1122	Academic English Skills	2	2	
2	ULAB 2122	Advanced Academic English Skills	2	2	
3	ULAB 3162	English for professional Purposes	2	2	
4	ULAX 1112	Language Skills Elective (Foreign Language)	2	2	
CLUSTER 6: ENTREPRENEURSHIP					
1	UHAK 1032	Introduction to Entrepreneurship	2	2	
<b>TOTAL CREDIT FOR UNIVERSITY GENERAL COURSES (D)</b>			<b>23</b>	<b>23</b>	
<b>TOTAL CREDIT TO GRADUATE (A + B + C + D)</b>			<b>140</b>	<b>135</b>	
Note: # Choose either UHAK 2xx2 or UICL 2xx2					

OTHER COMPULSORY COURSES			
PROFESSIONAL SKILLS CERTIFICATE (PSC)			
1	GLL 1001	How To Get Yourself Employed	
2	GLL 1029	ISO 9001:2008 Quality Management System Requirement	
3	GLL 1040	Occupational Safety, Health and Environment	
4	GLL 1041	How to Manage Your Personal Finance	
5	Test of English Communication Skills (TECS)		
	TECS 1001	Oral Interaction	
	TECS 1002	Writing	

## COURSE SYNOPSIS FOR B. ENG (MECHANICAL – AERONAUTICS)

### SEMM 1013 Programming for Engineers

This course formally introduces the concept of computers, algorithms, programming languages, pseudo-code, and design of programs for solution to computational engineering problems. The two programming languages introduced in this course are C and MATLAB. Topics covered in this course include data types, constants, variables, arithmetic operations, assignment statement, looping, formatted I/O, functions, arrays, matrix operations, data structures, plotting and model building.

### SEMM 1113 Mechanics of Solids I

The course provides students with the knowledge to determine the strength and stiffness of engineering structures being used. The structures that will be used in this course are bars, pins, bolts, shafts and beams and the types of applied loadings are axial forces, deformations due to the change in temperature, torsional loads, transverse loads and combination of these loads. At the end of the course, students should be able to determine the mechanical properties of the materials with respect to their strength and stiffness. Students should be able to calculate stresses, strains and deformations in structures due to various types of loading conditions. In addition, they should be able to solve problems related to statically determinate and indeterminate structures.

### SEMM 1203 Statics

This course introduces students to the part of mechanics which is a pre-requisite for most engineering courses including SEMM 1213, SEMM 2313 and SEMM 1113. The course enables student to acquire the essential basic knowledge of resultant and equilibrium of forces. It will examine key elements in producing free body diagrams for particles and rigid bodies, as essential first step in solving applied mechanics problems. Exposure to the concept of moment and equilibrium equations with reference of Newton's Law enhances the relevance of friction, trusses, frames and machines applications. Students are also introduced to the concept of distributed forces, which include centroid and centre of gravity and the generated surface area and volume of revolution. Hence, students will be able to demonstrate and apply the knowledge in continuing subjects which requires the analytical skills developed in this subject.

### **SEMM 1213 Dynamics**

The course is an extension to SEMM 1203, which is the pre-requisite to this course. It introduces students to the part of mechanics which considers the action of forces in producing motion. This course provides an exposure to students on the theory of the kinetics and kinematics of particles and rigid bodies. The concepts of energy, work, momentum and impulse are also introduced. At the end of the course students should be able to apply the principles to study and analyse the behaviour and responses of dynamical systems. They should also be able to solve the dynamic problems related to the determination of forces energy and power to move a body.

### **SEMM 1503 Engineering Drawing**

This subject introduces student to the use of technical drawing in an effective way for communicating and integrating with engineering concepts. Such environment will provide a platform where the engineer can share and exchange information. This subject will also enlighten the student on the significant changes in the engineering and technical graphic due to the use of computer and CAD (Computer Aided Design) software. At the end of the course, student should be able to apply the skill and knowledge of engineering drawing to interpret design, using graphics method such as geometric drawing, orthographic projection, isometric, machine drawing, detailed drawing, and basic CAD software.

### **SEMM 1513 Introduction to Design**

This course is designed to introduce students to the concepts and methods of engineering design process in solving engineering design problems, creatively and effectively. The design process introduces problem background, concept generations and selections, development of selected concept and testing of selected concept by constructing and testing a prototype. This course serves as a preparation for students to proceed to higher level design classes.

### **SEMM 1911 Experimental Methods**

This course is conducted via lectures and experimental case study data. Students are exposed to the experimental method theory for the initial weeks and then followed by case study data. The lecture contents shall cover the fundamental of experimental method and the basic principles in measurements, instrumentation and analysis of results. It shall focus on the design of mechanical experiments, selection of sensors and transducers, estimation of errors and display of results. It shall also cover the analysis of results and how to prepare proper report writing. Student comprehension will be tested in two written tests. Based on the given experimental data, students are also expected to conduct statistical analysis of results and write the experimental outcome in a report.

### **SEMM 1921 Introduction to Mechanical Engineering**

This course comprises of two modules intended to introduce students to the field of mechanical engineering. The first module raises the student's awareness to the importance and necessity of developing habits of systematic analysis in solving engineering problems. It introduces the UTM graduate attributes and highlights the importance of generic skills to engineers. It also provides students with a clear overview of different fields within Mechanical Engineering and a description of the mechanical engineer's work and professional responsibilities. It discusses the education requirements for today's mechanical engineers as well as exposes the students to the skill required for an engineer entrepreneur. This course introduces students to the field of mechanical engineering. It raises the student's awareness to the importance and necessity of developing habits of systematic analysis in solving engineering problems. It introduces the UTM graduate attributes and highlights the importance of both technical and generic skills to mechanical engineers. It also provides students with a clear overview of different fields within mechanical engineering and a description of the mechanical engineer's work and professional responsibilities. It discusses the education requirements for today's

mechanical engineers as well as exposes the students to the skills required for an engineering entrepreneur.

### **SEMM 2123 Mechanics of Solids II**

The course is an extension to SEMM 1113, which is the pre-requisite to this course. It aims to extend the student's knowledge and understanding of the behaviour of materials and structures under a variety of loading conditions. The course starts off with plane stress and plane strain transformation, following which several elastic failure criteria's are investigated. The course provides an opportunity to investigate thick cylinders, structural deformation behaviour by using the energy method, instability problems of struts and elasto-plastic bending of beams. Determinate and indeterminate problems will be examined. At the end of the course, students should be able to calculate and evaluate stress, strain and deformation of structures in torsion and bending. They should also be able to evaluate failure modes and estimate fracture life of structures and components. The aspect of designing safe components and structures shall also be emphasized to the students.

### **SEMM 2223 Mechanics of Machines and Vibration**

The course requires SEMM 1213 as the pre-requisite. It is designed to expose students to the application of concepts in mechanics (statics and dynamics) to solve real world mechanical engineering problems pertaining to various machines which include belt and pulley systems, gears, flywheels, governors and gyroscopes. Students will also be exposed to the methods of balancing rotating masses and parts of a combustion engine. The concept of vibration with respect to one-degree-freedom is also studied. At the end of the course, the students should be able to solve problems related to various mechanical systems. In addition, they should be able to evaluate analytically the parameters of components of various machines under study.

### **SEMM 2313 Mechanics of Fluids I**

The principle aim of this course is to provide students with an understanding of the properties of fluids and to introduce fundamental laws and description of fluid behaviour and flow. It will emphasize on the concept of pressure, hydrostatic pressure equation and its application in the measurement of pressure, static force due to immersed surfaces, floatation and buoyancy analysis. Dynamic flow analysis inclusive of technique in solving flow problems is introduced especially to solve flow measurement, mass or volumetric flow rate, momentum in flow and loss in pipe network. Lastly, some basic dimensional analysis and similarities will be introduced. At the end of the course, the student should be able to demonstrate an ability to analyze whether statically, dynamically or kinematically problems related directly to fluids.

### **SEMM 2323 Mechanics of Fluids II**

This course is designed to enhance the basic knowledge that has been developed in the first stage of Fluid Mechanics and expose the students in analysing hydrodynamically the flow field. It will emphasize on the analysis and the importance of ideal, boundary layer, and compressible flow in a practical engineering applications. The course will also provide the analysis of flow through fluid machines such as pump and turbine. At the end of the course, students should be able to demonstrate and apply the theory to solve problem related to flow of fluids.

### **SEMM 2413 Thermodynamics**

Thermodynamics is a basic science that deals with energy. This course introduces students to the basic principles of thermodynamics. It will discuss basic concepts and introduces the various forms of energy and energy transfer as well as properties of pure substances. A general relation for the conservation of energy principle expressed in the First Law of Thermodynamics will be developed and applied to closed systems and extended to open systems. The second law of thermodynamics will be introduced and applied to cycles, cyclic

devices and processes.

### **SEMM 2433 Applied Thermodynamics & Heat Transfer**

This course aims to develop a fundamental understanding of the processes by which heat and energy are inter-related and converted and by which heat is transferred. The course will review major principles of energy conversion and the modes of heat transfer. The basic laws of thermodynamics and the governing equations for heat transfer and thermodynamics will be introduced and subsequently used to solve practical engineering problems involving thermodynamics and heat transfer. The course will also cover fundamental principles of power generation systems.

### **SEMM 2613 Materials Science**

This course introduces students to the fundamentals of materials science and engineering with emphasis on atomic bonding, crystal structures and defects in metals. It will introduce students to the various classes of materials including metals, ceramics, polymers and composites and their fundamental structures. The course will also provide basic diffusion mechanisms, metal solidification phase diagrams and heat treatment processes. At the end of the course, students should be able to apply the knowledge of atomic bonding and crystal structures to predict the physical and mechanical behaviour of materials, and use the principles of phase diagrams and heat treatments to the design of materials and their properties.

### **SEMM 2713 Manufacturing Processes**

This course discusses the fundamental aspect of various traditional and non-traditional manufacturing processes for metal and non-metal components. It starts from the overall introduction on manufacturing aspects followed by polymer shaping processes, casting processes, joining processes, metal forming processes and machining processes including CNC and CAM. At the end of this course, the students should be able to select suitable manufacturing processes to produce a part/product. The knowledge gained from this course also allows students to make right decision in designing products based on process requirements.

### **SEMM 2921 Laboratory I**

This course is introduced in the second year of the Mechanical Engineering programme involving two hours per week session and experimental based courses. It consists of six laboratories; Strengths of Materials Laboratory, Materials Science Laboratory, Mechanics of Machines Laboratory, Electrical Laboratory and Fluid Laboratory. Students will be grouped into 5 to 6 people for each experiment. It is based on the theory that have been learned in the particular courses at the same semester. In general, every student has to carry out a total of twelve experiments. At the end of the session, students have to submit a report for each experiment and will be evaluated based on this report.

### **SEMM 3023 Applied Numerical Methods**

This course formally introduces the steps involved in engineering analysis (mathematical modelling, solving the governing equation, and interpretation of the results). Examples of case studies in applied mechanics, strength of materials, thermal science, and fluid mechanics are presented. Methods for solving the nonlinear equations, simultaneous linear algebraic equations, eigenvalue problem, interpolation, numerical differentiation, numerical integration, initial value problems, boundary value problem and partial differential equation are introduced.

### **SEMM 3033 Finite Element Methods**

This course gives students an exposure to the theoretical basis of the finite element method and its implementation principles, and introduces the use of general purpose finite element software for solving real-life engineering problems.

### **SEMM 3622 Materials Technology**



This course introduces students to the basic concepts required to understand and describe the mechanical behaviour and failure mechanism of metals. It will emphasize on the concept of stress intensity factor and fracture mechanics to predict failure of materials and provide understanding on conditions under which fatigue and creep occur. The course will also introduce students to the theory of electromechanical corrosion in metallic materials, estimate the corrosion rate and understand the methods to control and manage corrosion. By the end of the course, students should be able to apply the criteria of failure to the design of materials and conduct failure analysis of engineering components. This course also covers the properties, processing and applications of non-metallic materials mainly polymer, ceramic and composite.

### **SEMM 3915 Industrial Training**

Industrial training exposes students to the real work setting in various industries for 12 weeks. The students are placed in industries that best suit their area of studies. It is an experiential learning that requires the students to learn the process and able to apply their knowledge acquired in class in actual industrial setting. The knowledge acquired during practical training may be used later in final year classes as well as to equip them with sufficient knowledge for job interviews.

### **SEMM 3931 Laboratory II**

This course is introduced in the third year of Mechanical Engineering programme involving two hours per week and experimental based courses. It consists of six laboratories; Strength of Materials Laboratory, Thermodynamics Laboratory, Materials Science Laboratory, Mechanics of Machines Laboratory, Electrical Laboratory and Fluids Laboratory. Students will be grouped into 5 to 6 for each experiment. It is based on the theory learned in the particular courses at the same semester. In total, every student have to carry out twelve experiments. At the end of the session, students have to submit a report for each experiment and will be evaluated based on this report.

### **SEMM 3941 Laboratory III**

This course is introduced in the third year of the Mechanical Engineering programme involving two hours per week session and experimental based courses. It is divided into two parts; experimental work at System & Control and Vibration Laboratories and a problem-based-learning (PBL) laboratory (module) depending on the topics/labs facilitated by a lecturer. Students have to produce a short report for the experimental work similar to those in Laboratory I and II. The second part, i.e., the lab module is based on the PBL concept. Student have to plan and design their own experimental work right from the very beginning until the end of the module based on the topics given by the lecturer. Students will be grouped into 5 to 6 for each module. In general, every group have to conduct two experimental works and two modules. At the end of the session, students have to submit two short reports and two formal reports.

### **SEMT 3132 Aircraft Structures I**

The course introduces the student with various types of structural components used in aircraft, together with their functions and stress calculations under different types of loading. The lectures will include qualitative descriptions of methods of fabrication and provide a thorough introduction to quantitative methods of analysis. The first section covers the analysis of the statically determinate and indeterminate structure including the various type of truss analysis. Next section covers the analysis of the opened, closed and thin wall beam structure peculiar to aircraft, features discussion on the effect of the various types of load exerted and an introduction to structural idealization. Finally, this section also investigates the stress analysis of the multi-cell structures due to the acting loads and its design characteristics. It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems of aircraft structures.

**SEMT 3212 Flight Mechanics**

Flight mechanics is an important aspect in the design and operation of an aircraft. A flight mission can only be operated successfully and safely if proper efforts are given to this aspect. Therefore, in this course students will be equipped with the fundamental concept of aircraft performance calculation and static stability determination needed to analyze and design modern aircraft. Proper due shall be given to both aspects of performance and static stability. It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems in flight mechanics and industrial visit of related industries.

**SEMT 3333 Aerodynamics**

The course gives an introduction to aerodynamics with specific emphasis to aircraft aerodynamics. The purpose is to instill understanding of the principle of aerodynamics and to provide foundation of fundamental aerodynamics analysis. The contents include: Fluid flow equations (Continuity equation, Euler and Navier Stokes equations); Inviscid flow theory and Joukowski transformation; 2D aerofoil theory (Vortex law, Biot-Savart law, thin aerofoil theory, Fourier theory, thick and cambered aerofoil); Finite wing theory (Vortex system and horseshoe vortex, downwash and lift distribution); Viscous Flow Theory and Boundary Layer; Introduction to industrial aerodynamics (vehicles and buildings). It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems of aerodynamics.

**SEMT 3423 Aerospace Propulsion System**

An introduction to aircraft propulsion system including the historical background, review of thermodynamics and fluid mechanics; fundamental of gas dynamics; piston engines; shaft and thrust power; cycle analysis: air standard and cycle with friction; turbojet engine cycle; turbofan engine cycle; gas turbine engine components and their functions; compressor and turbine velocity diagram analysis; turbine blades cooling techniques; gas turbine emissions; chemical rocket engines. It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems of aircraft propulsion system.

**SEMT 3822 Aviation Economy**

This course aims to expose Aeronautical engineering students with fundamental elements of economics commonly used in engineering and aviation. The course begins by introducing key economic concepts such as the cash flow diagram and factors in engineering economy. These fundamental concepts are applied on various decision making tools such as Net Present Value, Future Worth, Annual Worth, Rate of Return and Benefit/Cost Analysis to solve aviation economics related problems. It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems in aviation and industrial visit of related industries.

**SEMM 4902 Engineering Professional Practice**

This course introduces students to engineering ethics and an engineer's responsibilities towards safety, health and welfare of the public. It emphasizes on the engineer as a professional man, engineers & society, code of ethics and professional conduct, standards, laws and regulations pertaining to professional engineering practice. The course will also introduce students to organize, in a group, a community service activity in a planned and structured manner. At the end of the course, students should be able to demonstrate and apply engineering professional ethics in their career as an engineer.

**SEMM 4912 Undergraduate Project I**

This course introduces the final year students on how to do academic research on their own by applying knowledge and skills they acquired from other courses. Given a topic on a project, students have to identify a problem, gather relevant information to the problem and propose solutions to problems. In this course, students have to do some literature

surveys in order to understand the nature of the problem and investigate work done by other researchers in line with their work. The students are also required to propose a methodology on how to solve the problems. By the end of this course, the students are expected to submit and present their research proposal to be assessed by their supervisors and panel of assessors.

### **SEMM 4924 Undergraduate Project II**

This course is the continuation of Undergraduate Project (UGP) I. It enhances the students' knowledge and ability to identify and solve problems through academic research. It will provide an exercise for the student in carrying out research with minimum supervision and the ability to plan and manage their work effectively. This course will also develop the students' capability to present, discuss and analyze results of the research clearly, effectively and confidently in both oral presentation and in dissertation.

### **SEMT 4143 Aircraft Structures II**

This course gives students an understanding of the basic principles in the analysis of aircraft structural components and the determination of their strengths under the various operational loading conditions. It covers the areas of thin plate analysis, analysis of structural instability, introduction to the analysis of unidirectional composites, introduction to aeroelasticity and fatigue of aircraft structures. It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems of aircraft structures.

### **SEMT 4223 Flight Dynamics and Control**

This course is about the dynamics behaviour of rigid body aircraft and the application of control system theory to design simple stability augmentation systems to more complex automatic flight control systems. This includes the application of modern multivariable control system design using state-space methods. Topics include axes system and notation, equation of motion of rigid body including translation, aircraft longitudinal and lateral dynamic stability, flying and handling qualities, stability augmentation and automatic flight control system, aerodynamics stability derivatives and multivariable state-space methods. It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems in aircraft dynamics and control, which also comprising The Fourth Industrial Revolution (*IR 4.0*) element.

### **SEMT 4253 Aircraft Instrumentation and Avionics**

Aircraft Instrumentation and Avionics course provides the understanding of various basic instrument and electronics used in aircraft. The major topics cover includes an introduction to instrumentation system, component of instrumentation, air data, calibration equations, gyroscopes, indicators, signal conditioning, data acquisition system, transducers, Introduction to avionics, GPS application. The devices that will be thought are such as ADF, VOR, DME, LORAN C, ILS, RADAR Altimeter, GPS and Primary RADAR. It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems in aircraft instrumentation and avionics, which also comprising The Fourth Industrial Revolution (*IR 4.0*) element.

### **SEMT 4513 Aircraft Design I**

The course will allow students to learn methodology and decision making in aircraft design process. This Integrated Design Project (IDP) offers a distinctive opportunity to use knowledge and skill from previous studies in aeronautics class to conduct a practical aircraft design project. Contents of learning include feasibility study, aircraft aerodynamics, aircraft performance & stability and component design.

### **SEMT 4523 Aircraft Design II**

This course gives students an exposure to the aircraft design process and methodology.

Students are split into a number of groups to carry out aircraft components design and analyses. The progress of this Integrated Design Project (IDP) is closely monitored by the lecturers. Lectures are given to provide the student with information and guidance as project goes along. Group presentation and feedback from lecturers are regularly arranged for student evaluation and design improvement.

**SEMT 4813 Aviation Management**

This course covers basic management concepts such as Planning, Organizing, Leading and Controlling; Management of the aviation industry; the process of airworthiness; airport operations; aviation organizations and rules; safety, liability and security in aviation industries; main activities of the aircraft manufacturer, main activities of the airline industry. It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems in aviation and industrial visit of related industries.