#### **COURSE SYNOPSIS**

#### **CORE COURSES**

### **SEMM 1013 - Programming for Engineers**

This course formally introduces the concept of computers, algorithms, programming languages, pseudo-code, and design of programs for solution to computational engineering problems. The two programming languages introduced in this course are C and MATLAB. Topics covered in this course include data types, constants, variables, arithmetic operations, assignment statement, looping, formatted I/O, functions, arrays, matrix operations, data structures, plotting and model building.

#### SEMM 1113 - Mechanics of Solids I

The course provides students with the knowledge to determine the strength and stiffness of engineering structures being used. The structures that will be used in this course are bars, pins, bolts, shafts and beams and the types of applied loadings are axial forces, deformations due to the change in temperature, torsional loads, transverse loads and combination of these loads. At the end of the course, students should be able to determine the mechanical properties of the materials with respect to their strength and stiffness. Students should be able to calculate stresses, strains and deformations in structures due to various types of loading conditions. In addition, they should be able to solve problems related to statically determinate and indeterminate structures.

#### SEMM 1203 - Statics

This course introduces students to the part of mechanic which is a pre-requisite for most engineering courses including SEMM 1213, SEMM 2313 and SEMM 1113. The course enables student to acquire the essential basic knowledge of resultant and equilibrium of forces. It will examine key elements in producing free body diagrams for particles and rigid bodies, as essential first step in solving applied mechanics problems. Exposure to the conceptof moment and equilibrium equations with reference of Newton's Law enhances the relevance of friction, trusses, frames and machines applications. Students are also introduced to the concept of distributed forces, which include centroid and centre of gravity and the generated surface area and volume of revolution. Hence, students will be able to demonstrate and applythe knowledge in continuing subjects which requires the analytical skills developed in this subject.

#### **SEMM 1213 - Dynamics**

The course is an extension to SEMM 1203, which is the pre-requisite to this course. It introduces students to the part of mechanics which considers the action of forces in producing motion. This course provides an exposure to students on the theory of the kinetics and kinematics of particles and rigid bodies. The concepts of energy, work, momentum and impulse are also introduced. At the end of the course students should be able to apply the principles to study and analyse the behaviour and responses of dynamical systems. They should also be able to solve the dynamic problems related to the determination of forces energy and power to move a body.

### SEMM 1503 - Engineering Drawing

This subject introduces student to the use of technical drawing in an effective way for communicating and integrating with engineering concepts. Such environment will provide a platform where the engineer can share and exchange information. This subject will also enlighten the student on the significant changes in the engineering and technical graphic due to the use of computer and CAD (Computer Aided Design) software. At the end of the course, student should be able to apply the skill and knowledge of engineering drawing to interpret design, using graphics method such as geometric drawing, orthographic projection, isometric, machine drawing, detailed drawing, and basic CAD software.

### **SEMM 1513 - Introduction to Design**

This course is designed to introduce students to the concepts and methods of engineering design process in solving engineering design problems, creatively and effectively. The design process introduces problem background, concept generations and selections, development of selected concept and testing of selected concept by constructing and testing a prototype. This course serves as a preparation for students to proceed to higher level design classes.

### **SEMM 1911 - Experimental Methods**

This course is conducted via lectures and experimental case study data. Students are exposed to the experimental method theory for the initial weeks and then followed by case study data. The lecture contents shall cover the fundamental of experimental method and the basic principles in measurements, instrumentation and analysis of results. It shall focus on the design of mechanical experiments, selection of sensors and transducers, estimation of errorsand display of results. It shall also cover the analysis of results and how to prepare proper report writing. Student comprehension will be tested in two written tests. Based on the given experimental data, students are also expected to conduct statistical analysis of results and write the experimental outcome in a report.

### **SEMM 1921 - Introduction to Mechanical Engineering Profession**

This course comprises of two modules intended to introduce students to the field of mechanical engineering. The first module raises the student's awareness to the importance and necessity of developing habits of systematic analysis in solving engineering problems. It introduces the UTM graduate attributes and highlights the importance of generic skills to engineers. It also provides students with a clear overview of different fields within MechanicalEngineering and a description of the mechanical engineer's work and professional responsibilities. It discusses the education requirements for today's mechanical engineers aswell as exposes the students to the skill required for an engineer entrepreneur. This course introduces students to the field of mechanical engineering. It raises the student's awareness to the importance and necessity of developing habits of systematic analysis in solving engineering problems. It introduces the UTM graduate attributes and highlights the importanceof both technical and generic skills to mechanical engineers. It also provides students with a clear overview of different fields within mechanical engineering and a description of the mechanical engineer's work and professional responsibilities. It discusses the education requirements for today's mechanical engineers as well as exposes the students to the skills required for an engineering entrepreneur.

#### SEMM 2123 - Mechanics of Solids II

The course is an extension to SEMM 1113, which is the pre-requisite to this course. It aims to extend the student's knowledge and understanding of the behaviour of materials and structures under a variety of loading conditions. The course starts off with plane stress and plane strain transformation, following which several elastic failure criteria's are investigated. The course provides an opportunity to investigate thick cylinders, structural deformation behaviour by using the energy method, instability problems of struts and elasto-plastic bending of beams. Determinate and indeterminate problems will be examined. At the end of the course, students should be able to calculate and evaluate stress, strain and deformation of structuresin torsion and bending. They should also be able to evaluate failure modes and estimate fracture life of structures and components. The aspect of designing safe components and structures shall also be emphasized to the students.

#### **SEMM 2223 - Mechanics of Machines and Vibration**

The course requires SEMM 1213 as the pre-requisite. It is designed to expose students to the application of concepts in mechanics (statics and dynamics) to solve real world mechanical engineering problems pertaining to various machines which include belt and pulley systems, gears, flywheels, governors and gyroscopes. Students will also be exposed to the methods of balancing rotating masses and parts of a combustion engine. The concept of vibration with respect to one-degree-freedom is also studied. At the end of the course, the students should be able to solve problems related to various mechanical systems. In addition, they should be able to evaluate analytically the parameters of components of various machines under study.

#### SEMM 2313 - Mechanics of Fluids I

The principle aim of this course is to provide students with an understanding of the properties of fluids and to introduce fundamental laws and description of fluid behaviour and flow. It will emphasize on the concept of pressure, hydrostatic pressure equation and its application in the measurement of pressure, static force due to immersed surfaces, floatation and buoyancyanalysis. Dynamic flow analysis inclusive of technique in solving flow problems is introduce specially to solve flow measurement, mass or volumetric flow rate, momentum in flow and lossin pipe network. Lastly, some basic dimensional analysis and similarities will be introduced. Atthe end of the course, the student should be able to demonstrate an ability to analyze whether statically, dynamically or kinematically problems related directly to fluids.

### SEMM 2323 - Mechanics of Fluids II

This course is designed to enhance the basic knowledge that has been developed in the first stage of Fluid Mechanics and expose the students in analysing hydrodynamically the flow field. It will emphasize on the analysis and the importance of ideal, boundary layer, and compressible flow in a practical engineering application. The course will also provide the analysis of flow through fluid machines such as pump and turbine. At the end of the course, students should be able to demonstrate and apply the theory to solve problem related to flowof fluids.

### **SEMM 2413 - Thermodynamics**

Thermodynamics is a basic science that deals with energy. This course introduces students to the basic principles of thermodynamics. It will discuss basic concepts and introduces the various forms of energy and energy transfer as well as properties of pure substances. A general relation for the conservation of energy principle expressed in the First Law of Thermodynamics will be developed and applied to closed systems and extended to open systems. The second law of thermodynamics will be introduced and applied to cycles, cyclic devices and processes.

### **SEMM 2423 - Applied Thermodynamics**

The aim of this course is to teach second-year mechanical engineering students on the application of thermodynamics principles to evaluate the performance criteria of various thermal systems. These include the reciprocating air-compressor, internal combustion engines, vapour power plants, gas turbine plants and refrigeration systems. Also, principles of conservation of mass and energy are applied to various air-conditioning processes to assessthe properties changes and energy transfer during the processes.

### SEMM 2433 - Applied Thermodynamics & Heat Transfer

This course aims to develop a fundamental understanding of the processes by which heat and energy are inter-related and converted and by which heat is transferred. The course will review major principles of energy conversion and the modes of heat transfer. The basic laws of thermodynamics and the governing equations for heat transfer and thermodynamics will be introduced and subsequently used to solve practical engineering problems involving thermodynamics and heat transfer. The course will also cover fundamental principles of powergeneration systems.

### **SEMM 2613 - Materials Science**

This course introduces students to the fundamentals of materials science and engineering with emphasis on atomic bonding, crystal structures and defects in metals. It will introduce students to the various classes of materials including metals, ceramics, polymers and composites and their fundamental structures. The course will also provide basic diffusion mechanisms, metal solidification phase diagrams and heat treatment processes. At the end of the course, students should be able to apply the knowledge of atomic bonding and crystal structures to predict the physical and mechanical behaviour of materials and use the principlesof phase diagrams and heat treatments to the design of materials and their properties.

### **SEMM 2713 - Manufacturing Processes**

This course discusses the fundamental aspect of various traditional and non-traditional manufacturing processes for metal and non-metal components. It starts from the overall introduction on manufacturing aspects followed by polymer shaping processes, castingprocesses, joining processes, metal forming processes and machining processes including CNC and CAM. At the end of this course, the students should be able to select suitable manufacturing processes to produce a part/product. The knowledge gained from this course also allows students to make right decision in designing products based on process requirements.

### SEMM 2921 - Laboratory I

This course is introduced in the second year of the Mechanical Engineering programme involving two hours per week session and experimental based courses. It consists of six laboratories; Strengths of Materials Laboratory, Materials Science Laboratory, Mechanics of Machines Laboratory, Electrical Laboratory and Fluid Laboratory. Students will be grouped into 5 to 6 people for each experiment. It is based on the theory that have been learned in theparticular courses at the same semester. In general, every student has to carry out a total of twelve experiments. At the end of the session, students have to submit a report for each experiment and will be evaluated based on this report.

## **SEMM 3023 - Applied Numerical Methods**

This course formally introduces the steps involved in engineering analysis (mathematical modelling, solving the governing equation, and interpretation of the results). Examples of casestudies in applied mechanics, strength of materials, thermal science, and fluid mechanics are presented. Methods for solving the nonlinear equations, simultaneous linear algebraic equations, eigenvalue problem, interpolation, numerical differentiation, numerical integration, initial value problems, boundary value problem and partial differential equation are introduced.

#### **SEMM 3033 - Finite Element Methods**

This course gives students an exposure to the theoretical basis of the finite element method and its implementation principles, and introduces the use of general purpose finite element software for solving real-life engineering problems.

### **SEMM 3233 - Control Engineering**

The course shall cover the essential and basic theory of control engineering. It shall cover the followings: open and closed-loop systems, manipulation of block diagram, signal flow graph and *Mason*'s rule, concept of transfer function, time response analysis, classification of system, control action, stability analysis, *Routh* criteria, root locus method, frequency analysis, *Nyquist* and *Bode* plots, relative stability from *Nyquist* and *Bode* diagrams and design of control system. MATLAB and Simulink software package shall be taught and used as a tool in solving control engineering problems where appropriate.

#### **SEMM 3242 - Instrumentation**

The course shall cover the essential and basic theory of instrumentation for undergraduate. It shall cover the following: fundamentals and components of instrumentation system, characteristics of instrumentation system, signal conditioning and application of sensors in measurements.

#### **SEMM 3253 - Mechatronics**

The course provides students with an introduction to mechatronics and its application. It will examine a number of key topics of mechanical engineering, electrical/electronic and computer control disciplines with an emphasis on the integrated approach. At the end of the course, students should be able to explain the concept of mechatronics and related components, identify specific sensor and actuator for mechatronic application, apply the concepts of PLC, microcontroller and Data Acquisition System (DAS), controller design and integration, and mechatronic system design.

#### SEMM 3443 - Heat Transfer

In this course, conduction, convection and radiation, the three basic modes of heat transfer will be covered. Emphasis will be on developing a physical and analytical understanding of the three modes of heat transfer, as well as its applications. Students will develop an ability toapply governing principles and physical intuition to solve single and multi-mode heat transfer problems. This course also introduces methods for calculating rates of heat transfer by thesethree modes.

### SEMM 3523 - Components Design

This course is designed to expose students in analysing machine design element failure theories. This includes failure due to static and fatigue loads. It involves fatigue strength and endurance level, modified stress Goodman diagram and fatigue design under tensile and combined stresses. The content will encompass the design and selection of bolts, welding, spring, ball and roller bearing, gears and belts. At the end of the course, students should havethe capabilities to identify, analyse and design the machine elements in the perspective of static and fatigue failure aspect.

### SEMM 3622 - Materials Technology

This course introduces students to the basic concepts required to understand and describe the mechanical behaviour and failure mechanism of metals. It will emphasise on the concept of stress intensity factor and fracture mechanics to predict failure of materials and provide understanding on conditions under which fatigue, and creep occur. The course will also introduce students to the theory of electromechanical corrosion in metallic materials, estimatethe corrosion rate and understand the methods to control and manage corrosion. By the end of the course, students should be able to apply the criteria of failure to the design of materials and conduct failure analysis of engineering components. This course also covers the properties, processing and applications of non-metallic materials mainly polymer, ceramic and composite.

### SEMM 3623 - Materials Engineering

This course is designed to introduce students to the concept of fracture mechanics and how engineering materials respond to mechanical loads. The failure behaviour of engineering materials will cover fracture, fatigue, creep, wear and corrosion. The course will also provide students with knowledge of how to conduct failure analysis and determine the root cause of failure under different mechanical loading. The mechanical behaviour of polymeric materials, ceramics and composites will also be covered examples of case studies as well of selecting engineering materials for specific product designs.

#### SEMM 3813 - Industrial Engineering

This course introduces students to various theories, principles and the importance in the area of industrial engineering and project management. It covers issues related to productivity, quality, work study, ergonomics, facilities planning and project scheduling. The contents give some brief exposure on the concept and application of overall discipline for an industrial engineer. Some calculations or measurements are introduced as an approach before deciding the best alternative. Students should be able to describe fundamental aspects of project management and integrate knowledge in engineering and project management. In project

management, students are exposed to several steps in developing project plan, managing risks, scheduling resources reducing project duration, and progress and performance measurement. At the end of the course, students should be able to apply various concept andtools in selecting the best alternative in terms of man, machine, materials, method and management and planning and monitoring engineering projects.

### **SEMM 3915 - Industrial Training**

Industrial training exposes students to the real work setting in various industries for 12 weeks. The students are placed in industries that best suit their area of studies. It is an experiential learning that requires the students to learn the process and able to apply their knowledge acquired in class in actual industrial setting. The knowledge acquired during practical training may be used later in final year classes as well as to equip them with sufficient knowledge for job interviews.

### SEMM 3931 - Laboratory II

This course is introduced in the third year of Mechanical Engineering programme involving two hours per week and experimental based courses. It consists of six laboratories; Strength of Materials Laboratory, Thermodynamics Laboratory, Materials Science Laboratory, Mechanics of Machines Laboratory, Electrical Laboratory and Fluids Laboratory. Students will be grouped into 5 to 6 for each experiment. It is based on the theory learned in the particular courses at the same semester. In general, every student has to carry out a total of twelve experiments. At the end of the session, students have to submit a report for each experiment and will be evaluated based on this report.

### SEMM 3941 - Laboratory III

This course is introduced in the third year of the Mechanical Engineering programme involving two hours per week session and experimental based courses. It is divided into two parts; experimental work at System & Control and Vibration Laboratories and a problem- based- learning (PBL) laboratory (module) depending on the topics/labs facilitated by a lecturer. Students have to produce a short report for the experimental work similar to those in Laboratory I and II. The second part, i.e., the lab module is based on the PBL concept. Studenthave to plan and design their own experimental work right from the very beginning until theend of the module based on the topics given by the lecturer. Students will be grouped into 5 to 6 for each module. In general, every group have to conduct two experimental works and two modules. At the end of the session, students have to submit two short reports and two formal reports.

### SEMM 4533 - System Design

This course is designed for students to gain detailed topical exposure to design methodologies and principles specific to the practice of mechanical design. Emphasis is on developing efficient and effective design techniques as well as project-oriented skills from both technical and non-technical considerations. At the end of this course, students should be able to identify and apply appropriate methodologies in performing design tasks, recognize the fundamental principles of mechanical designs and practices, formulate and apply general problem-solving strategies in the analysis of situations and potential problems and apply relevant industry standards in design. Student should also be able to communicate ideas and solutions in verbal

and written forms by means of oral presentation and technical report.

### SEMM 4823 - Engineering Management, Safety and Economics

This course aims to prepare students with basic management knowledge, safety and engineering economy. The management part will examine key issues in management and organization, past management and today, strategic management, organizational structure and design, human resource management, motivating employees and leadership. Major topics covered under safety are OSHA 1994, Factories and Machinery Act 1967, hazard identification, risk assessment and control, basic principles of accident prevention and occupational health. In engineering economy, students are exposed to engineering economicprinciples and methods of engineering economic analysis. At the end of the course, students should be able to describe fundamental aspects of management; integrate knowledge in engineering and management in making business decisions; apply the principles of hazard identification, risk assessment/control; plan, design and implement an effective safety program; and also perform engineering economic analysis to solve problems and evaluate engineering investment/projects.

### **SEMM 4902 - Engineering Professional Practice**

This course introduces students to engineering ethics and an engineer's responsibilities towards safety, health and welfare of the public. It emphasizes on the engineer as aprofessional man, engineers & society, code of ethics and professional conduct, standards, laws and regulations pertaining to professional engineering practice. The course will also introduce students to organize, in a group, a community service activity in a planned and structured manner. At the end of the course, students should be able to demonstrate and applyengineering professional ethics in their career as an engineer.

# SEMM 4912 - Undergraduate Project I

This course introduces the final year students on how to do academic research on their own by applying knowledge and skills they acquired from other courses. Given a topic on a project, students have to identify a problem, gather relevant information to the problem and propose solutions to problems. In this course, students have to do some literature surveys in order to understand the nature of the problem and investigate work done by other researchers in line with their work. The students are also required to propose a methodology on how to solve the problems. By the end of this course, the students are expected to submit and present their research proposal to be assessed by their supervisors and panel of assessors.

### SEMM 4924 - Undergraduate Project II

This course is the continuation of Undergraduate Project (UGP). It enhances the students' knowledge and ability to identify and solve problems through academic research. It will provide an exercise for the student in carrying out research with minimum supervision and the ability to plan and manage their work effectively. This course will also develop the students' capability to present, discuss and analyse results of the research clearly, effectively and confidently in both oral presentation and in dissertation.

#### **ELECTIVE COURSES**

### **SEMM 4113 - Plasticity and Applications**

This course addresses the background of metal under plastic behaviour and their possible generalizations under combined stresses. It aims to enhance the student's knowledge and understanding of the plastic behaviour of materials under various loading conditions particularly in 3D state of stresses. Plastic behaviour due to variety hardening rules and their characteristics has been extended to comprehend the deformation of structures under loading and unloading states. The course also provides an opportunity to examine in-depth plastic bending and torsion behaviour of metal with hardening rules. For inclusion of safety design aspect, the yield and failure criteria analysis for evaluating plastic behaviour has also been introduced. To enhance student's understanding on theory to practice aspect, plasticity analysis of beam and frame is included to fundamentally analyse a complicated structure. It also deals with the current technologies and analyses in various applications namely sheet metal forming, blanking, stamping, cup-drawing, indentation, stretching and drawing over a radius, wire drawing, extrusion and pultrusion processes. For practical purposes, students will be given chances to visit metal stamping industry via technical visit. Commercial finite elementsoftware will be introduced in this course to simulate any plasticity problems. At the end of thecourse, the student should be able to analyse and state the loading and unloading behaviour of metal materials with the hardening rules. They should also be able to analyse the plastic bending and torsion, the stresses and strains in 3-D as well as apply the yield and failure criteria analysis for plastic applications. From engineer point of view, they should have a capability to present, differentiate and enlighten various processes using established technologies

# **SEMM 4123 - Structural Analysis**

This course builds upon the materials covered in Solid Mechanics I and II, to develop an understanding of structural behaviour. Matrix analysis methods are used as the basis for modern, computer-based structural analysis. Analytical techniques are used to analysetrusses, beams, frames, flat plates and curved shells.

#### **SEMM 4133 - Failure of Engineering Components and Structures**

This course presents a systematic approach in performing failure analysis of engineering components and structures. It reviews basic engineering knowledge of the mechanics of materials, fracture mechanics and engineering materials for applications to failure analysis. Cases studies involving different types of failures including static overload, low and high cyclefatigue, creep and creep rupture, buckling of slender structures and fatigue crack growth are considered. Rationale and justification on the proposed causes of failure are critically discussed. Writing of failure analysis report is coached. (Optional) Computational approach (FE simulation) for relevant cases is introduced.

# **SEMM 4143 - Mechanics of Composite Materials**

This course introduces students to some major views and theories in the area of composite materials especially in the polymer based composite learning with emphasis on the types of materials, production methods, failure analysis and the mechanics of laminated composites. It will examine some key issues in the mechanics of laminated composites with special focus

on the stress-strain relationship and interaction to the extensional, coupling and bending stiffness matrices in promoting learning. Sandwich structures and interlaminar fracture toughness will also be included in this syllabus. The course will also provide a visit to industries dealing with polymer based composite materials in order the students to understand more regarding the practical sides of the subject.

### **SEMM 4153 - Applied Stress Analysis**

In this course students learn the fundamental concept of elasticity and apply modern experimental stress analysis techniques to measure strains and stresses in engineering components and structures. Topics include stress, strain and displacement, equilibrium and compatibility, use of Airy stress function in rectangular and polar coordinates, stress field, plane stress and plain strain, torsion of prismatic thin-walled bars, combined bending, shear and torsion in beams, plane stress in membrane loaded plates, strain gauge technology and photo elasticity.

### SEMM 4163 - Surface Mount Technology

This course presents an overview of surface mount electronics packaging. The scope covers identification of surface mount components and printed circuit board, description of surface mount technology processes, reliability aspects and manufacturing practices.

#### **SEMM 4213 - Mechanical Vibration**

Fundamental of vibration analysis of 1, 2 and multi DOF mechanical systems including the effects of damping; free response; the significance of natural modes, resonance frequency, mode shape, and orthogonality; vibration absorbers and isolators; introduction to vibration measurement. A measurement project involves the use of an accelerometer, signal conditioning and analysis instrumentation.

## SEMM 4233 - Mechanisms and Linkages

This course is designed to introduce the concept and techniques of analysing and synthesizing motion in mechanism and machines. The student shall use the concept of velocity and acceleration done during their first year to analyse the motion of mechanisms. Topics for practical application include linkages and mechanisms, design of mechanisms, cam and follower, and kinematics of different types of gear.

#### **SEMM 4243 - Advanced Control**

The course shall cover the essential and basic theory of design and analysis of control system that are not covered by SEMM3233. It shall cover the followings: Cascade compensation using lead and lag compensator, non-linear system analysis, discrete system and state-space analysis. MATLAB and Simulink software package shall be taught and used as a tool in solving control engineering problems throughout the course.

#### **SEMM 4253 - Industrial Automation**

The course shall introduce the students to the methods, tools, and technologies used to automate a product or a system. Primary automation technologies include sensors and actuators technology, automation actuators, logic and sequence control, and in-depth industrial controller are covered in this course. An introduction to artificial intelligence for

industrial application is also introduced.

#### SEMM 4273 - Robotics

This course is designed to enable the students at undergraduate level to develop the necessary insight into the area of robotics. It will examine the fundamental elements of robot system related to anatomy and configuration, robot main components, programming feature and methods and robot's performance specifications. The students are expected to acquire analytical skills through the analyses of robot manipulators related to their kinematics, staticsand dynamics which typically constitute the important prerequisites to designing the mechanical structure, planned trajectory path and control aspects. The robot control topic thatis included in the later section provides a platform for the students to explore various control algorithms that address the stability, accuracy and robustness of the systems. Particular emphasis is laid on the mathematical modelling and simulation of the control schemes. A number of case studies pertaining to selected robotic systems are expected to further strengthen the students understanding and insight into the actual systems.

#### **SEMM 4293 - Noise**

This course prepares the future engineers with the physical principles of noise together with the tools and analysis techniques for noise measurements. Students will be taught on the physics of sound, measurement instrumentations, analysis techniques, sound/noise inside room & enclosure, transmission of sound/noise through structure and outdoor sound/noise. Students will also be introduced and exposed to the typical noise measurement instrumentations available in the noise laboratory. International and domestic noise regulations are also highlighted. The project/s assigned to students during this course requires understanding on the basic principles of noise along with the use of noise measurement instrumentations and data analysis. At the end of this course, students should understand thoroughly all the underlying physical principles of noise and should be able to measure and analyse noise levels whenever required.

#### SEMM 4313 - Turbomachinery

This course is designed to provide students a fairly broad treatment of the fluid mechanics of turbomachinery. Emphasis is placed on the more utilitarian equipment, such as compressors, blowers, fans, pumps and wind turbines that will be encountered by most mechanicalengineers as they pursue careers in industry. The course covers the basic fundamentals of fluid mechanics needed to develop and manipulate the analytical and empirical relationships and concepts used in turbomachinery, analysis of flow through several fluid machines, selection of fluid machine type that best suited for a specified task and preliminary estimation of speed, size, and perhaps other performance characteristics. At the end of the course, students should be able to compare and choose fluid machines for various operations.

# SEMM 4323 - Fluid Power System

This course introduces the theory and practical aspects of hydraulic and pneumatic systems, and their related issues. Students will be exposed to the function and operation of each system components, all related symbols and construction of circuits. Students will be able to carry out calculations to determine the size of components and their performance. Basic knowledge from this course will be able to guide students in order to select appropriate components,

design simple circuits, handle and maintain the actual system in industrial sectors. Safety aspect as well as act and regulations in relation to hydraulic and pneumatic systems are introduced to highlight and promote safe and healthy working conditions.

# **SEMM 4333 - Computational Fluid Dynamics**

This course introduces students to fundamentals and practical skills of Computational Fluid Dynamics (CFD). The governing equations of fluid flow and their mathematical classification are introduced. The course will also provide the basic concept of CFD and numerical procedures such as Finite Difference Method (FDM) and Finite Volume Method (FVM). Student are also exposed to practical issues associated with the implementation of the use of CFD codes, such as turbulence modelling, boundary conditions, and the importance of verification and validation. At the end of the course, students should be able to demonstrate and apply the theory to solve problem related to complex flow of fluids using open source and commercial CFD codes.

### SEMM 4343 - Hydraulics Machines and Pipes System

This course is designed to enhance the basic knowledge that has been developed in Mechanics of Fluids 1 through the understanding on the principle of open channel flow and itsflowrates calculation. Basic elements of water flow in pipes which are applied to practical problems in pipelines and networks for steady, quasi-steady and unsteady flow are emphasized. Students will be exposed with the flow distribution analysis through the use of Hardy-Cross method, pressure wave analysis, water hammer analysis, pump operation and pipe system analysis. This course will also cover the analysis of various pump type such as centrifugal pump, axial pump and positive displacement pump. At the end of this course, students should be able to demonstrate an ability to analyse problems related directly to fluidsin hydraulic machines and pipe systems.

#### **SEMM 4353 - Lubrication**

The principle aim of this course is to provide students with an understanding of physical principles of the classic theory of hydrodynamic lubrication as a basis for bearing design; application to simple thrust and journal bearings and pads of various geometries; and hydrostatic lubrication. Students will be introduced to types of hydrodynamics bearings and bearing operation; properties of lubricant; theory of steady state hydrodynamic lubrication; hydrostatic and squeeze film lubrication applied to slider and journal bearings, bearing designwith side leakage; and thermal balance.

### **SEMM 4413 - Internal Combustion Engines**

This course is intended to provide students an introduction, terminology, definition, and operating characteristics of internal combustion engines (ICE). It covers all topics needed fora basic engineering knowledge of the design, operation, analysis and performance of ICE. Principles of all types of ICE are covered including spark ignition (gasoline), compression ignition (diesel), four-stroke, and two-stroke engines. On top of that, students will be equipped with basic knowledge and understanding of engine heat transfer, frictions and lubrication. Moreover, an introduction on fuel-cell, hybrid and other alternative fuels are also covered.

### **SEMM 4423 - Power Plant Engineering**

The study of power plant technology is one of the important fields of engineering science. Power plant technology problems are of great importance in many branches of engineering such as mechanical, chemical, nuclear and electrical. In this course economizers, steam generators, fuel and combustion, gas turbines, combined cycles and environmental consideration will be covered in detail. The emphasis will be laid on both analytical techniquesand physical understanding of the subjects.

### SEMM 4433 - Refrigeration and Air Conditioning

Refrigeration is the process of removing heat from an enclosed space, or from a substance, and moving it to a place where it is unobjectionable. The primary purpose of refrigeration is lowering the temperature of the enclosed space or substance and then maintaining that lower temperature. Probably the most widely used current applications of refrigeration are for the air conditioning of private homes and public buildings, and the refrigeration of foodstuffs in homes, restaurants and large storage warehouses. The importance of refrigeration system and air conditioning system in domestic, commercial and industrial sectors, for both comfort and process applications, cannot be over emphasized. Advances in electronics, communications, computers, medicine, etc. demand stringently controlled air conditions. Food refrigeration from small domestic refrigerators to large cold storages is important to avoid spoilage, thus prolonging its shelf life. Thus, refrigeration and air conditioning system play an important rolein this modern world.

# SEMM 4443 - Thermal Fluid System Design

The course first reviews fundamentals of fluid mechanics, thermodynamics and heat transfer which are necessary basis for design of thermal fluid systems - heat exchanging devices. Cooling and heating components require fast and accurate design procedure towards effective and efficient systems considering global concerns towards our sustainable environment. The course provides a systematic approach in the basic principles, component identification and description, solution approach, modelling, and optimization (where applicable) of general macro-to-micro design of heat exchanging devices in the present and future applications. This is followed by the theory and design of specific heat exchangers. Heat exchangers are vital in power producing plants, process and chemical industries, and in heating, ventilating, air-conditioning, refrigeration systems, and cooling of electronic systems. This course provides asystematic approach to the understanding on the design, selection and analysis of heat exchangers with focus on the selections, thermo-hydraulic designs, design processes, ratings, and operational problems of various types of heat exchangers.

#### **SEMM 4453 - Combustion**

Students will be exposed to the concepts and the basic combustion processes. Various aspects of combustion such as the thermodynamics of combustion, the chemical kinetics, transport phenomena, Rankine-Hugoniot theory, Chapman-Jouguet waves, deflagration, detonation, diffusion flames, premixed flames, flammability, ignition and quenching will be discussed. Chemical processes that lead to various emissions and pollutant formation as wellas strategies for mitigation the pollutants produced from combustion process will be stressedat later part of this course. Students will also explore various practical aspects of combustion processes.

### **SEMM 4463 - Energy and Environment**

Energy is the basic input to build, operate and maintain all kinds of engineering infrastructures and services. Energy is also appeared as a major actor for contemporary local and global-level environmental and societal challenges. Engineers, as being the major stockholders of energy, should have sufficient knowledge on how to protect the environment in building-up and maintaining of infrastructure for operating various engineering production, operation and services. This course provides training to the students in perceiving environmental and societal consequences causing from handling of energy in infrastructures, products, and services. The course also gives lessons to the engineering students on how to protect the environment through the stat-of-the art practices such as energy efficiency, alternative energy, emission accounting, emerging technologies etc. The course focuses on issues that are multidisciplinary in nature, and therefore, the course is well suited to the students of all branch of mechanical, electrical, chemical, and environmental engineering. After successful completion of this course, students would be able to apply the acquired knowledge to work out environmental implications in dealing with energy related services and play appropriate role to serve the environmental and societal interests by minimizing the negative impacts.

### SEMM 4513 - Computer Aided Design

This course is designed for students to gain knowledge on what is going on behind the screen of Computer Aided Design Software. This understanding makes the learning curve of new CAD software shorter as the students may be using other CAD software later when they work. Furthermore, the course will also expose the students on the capability of the programming within CAD software. With the programming knowledge, students will be able to model as well as using the programming to integrate engineering knowledge to CAD.