UTM
UNIVERSITI TEKNOLOGI MALAYSIA

FACULTY OF MECHANICAL ENGINEERING

UNDERGRADUATE HANDBOOK

2025/2026 SESSION

Gearing Up the Future with ME

www.mech.utm.my

The content of this book is true and accurate at the time of publication in September 2025. The Faculty of Mechanical Engineering UTM reserves the right to change any information contained herewith.

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FOREWORD
BY THE DEAN

Assalamualaikum and Greetings.

I am grateful to the Almighty Allah S.W.T for enabling me to compose a few words in this **Undergraduate Handbook 2025/2026.**

Welcome to Faculty of Mechanical Engineering, Universiti Teknologi Malaysia (UTM). I would like to congratulate all new students for being admitted to the various degree programs offered by the faculty. I hope you will seize this opportunity to perform at your utmost, acquiring the knowledge, necessary skill set, and transformative experiences to become a future-oriented graduates and successful engineer.

The Undergraduate Handbook contains brief information on the curriculum structures and syllabus of the programs offered by the faculty which is applicable to the student intakes for 2025/2026 session. It also serves as your main source of reference related to your academic affairs and provides the required information for the students particularly on the implementation of programs and detailed courses offered.

This handbook can be referenced by students throughout their studies for their graduation plan. In addition, a special topic on Academic Advising is also included so that both students and academic advisors can play their roles effectively.

We hope all new students will utilize the information in this handbook to enhance their educational experience and work towards becoming globally recognized, high-quality graduates.

On behalf of the faculty, I would like to extend my utmost appreciation and sincere gratitude to all parties involved in the publication of this Undergraduate Handbook. I wish all the new students to perform at your very best in the studies and we hope that this handbook will be useful to all. I truly hope that students will give their full effort and commitment, demonstrating great perseverance during their studies, and embark on a successful journey with adab-instilled, knowledgeable, skilful, holistic, and balanced attributes.

Thank You

Prof. Ir. Ts. Dr. Zaini Ahmad
Dean, Faculty of Mechanical Engineering

VISION

A leading mechanical faculty with future oriented talents for providing unique engineering solutions.

MISSION

To provide innovative education and solutions for industry and society through dynamic and sustainable mechanical engineering practices.

MOTTO

Gearing Up the Future with **ME**

CORE VALUES

BOLD

Be bold, challenge conventional thinking, speak your mind, propose innovative solutions and confidently act in the face of uncertainty of potential failure

PROMPT

Be quick, reliable and organized in completing tasks and meeting deadlines, even under preasure or handling multiple request simultaneously

PERSISTENT

Stay focused, motivated and persistent in achieving goals, even faced with obstacles or setbacks by maintaining a positive attitude.

MANAGEMENT TEAM

FACULTY OF MECHANICAL ENGINEERING

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ACADEMIC OFFICE

UNDERGRADUATE STUDIES

POSTGRADUATE STUDIES

ABOUT THE FACULTY OF MECHANICAL ENGINEERING

Faculty Background

Faculty of Mechanical Engineering (FME) formerly known as *Fakulti Kejuruteraan Jentera* (FKJ), was set up in 1975 at UTM Kuala Lumpur campus. FKJ initially had two departments, namely, the Department of Mechanical Engineering and Department of Petroleum Engineering. The faculty was managed by a Dean with the assistance of a Deputy Dean and two Heads of Department.

The faculty initially offered degree and diploma programmes in Mechanical Engineering and Petroleum Engineering. The student population during the 1976/1977 session was 544 with the number of students undergoing the Diploma in Mechanical Engineering (DKJ) programme and Diploma in Petroleum Engineering (DKP) programme totalling of 312 and 66, respectively, while for the Degree in Mechanical Engineering (SKJ) programme and Degree in Petroleum Engineering (SKP) programme, it was 126 and 40, respectively. As a result of the UTM-TUDM initiative, a new programme, Diploma in Aeronautical Engineering was offered during the 1980/1981 session. A total of 30 students enrolled in the programme. During the 1981/1982 session, another new programme was offered by the Faculty, namely, Diploma and Bachelor Degree in Ocean Engineering. A total of 29 students enrolled the diploma programme and 25 students for the degree programme.

In 1981, the faculty introduced a new position, the Deputy Dean II and set up a new department known as the Department of Production and Industrial Engineering. 15th of March 1983 marked a significant occasion in the history of FKJ when the Department of Petroleum Engineering was officially separated from FKJ to form a new faculty known as the Faculty of Chemical and Natural Resources Engineering. FKJ moved to a new main campus in Skudai, Johor in June 1989. As an effort to make the faculty more internationally marketable, the University has agreed to rename the *Fakulti Kejuruteraan Jentera* (FKJ) to the *Fakulti Kejuruteraan Mekanikal* (FKM) or Faculty of Mechanical Engineering (FME) on the 20th of December 1995. Since then, the faculty has considerably thrived and grown into a reputable and healthy organisation through a number of changes and transformation related to the expansion of academic programmes, new departments, improved facilities and infrastructures, and increased in number of staff and students.

Faculty Structure and Departments

Faculty of Mechanical Engineering is currently led by a Dean and assisted by two Deputy Deans; the Deputy Dean (Academic and Student Affairs) and Deputy Dean (Research, Innovation, and Development). A Deputy Registrar with the assistance of a Senior Assistant Registrar handles the administrative matters of the faculty. The administration of the Information Technology (IT) unit is headed by an IT Manager and the Teaching Laboratories are headed by a Research Manager. Currently, the Faculty has four (4) academic departments, each headed by a Head of Department. They are as follows:

- Department of Applied Mechanics and Design
- Department of Thermofluids
- Department of Materials, Manufacturing and Industrial Engineering
- Department of Aeronautics, Automotive and Ocean Engineering

Academic Programmes

The faculty currently offers the following programmes:

Undergraduate Programmes:

1. Bachelor of Mechanical Engineering with Honours
2. Bachelor of Mechanical Engineering (Manufacturing) with Honours
3. Bachelor of Mechanical Engineering (Aeronautic) with Honours
4. Bachelor of Naval Architecture and Offshore Engineering with Honours

Postgraduate Programmes:

Master programmes by taught course:

1. Master of Science (Mechanical Engineering)
2. Master of Science (Industrial Engineering)

Master of Philosophy (Field of Research):

Mechanical Engineering

Doctor of Philosophy:

Mechanical Engineering

Facilities

The faculty is well-equipped with lecture halls, smart classrooms, lecture and tutorial rooms, seminar halls and resource centre (mini library). To support teaching and research activities, laboratories and workshops are available and headed by a Research Manager, who supervises the following Teaching Laboratories:

- Marine Laboratory
- Materials Science Engineering Laboratory
- Metal Fabrication & Forming Laboratory
- Metal Casting Laboratory
- Control and Instrumentation Laboratory
- Mechatronics and Automation Laboratory
- CAD/CAM Laboratory
- Industrial and Systems Engineering Laboratory
- Quality Engineering and Metrology Laboratory
- Design Laboratory
- Noise and Vibration Laboratory
- Thermodynamics and Combustion Laboratory
- Materials & Structure Mechanics Laboratory
- Fluids Laboratory
- Machine Laboratory
- Automotive Laboratory
- Composite Laboratory

Workshop facilities are available as follows:

- Machine Shop Laboratory

The faculty is also equipped with the following Laboratories of Excellence:

- Materials Science Engineering Laboratory
- Manufacturing Laboratory

The faculty also has a number of Higher Education Centre of Excellence (HICoE), Centre of Excellence (CoE), Research Centres (RC):

- Institute of Noise and Vibration (INV) - (HICoE)
- Institute for Sustainable Transport (IST) - (HICoE)
- Centre for Advanced Composite Materials (CACM) - (CoE)
- Marine Technology Centre (MTC) - (RC)
- Aeronautics Research Centre (AeroLab) - (RC)
- Medical Devices and Technology Centre (MEDiTEC) - (RC)

Computing and IT Facilities

Five computer laboratories with more than 250 computers are available for students use. To facilitate computer aided teaching and learning, fully licensed software packages such as Solidworks, MATLAB/Simulink, Witness 14, as well as Open-Source software are readily available to use. Students are also able to access e-mail and e-learning facilities provided by the faculty and university. Internet facilities are widely available through both cabled and wireless configurations installed across the faculty. Additional computing facilities are also available in the UTM Department of Digital Services (UTMDigital), main library and student hostels.

Useful Links

Details	Link
UTM Official Website	https://www.utm.my/
Faculty of Mechanical Engineering web portal	https://mech.utm.my/
Student Recruitment and Admission Division	https://admission.utm.my/
UTM International	https://international.utm.my/
Student portal - General - Online learning portal - Timetable	 https://my.utm.my/ https://elearning.utm.my/ http://timetable.utm.my/
School of Undergraduate Studies (UGS) - UTM General courses and Professional Development Courses - Co-curriculum and Service-Learning courses - Academic Regulations for Full-Time Undergraduate Programmes	https://ugs.utm.my/ https://ugs.utm.my/wp-content/uploads/sites/19/2025/07/TNCAA-2025-Pindaan-Peraturan-Akademik-Program-Sarjana-Muda.pdf
UTM Library website	https://library.utm.my/
Final Year Project (FYP) website - Helpful guides - Official FYP-related website	 https://myfirstthesis.c23434.net/ https://markssubmission.com/
Academic Management Division (AMD) - Academic calendar, graduation, and convocation	https://amd.utm.my/
UTM Customer Support Portal	https://support.utm.my
Mobile Application for Student	UTMSMART

UNDERGRADUATE STUDY ENTRY REQUIREMENTS

For Malaysian Students

General Entry Requirements:

1. Pass Malaysia Certificate of Education *(Sijil Pelajaran Malaysia, SPM)*, obtaining at least grade C for the subject of BAHASA MELAYU/ BAHASA MELAYU (JULY PAPER) and grade E for the subject of SEJARAH beginning the year 2013, AND
2. Having a Diploma from Public Institute of Higher Learning, Private Institute of Higher Learning, Institute for Skill Training, or any other Qualification deemed equivalent by the Government of Malaysia and approved by the University Senate (Additional Programme Requirements according to program offered by the University), OR
3. Pass Malaysia Higher School Certificate (*Sijil Tinggi Pelajaran Malaysia, STPM*) obtaining Cumulative Grade Point Average (CGPA) of at least 2.00, Grade C for the subject of PENGAJIAN AM; and TWO (2) Grade C in any other subjects, OR
4. Pass MOE Matriculation / UM Science Foundation / UKM Foundation / UiTM Foundation Programme obtaining at least CGPA of 2.00, OR
5. Obtain at least the level 'Jayyid' in Malaysia Higher Religious Certificate *(Sijil Tinggi Agama Malaysia, STAM),* OR
6. Having a qualification of *Diploma Kemahiran Malaysia, DKM; Diploma Kemahiran Lanjutan Malaysia, DKLM; or Diploma Vokasional Malaysia, DVM*; deemed equivalent by the Government of Malaysia and approved by the University Senate (Additional Programme Requirements according to program offered by the University), AND
7. Obtain at least Band 1.0 in Malaysia University English Test (MUET) for examinations beginning Session 1, 2021, OR Band 1 for examinations until 2020 according to the validity of the application date.

Special Requirements for the Programme

1. Comply to university general requirements, and

2. Comply to special requirements for the programme. Please refer to https://admission.utm.my/entry-requirements-ug-malaysian/ for further details.

For International Students

General Entry Requirements:

1. A Senior High School Certificate or equivalent pre – university qualifications; AND
2. Pass the English Proficiency requirements; AND
3. Pass the Faculty interview - if applicable

Please refer to https://admission.utm.my/entry-requirements-ug-international/ for further details.

Note: - Year of entry and duration of study will be based on the credit exemptions or credit transfer awarded by the university.

English Language Requirement for International Students

Please refer to https://admission.utm.my/english-language-requirements-3/ for further details.

Course Registration

1. Registration Requirement

- All students officially enrolled in a programme, whether as full-time or external candidates, are required to register for all courses they intend to take in a given semester.
- Students who are not enrolled in any programme are not permitted to register for courses.

2. Course Offerings

- Course registration is limited to those courses that are offered in the specific semester, as determined by the Faculty's academic regulations.
- Students are not allowed to register for courses not offered in the current semester.

3. Course Withdrawal (TD)

- Students may withdraw from any registered course during the semester.
- Withdrawal must be completed using the official Course Withdrawal Form and submitted within the stipulated deadline.

4. Failure to Register

- Students who fail to register for courses within the designated registration period, and who do not provide valid justification, may face dismissal from the University.

Award Requirements

To graduate, student must achieve the following:

1. Attain a total of not less than 136 credit hours with a minimum CGPA of 2.0.
2. Has passed all specified courses in registered programme.
3. Has applied for graduation and has been approved by the university.
4. Has completed **FIVE (5)** Professional Skill Certificate (PSC) courses in UTM, as follows:

   Compulsory:

   - Talent and Competency Management
   - English Communication Skills Graduating Students (ECS)
   - Design Thinking for Entrepreneur

   Elective (Choose two only):
   - Data Analytics for Organization
   - Professional Ethics and Integrity
   - Construction Measurement (Mechanical & Electrical)
   - OSHE for Engineering Industry and Laboratory
   - OSHE for Construction Industry and Laboratory Works
   - Quality Management for Built Environment and Engineering Professionals
   - Safety and Health Officer Introductory Course

5. Other conditions as specified in the UTM Academic Regulations Handbook: https://ugs.utm.my/wp-content/uploads/sites/19/2025/07/TNCAA-2025-Pindaan-Peraturan-Akademik-Program-Sarjana-Muda.pdf

Cross-Campus Programme

Students are given the opportunity to enrol in a few courses in participating universities. The grades and credits obtained during this period are transferable.

The programme is open to undergraduates who have undergone a minimum of two semesters of their studies with the following conditions:

i. The total number of credits allowed to be taken is between twelve (12) and eighteen (18) credits only.

ii. The student should hold a minimum CGPA of 3.00 at the time of application.

iii. The student is not a residence of or originated from the state where the university that he/she intends to attend is located.

The student will not be charged tuition fees by the participating university but shall pay the regular tuition fees at UTM. However, should the participating university provide accommodation, the student will need to pay accommodation fees.

Programme Educational Objectives (PEO)

All the programmes in Faculty of Mechanical Engineering will ensure graduates to achieve the following qualities upon graduation and after few years of employment:

Code	Intended Educational Objectives
PEO1	Demonstrate academic and technological excellence professionally and globally, particularly in areas related to mechanical engineering practices and contribute innovatively to the nation's wealth creation.
PEO2	Career advancement by achieving higher levels of responsibility, leadership and acquiring professional and advanced academic qualifications.
PEO3	Recognize and practice professional, ethical, environmental and societal responsibilities and value different global and cultural aspects of the work and society.
PEO4	Adapt and communicate effectively and be successful working with multidisciplinary teams.

Programme Learning Outcomes (PO)

Graduates are expected to demonstrate competency in all 12 Programme Outcomes (POs) upon successful completion of their studies. However, these 12 POs have been mapped to 11 POs in order to comply with the requirements of the Engineering Accreditation Council (EAC) 2024.

The mapping of the 12 Programme Outcomes (POs) to the 11 POs stipulated in the 2024 Engineering Accreditation Council (EAC) requirements is as outlined below:

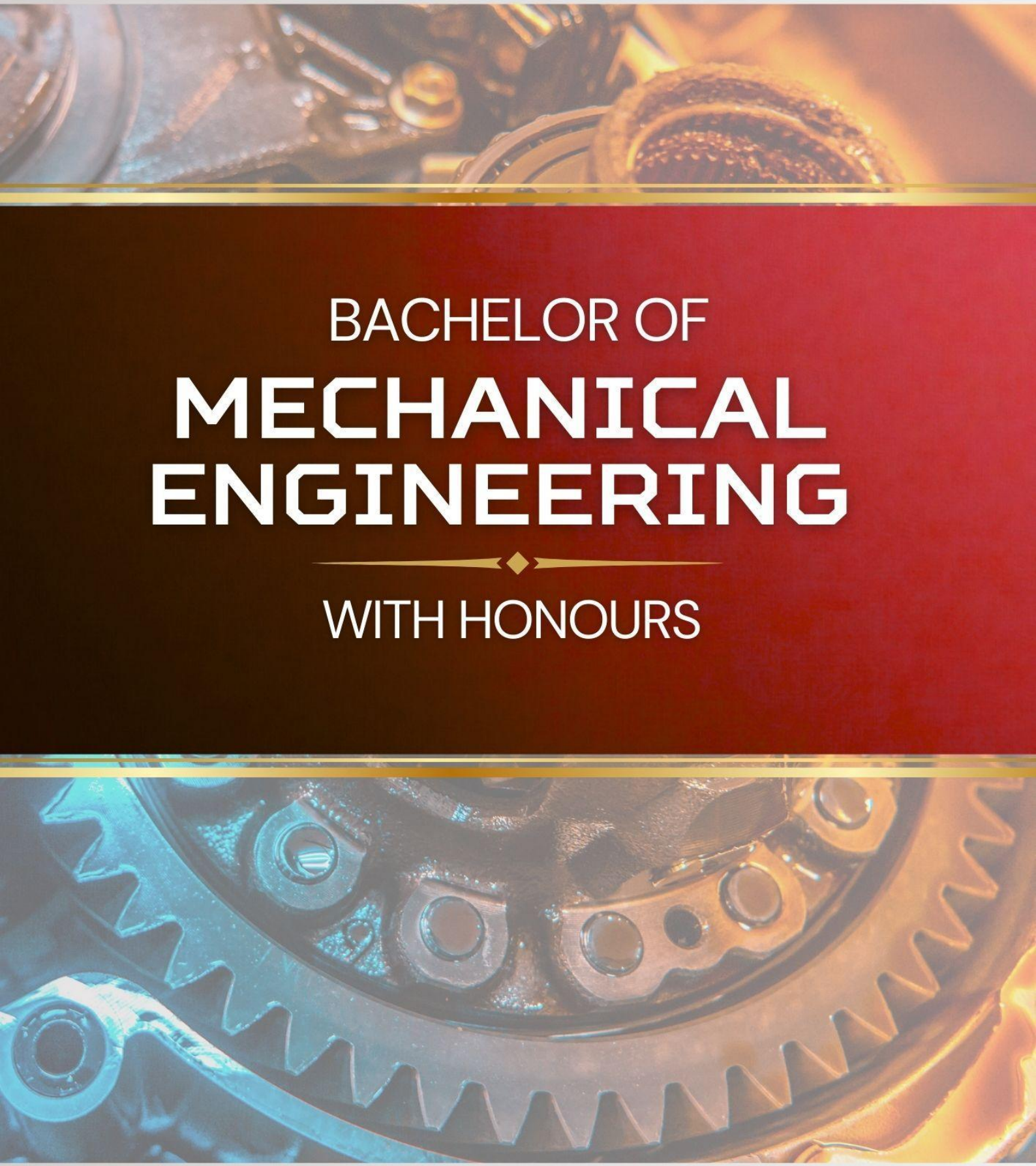
12 POs	MAPPING OF 12 PROGRAMME OUTCOMES (POS) TO 11 PROGRAMME OUTCOMES (POS)
Acquire and apply fundamental knowledge of mathematics, science, and engineering principles to solve complex mechanical and materials engineering problems. Keywords: Engineering Knowledge	Apply knowledge of mathematics, **natural science, computing** and engineering fundamentals, and an engineering specialization **to develop solutions to** complex engineering problems. (WK1 - WK4) Keywords: Engineering Knowledge

Identify, formulate and analyse complex mechanical and materials engineering problems. Keywords: Problem Analysis	Identify, formulate, research literature and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences **with holistic considerations for sustainable development**. (WK1 - WK4) Keywords: Problem Analysis
Design solutions for complex mechanical and materials engineering problems that fulfill health, safety, societal, cultural, and environmental needs. Keywords: Design/Development of Solutions	Design **creative** solutions for complex engineering problems and design systems, components, or processes to meet **identified** needs with appropriate consideration for public health and safety, **whole-life cost, net zero carbon as well as resource,** cultural, societal, and environmental considerations **as required**. (WK 5) Keywords: Design/Development of Solutions
Investigate complex mechanical and materials engineering problems using research-based knowledge and methods to produce conclusive results. Keywords: Investigation	Conduct investigations of complex engineering problems **using research methods including research**-based knowledge, design of experiments, analysis and interpretation of data, and synthesis of information to provide **valid conclusions**. (WK 8) Keywords: Investigation
Use modern engineering and information technology (IT) tools in complex mechanical and materials engineering activities, with an understanding of limitations. Keywords: Modern Tools Usage	Create, select and apply, **and recognize limitations of** appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering problems. (WK 2 & WK 6) Keywords: Tools Usage
Apply professional engineering practice and solutions to complex mechanical and materials engineering problems related to societal, health, safety, legal and cultural issues with full responsibility and integrity. Keywords: The Engineer and Society	**Analyse and evaluate sustainable development impacts to society, the economy, sustainability, health and safety, legal frameworks, and the environment, in solving complex engineering problems.** (WK 1, WK 5, WK 7) Keywords: The Engineer and The World
Evaluate the sustainability and impact of professional engineering work in the solutions of complex mechanical and materials engineering problems in societal and environmental contexts. Keywords: Environment and Sustainability	Apply ethical principles and commit to professional ethics and norms of engineering practice **and adhere to relevant national and international laws. Demonstrate an understanding of the need for diversity and inclusion.** (WK 9) Keywords: Ethics
Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice. Keywords: Ethics	Function effectively as an individual, and as a member or leader in diverse **and inclusive** teams and in multi-disciplinary**, face-to-face, remote and distributed** settings. (WK 9) Keywords: Individual and Collaborative Team-Work
Work productively as an individual, and as a member or leader in a team that may involve multi-disciplinary settings. Keywords: Team Working	Communicate effectively **and inclusively** on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, **taking into account cultural, language, and learning differences.** Keywords: Communication

Communicate effectively on complex mechanical and materials / Industrials / Manufacturing / Aeronautics / Automotive engineering activities both orally and in writing. Keywords: Communication	**Apply** knowledge and understanding of engineering management principles and economic decision- making and apply these to one's own work, as a member and leader in a team, **and** to manage projects in multidisciplinary environments. Keywords: Project Management and Finance
Demonstrate and apply knowledge on finance and management principles and acquire entrepreneurship skills. Keywords: Project Management, Finance & Entrepreneurship	Recognize the need for, and have the preparation and ability **for** independent and life-long learning, **adaptability to new and emerging technologies and critical thinking** in the broadest context of technological change. (WK 8) Keywords: Life Long Learning
Undertake lifelong learning and manage information including conducting literature study. Keywords: Lifelong Learning	

Grading System

Marks	Grade	Grade Points
90 – 100	A+	4.00
80 – 89	A	4.00
75 – 79	A-	3.67
70 – 74	B+	3.33
65 – 69	B	3.00
60 - 64	B-	2.67
55 – 59	C+	2.33
50 – 54	C	2.00
45 – 49	C-	1.67
40 – 44	D+	1.33
35 – 39	D	1.00
30 – 34	D-	0.67
0 - 29	E	0.00



BACHELOR OF MECHANICAL ENGINEERING

WITH HONOURS

FACULTY OF MECHANICAL ENGINEERING
UNDERGRADUATE HANDBOOK
2025/2026 SESSION

BACHELOR OF MECHANICAL ENGINEERING WITH HONOURS

Programme Specifications

The Bachelor of Mechanical Engineering with Honours is offered on a full-time basis at the UTM Main Campus in Johor Bahru. The duration of study for the programme is between four (4) years and a maximum of six (6) years, subjected to the student's entry qualification.

The programme is offered full-time and is divided into two semesters per academic session. Generally, students are expected to undertake courses equivalent to between twelve (12) and eighteen (18) credit hours per semester. Assessment is based on course works and final examinations given throughout the semester.

General Information

1.	**Awarding Institution**	Universiti Teknologi Malaysia
2.	**Teaching Institution**	Universiti Teknologi Malaysia
3.	**Programme Name**	Bachelor of Mechanical Engineering with Honours
4.	**Final Award**	Bachelor of Mechanical Engineering with Honours
5.	**Programme Code**	SEMMH
6.	**Professional or Statutory Body of Accreditation**	Engineering Accreditation Council (EAC)
7.	**Language(s) of Instruction**	Bahasa Melayu and English
8.	**Mode of Study (Conventional, distance learning, etc.)**	Conventional
9.	**Mode of Operation (Franchise, Self-govern, etc.)**	Self-govern
10.	**Study Scheme (Full Time/Part Time)**	Full Time
11.	**Study Duration**	Minimum : 4 years Maximum : 6 years

Type of Semester	No. of Semesters	No of Weeks/Semester
Normal	8	17
Short	1	8

12.	**Entry Requirements**	Matriculation/STPM/Diploma or equivalent

Course Classification

No.	Classification	Credit Hours	Percentage
i.	University Courses		
	(a) General	9	
	(b) Language	6	14.0%
	(c) Entrepreneurship	2	
	(d) Co-curriculum	2	
ii.	Programme Core (Including Mathematics and Electrical subject)	105	77.2%
iii.	Programme Electives	12	8.8%
	Total	**136**	**100%**
	Classification of courses for engineering programme		
A	Engineering Courses		
	(a) Lecture/Project/Laboratory	94	
	(b) Industrial Training	5	77.2%
	(c) Final Year Project	6	
	Total Credit Hours for Part A	**105**	
B	Non-Engineering		
	(a) Applied Science/Mathematic/Computer	12	
	(b) Management/Law/Humanities/Ethics/Economy	11	
	(c) Language	6	22.8%
	(d) Co-curriculum	2	
	Total Credit Hours for Part B	**31**	
	Total Credit Hours for Part A and B	**136**	**100%**
	Total Credit Hours to Graduate	**136 credit hours**	

Areas of Study

Mechanical Engineering programme makes up the core of the engineering studies in the Faculty of Mechanical Engineering. Students pursuing specialisation in a particular field shall take additional elective courses. The fundamental areas of study in mechanical engineering are described as follows:

a) Applied Mechanics

Applied Mechanics is the application of mechanics principles to real world problems. It is a field of engineering which combines the fundamental physical sciences with mathematical, computational and experimental techniques. The term mechanics refers to the formulation of rules predicting the behaviour of physical system under the influence of any type of interaction with its environments, particularly due to the action of the forces that cause the behaviour or response of the physical system at rest (statics) or in motion (dynamics). Applied Mechanics covers the following disciplines:

- Mechanics of Materials and Structures
- Mechanics of Machines
- Dynamic Systems and Control

The above sub-fields provide the essential knowledge which is required by the mechanical- based engineers to include Aeronautical, Automotive, Naval Architecture and Offshore Engineering, Materials, Manufacturing and Industrial Engineering counterparts.

b) Thermodynamics

Thermodynamics is a fundamental branch of mechanical engineering that deals with the principles governing energy, heat, and work, and their transformations. It provides the theoretical framework to understand how energy is conserved, transferred, and converted between different forms, forming the basis for the design and operation of mechanical systems. The field emphasizes the study of systems and surroundings, energy balance, and the laws of thermodynamics, which are essential for analyzing processes such as heating, cooling, power generation, and propulsion. Beyond theoretical foundations, thermodynamics underpins many industrial applications by guiding engineers in achieving efficiency, sustainability, and innovation in technologies that impact everyday life, from energy production to transportation and advanced manufacturing.

c) Fluid Mechanics

Fluid mechanics is a core discipline of mechanical engineering that studies the behavior of fluids, liquids and gases with the forces acting upon them. It provides the foundation for understanding how fluids move, how pressure and velocity are distributed, and how these properties interact with solid boundaries. The field integrates fundamental principles such as Newton's laws of motion, the conservation of mass, momentum, and energy, and the laws of thermodynamics to explain and predict fluid behavior in both natural and engineered systems. As a critical area of study, fluid mechanics underpins the design and optimization of numerous technologies, from transportation and energy systems to environmental and biomedical applications, making it essential for solving real-world engineering challenges related to flow, pressure, and force.

d) Design

Design in mechanical engineering is the discipline concerned with creating solutions that meet functional, structural, and operational requirements of engineering systems. It integrates scientific principles, engineering knowledge, and creativity to develop components, machines, and processes that are both effective and efficient. The field emphasizes the systematic application of analysis, innovation, and problem-solving strategies to address challenges ranging from safety and reliability to cost and sustainability. Mechanical design also bridges technical and practical considerations, ensuring that engineered solutions are not only structurally sound but also manufacturable, maintainable, and aligned with industry standards. As a cornerstone of mechanical engineering, design plays a pivotal role in transforming concepts into tangible products and technologies that serve society's evolving needs.

e) Materials Science and Materials Technology

This course is important to engineers because it provides the basic knowledge on engineering materials such as metals, polymers, ceramics and composites so that proper materials can be selected for a particular design or product. This course relates the structure to the properties of materials so the behaviour of materials can be better understood.

f) Industry

Industry in mechanical engineering focuses on the application of engineering principles to manufacturing, production, and industrial operations. It encompasses the study of processes, systems, and technologies that enable the efficient transformation of raw materials into finished products, while ensuring quality, safety, and cost-effectiveness. The field integrates knowledge of manufacturing methods, production planning, automation, and industrial management to optimize productivity and sustainability. By bridging engineering design with large-scale implementation, industry plays a crucial role in advancing modern manufacturing, supporting

economic growth, and addressing global challenges in energy use, resource efficiency, and sustainable development.

g) Automotive

Automotive engineering is a specialized area of mechanical engineering that focuses on the design, development, and optimization of vehicles and their systems. It integrates knowledge of mechanics, thermodynamics, fluid dynamics, materials, and electronics to improve vehicle performance, safety, efficiency, and environmental impact. The field covers aspects such as powertrain design, structural integrity, aerodynamics, noise and vibration control, and emerging technologies including electric and autonomous vehicles. As a vital sector, automotive engineering drives innovation in transportation, shaping mobility solutions that are reliable, sustainable, and responsive to global demands for energy efficiency and reduced emissions.

Career Prospects

Graduates of the field are expected to contribute to the dynamic and evolving field of Mechanical Engineering, one of the most established yet continuously advancing branches of engineering. The profession today requires not only mastery of fundamental physical sciences and engineering principles but also adaptability to emerging technologies and global challenges. Mechanical Engineers are actively engaged in designing, developing, operating, and maintaining equipment, machinery, systems, and processes across a wide spectrum of industries, including automotive, aerospace, marine and shipbuilding, advanced manufacturing, energy, oil and gas, biomedical engineering, and consumer products. Increasingly, opportunities are also expanding in renewable energy, sustainable design, robotics, automation, artificial intelligence, and Industry 4.0 applications, reflecting the transformation of modern industry.

Graduates are well-positioned to serve as engineers, technologists, or project managers in government agencies, government-linked companies, multinational corporations, and small- to medium-sized enterprises. Career options range from product design and development, systems integration, and advanced manufacturing to maintenance engineering, consulting, and technical sales. Many graduates pursue roles in research and development (R&D), particularly in emerging areas such as smart materials, energy efficiency, and digital twin technologies, while others choose to advance into academia or entrepreneurial ventures. The versatility of a Mechanical Engineering background ensures that graduates can readily adapt to cross-disciplinary roles, meeting the demands of both traditional industries and future-oriented sectors. This versatility, combined with a growing emphasis on sustainability and technological innovation, guarantees strong and diverse career prospects for graduates locally and internationally.

Mobility Programme (Outbound)

Universiti Teknologi Malaysia (UTM) is offering five (5) types of mobility programs which allow UTM Student to go abroad and join academic programs in universities, institutions or organisations in all over the world. The opportunities offered are as below:

1. *Study Abroad / Student Exchange*

   Study Abroad/Student Exchange programme is a programme which allow student to spend one or two semesters at universities abroad and take courses in regular semester with credit transfer opportunity.

2. *Research Internship Abroad*

   Research Internship is a program which allow student to join research study or internship under the supervision of an academic staff at universities or industries abroad from all over the world.

3. *Global Outreach Programme (GOP)*

   GOP is an academic based program to experience various cultures in other countries. It includes immersion elements such as research & academic activities, social responsibility and cross-cultural activities.

4. *International Invitation Programme*

   Students participate in program organised by international institutions/ organisations with the following themes:

   i. Seminar, Conference or Paper Presentation
   ii. Cultural Exhibition and Conference
   iii. Student Development Activity

5. *Summer School Abroad*

   Summer School program is a program which is designed to provide educational opportunities in 2 to 3 weeks during summer holiday abroad. It is related to the environment, local community, heritage and tradition.

   Details and appropriate forms and procedures can be reached at UTM International link: https://international.utm.my/outbound-mobility-programs/

6. *The Voluntary Industrial Training*

   The Voluntary Industrial Training (VIT) Program is an initiative under Universiti Teknologi Malaysia (UTM), organized by School of Undergraduates Studies (UGS) to provide students with early exposure to industry before undertaking their mandatory Industrial Training (LI) in the third year. The program aims to enhance students' industry awareness, professional networking, and employability prospects.

7. *UTM International Internship*

   The UTM International Internship is a program organized by Universiti Teknologi Malaysia (UTM) to give students international exposure through internship placements abroad.

   - Objective: To provide UTM students with global work experience, enhance cross-cultural skills, and improve employability.
   - Duration: Typically 8–24 weeks, depending on the host company or institution.
   - Host Organizations: Students are placed in international universities, research centers, companies, or industries that collaborate with UTM.
   - Fields: Engineering, science, technology, management, education, and other fields depending on the student's area of study.

   In short, it's a structured internship abroad arranged through UTM, meant to combine academic learning with practical, international work experience.

Course Menu

YEAR 1: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 1013	Programming for Engineers	3	
SEMM 1203*	Statics*	3	
SEMM 1503	Engineering Drawing	3	
SEMM 1911	Experimental Methods	1	
SEMM 1921	Introduction to Mechanical Engineering	1	
SSCE 1693	Engineering Mathematics I	3	
ULRS 1032	Integrity and Anti-Corruption	2	
UHLB 1112	English Communication Skills	HW	Refer English courses requirement section
	TOTAL	**16**	

YEAR 1: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 1113*	Mechanics of Solids I*	3	SEMM 1203*
SEMM 1213*	Dynamics*	3	SEMM 1203*
SEMM 1513	Introduction to Design	3	SEMM 1503
SEEU 1002	Electrical Technology	2	
SSCE 1793	Differential Equations	3	SSCE 1693***
SEMM 2921	Laboratory 1	1	SEMM 1911
ULRS 1182	Appreciation of Ethics and Civilisations (For local students only)	2	
UHLM 1012	Malay Language for Communication 2 (For international students only)		
	TOTAL	**17**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

YEAR 2: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2123*	Mechanics of Solids II*	3	SEMM 1113*
SEMM 2223*	Mechanics of Machines and Vibration*	3	SEMM 1213*
SEMM 2313*	Mechanics of Fluids I*	3	SEMM 1203*, SEMM 1013**
SEMM 2413*	Thermodynamics*	3	
SEMM 2613	Material Science	3	
ULRF 2xx2	Global Citizen Elective	2	
	TOTAL	**17**	

YEAR 2: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2323*	Mechanics of Fluids II*	3	SEMM 2313*
SEMM 2423*	Applied Thermodynamics*	3	SEMM 2413*
SEMM 2713	Manufacturing Processes	3	
SEEU 2012	Electronics	2	SEEU 1002
SSCE 1993	Engineering Mathematics II	3	SSCE 1693
UHLB 2122	Professional Communication Skills 1	2	
ULRS 1022	Philosophy and Current Issues	2	
	TOTAL	**18**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

YEAR 3: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 3023	Applied Numerical Methods	3	SEMM 1013, SSCE 1793
SEMM 3233	Control Engineering	3	SEMM 1213**, SSCE 1793**
SEMM 3242	Instrumentation	2	SEEU 2012**
SEMM 3931	Laboratory II	1	SEMM 2921
SSCE 2193	Engineering Statistics	3	
UHLX 1112	Foreign Language Elective	2	
UHLB 3132	Professional Communication Skills 2	2	
	TOTAL	**16**	

YEAR 3: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SXXX xxx3	Free Elective	3	
SEMM 3253	Mechatronics	3	SEMM 1013**, SEEU 2012**
SEMM 3443	Heat Transfer	3	SEMM 2413**, SSCE 1793**
SEMM 3523	Component Design	3	SEMM 2123**, SEMM 1513
SEMM 3813	Industrial Engineering	3	
SEMM 3941	Laboratory III	1	SEMM 3931
ULRS 3032	Entrepreneurship and Innovation	2	
	TOTAL	**18**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

SHORT SEMESTER			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 3915	Industrial Training	5	##, SEMM 2123**, SEMM 2223**, SEMM 2323**, SEMM 2423**
	TOTAL	**5**	

Remarks:
Obtained minimum of 80 credits

YEAR 4: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 3823	Engineering Management, Safety and Economics	3	
SEMM 4533	System Design	3	SEMM 3523
SEMM 4912	Undergraduate Project I	2	SEMM 2123**, SEMM 2223**, SEMM 2323**, SEMM 2423**
SEMX 4xx3	Elective I	3	
SEMX 4xx3	Elective II	3	
SEMM 3033	Finite Element Methods	3	SEMM 1113**
	TOTAL	**17**	

YEAR 4: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 4902	Engineering Professional Practice	2	At least 3rd year (obtained min. of 60 credits)
SEMM 4924	Undergraduate Project II	4	SEMM 4912
SEMX 4xx3	Elective III	3	
SEMX 4xx3	Elective IV	3	
	TOTAL	**12**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

English Courses Requirement

Students with English qualification shown in table below are exempted from Compulsory Attendance (HW) for UHLB 1112. **English prerequisite is shown below:**

English Language Tests	UHLB 1112
a) MUET : > Band 3.5 b) IELTS : > Band 5.0 c) TOEFL: > 520 d) TOEFL iBT : > 40 e) CEFR: > B1 f) Linguasklill: > 154 g) PTE: > 47 h) ELS: > 106 i) UTM Diploma students with grade A-, A, A+ for UHLB 1042 j) International students with Diploma certificate - English International School Curriculum (American Diploma)	Exempted

Elective Courses

Apart from the core course, students must also take 12 credits of elective course.

Areas	Code	Elective Courses
Area 1: Mechanical Engineering	SEMM 4113	Plasticity and Application
	SEMM 4123	Structural Analysis
	SEMM 4133	Failure of Engineering Components and Structures
	SEMM 4143	Mechanics of Composite Materials
	SEMM 4153	Applied Stress Analysis
	SEMM 4163	Surface Mount Technology
	SEMM 4213	Mechanical Vibration
	SEMM 4233	Mechanisms and Linkage
	SEMM 4243	Advanced Control
	SEMM 4253	Industrial Automation
	SEMM 4273	Robotics
	SEMM 4293	Noise
	SEMM 4313	Turbomachinery
	SEMM 4323	Fluid Power
	SEMM 4333	Computational Fluid Dynamics
	SEMM 4343	Hydraulic Machine and Pipe System
	SEMM 4353	Lubrications
	SEMM 4413	Internal Combustion Engine
	SEMM 4423	Power Plant Engineering
	SEMM 4433	Refrigeration and Air Conditioning
	SEMM 4443	Thermal Fluid System Design
	SEMM 4453	Combustion
	SEMM 4463	Energy and Environment
	SEMM 4513	Computer Aided Design
	SEMM 4543	Design optimization
	SEMM 4XX3*	Autonomous System
		Computer Vision and Image Processing
		Machine Learning
		Data Analytics

		Energy Storage
		Open-Source CAE

Area 2: Materials	SEMB 4633	Materials Selection
	SEMB 4613	Materials Characterization
	SEMB 4623	Corrosion and Corrosion Control
	SEMB 4643	Non-Destructive Testing
	SEMB 4653	Surface Engineering
	SEMB 4663	Advanced and Functional Materials
	SEMB 4673	Materials Processing
	SEMB 4683	Nanomaterials
	SEMB 4693	Modelling in Materials Engineering
Area 3: Manufacturing	SEMP 4033	CAD/CAM
	SEMP 4013	Additive Manufacturing
	SEMP 4023	Sustainable Manufacturing
	SEMP 4753	Non-conventional Machining
	SEMP 4763	Quality Engineering and Metrology
	SEMP 4783	Casting Technology
	SEMP 4793	Product Design and Manufacture
Area 4: Industrial	SEMI 4813	Industrial System Simulation
	SEMI 4823	Operation Research
	SEMI 4843	Facilities Design
	SEMI 4853	Quality Engineering
	SEMI 4873	Reliability and Maintenance
	SEMI 4883	Supply Chain Management and Sustainability

**Actual elective courses offered will be based on suitability*

PRISMS Elective Courses

For students who intend to enrol in PRISMS, refer to the PRISMS Section for a list of related elective courses associated with the Postgraduate Programme.

dyna:Mech@UTM

dyna:Mech is an initiative by the Faculty of Mechanical Engineering UTM which aims to strengthen the currently available Mechanical Engineering Programme, at the same time improving the employability and competitiveness of the graduates.

Our new initiative offers approximately 12 flexible credits which are based on the needs of the industry; some are taught by lecturers of the faculty, and some others by experienced personnel from the industry. The courses offered under the dyna:Mech programme to Mechanical Engineering students will be categorised into clusters according to the skillset required by specific industries. Students will also experience industrial training with industries related to the respective cluster they had chosen. Consequently, Mechanical Engineering students can experience the working world while they are still studying and will be trained with specific skills according to the current needs of the industry. This dyna:Mech initiative provides industrial benefit through reducing the period taken significantly to train and prepare the young engineers.

This collaboration between the University and industry will help students in getting an early chance to identify employment opportunities, simultaneously providing industries with the opportunity to select excellent

students before they even graduate. The Faculty of Mechanical Engineering at UTM will stop at nothing to ensure its program is always the best in Malaysia to produce outstanding engineers in the country.

Graduation Checklist

To graduate, students must pass all the stated courses in this checklist. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the course are not allowed to graduate.

No	Course Code	Course Name	Credit Earned	Credit Counted	Tick (/) If Passed
		Mechanical Engineering Courses			
1	SEMM 1013	Programming for Engineers	3	3	
2	SEMM 1113	Mechanics of Solids I	3	3	
3	SEMM 1203	Statics	3	3	
4	SEMM 1213	Dynamics	3	3	
5	SEMM 1503	Engineering Drawing	3	3	
6	SEMM 1513	Introduction to Design	3	3	
7	SEMM 1911	Experimental Methods	1	1	
8	SEMM 1921	Introduction to Mechanical Engineering	1	1	
9	SEMM 2123	Mechanics of Solids II	3	3	
10	SEMM 2223	Mechanics of Machines and Vibration	3	3	
11	SEMM 2313	Mechanics of Fluids I	3	3	
12	SEMM 2323	Mechanics of Fluids II	3	3	
13	SEMM 2413	Thermodynamics	3	3	
14	SEMM 2423	Applied Thermodynamics	3	3	
15	SEMM 2613	Materials Science	3	3	
16	SEMM 2713	Manufacturing Processes	3	3	
17	SEMM 2921	Laboratory I	1	1	
18	SEMM 3023	Applied Numerical Methods	3	3	
19	SEMM 3033	Finite Element Methods	3	3	
20	SEMM 3233	Control Engineering	3	3	
21	SEMM 3242	Instrumentation	2	2	
22	SEMM 3253	Mechatronics	3	3	
23	SEMM 3443	Heat Transfer	3	3	
24	SEMM 3523	Component Design	3	3	
25	SEMM 3813	Industrial Engineering	3	3	
26	SEMM 3823	Engineering Management, Safety and Economics	3	3	
27	SEMM 3915	Industrial Training	5	HL	
28	SEMM 3931	Laboratory II	1	1	
29	SEMM 3941	Laboratory III	1	1	
30	SEMM 4533	System Design	3	3	
31	SEMM 4902	Engineering Professional Practice	2	2	
32	SEMM 4912	Undergraduate Project I	2	2	
33	SEMM 4924	Undergraduate Project II	4	4	
34	SEMX 4xx3	Elective I	3	3	
	SEMX 5xx3	PRISMS Elective I			
35	SEMX 4xx3	Elective II	3	3	
	SEMX 5xx3	PRISMS Elective II			
36	SEMX 4xx3	Elective III	3	3	
	SEMX 5xx3	PRISMS Elective III			
37	SEMX 4xx3	Elective IV	3	3	

	SEMX 5xx3	PRISMS Elective IV		
		TOTAL CREDIT FOR MECHANICAL ENGINEERING COURSES (A)	**101**	**96**
		Electrical Courses (Faculty Of Electrical Engineering)		
1	SEEU 1002	Electrical Technology	2	2
2	SEEU 2012	Electronics	2	2
		TOTAL CREDIT FOR ELECTRICAL COURSES (B)	**4**	**4**
		Mathematics Courses (Faculty Of Science)		
1	SSCE 1693	Engineering Mathematics I	3	3
2	SSCE 1793	Differential Equations	3	3
3	SSCE 1993	Engineering Mathematics II	3	3
4	SSCE 2193	Engineering Statistics	3	3
		TOTAL CREDIT FOR MATHEMATICS COURSES (C)	**12**	**12**
		University General Courses		
		University Free Elective		
1	SXXX xxx3	Free Elective	3	3
		Malaysia Core Value		
1	ULRS 1022	Philosophy and Current Issues	2	2
2	ULRS 1182	Appreciation of Ethics and Civilizations		
	UHLM 1012	Malay Language for Communication 2 (For International Students Only)	2	2
		Value And Identity		
1	ULRS 1032	Integrity and Anti-Corruption	2	2
		Global Citizen		
1	ULRF 2XX2	Global Citizen Elective	2	2
		Communication Skills		
1	UHLB 2122	Professional Communication Skills 1	2	2
2	UHLB 3132	Professional Communication Skills 2	2	2
3	UHLX 1112	Foreign Language Elective	2	2
		Enterprising Skills		
1	ULRS 3032	Entrepreneurship and Innovation	2	2
		TOTAL CREDIT FOR UNIVERSITY GENERAL COURSES (D)	**19**	**19**
		TOTAL CREDIT TO GRADUATE (A + B + C + D)	**136**	**131**

	Other Compulsory Courses	
OTHER COMPULSORY COURSES – PROFESSIONAL SKILLS CERTIFICATION (PSC)		
• **Students are required to enrol and pass FIVE (5) PSC courses, in order to be eligible to graduate**		
1	GLRB 0010	Design Thinking for Entrepreneur (DTE)
2	GLRM 0010	Talent and Competency Management (TCM)
3	GLRL 0010	English Communication Skills for Graduating Students (ECS)
Elective PSC Courses (Choose 2 Only)		
1	GLRT 0010	Data Analytic for Organization
2	GLRT 0020	Professional Ethics and Integrity
3	GLRT 0030	Construction Measurement (Mechanical & Electrical)
4	GLRT 0050	OSHE for Engineering Industry and Laboratory
5	GLRT 0060	Quality Management for Built Environment and Engineering Professionals
6	GLRT 0070	Safety and Health Officer Introductory Course
7	GLRM 0020	Industrial Machinery and Lubrication

Course Synopsis - Core Courses

SEMM 1013 - Programming for Engineers

This course formally introduces the concept of computers, algorithms, programming languages, pseudo-code, and design of programs for solution to computational engineering problems. The two programming languages introduced in this course are C and MATLAB. Topics covered in this course include data types, constants, variables, arithmetic operations, assignment statement, looping, formatted I/O, functions, arrays, matrix operations, data structures, plotting and model building.

SEMM 1113 - Mechanics of Solids I

The course provides students with the knowledge to determine the strength and stiffness of engineering structures being used. The structures that will be used in this course are bars, pins, bolts, shafts and beams and the types of applied loadings are axial forces, deformations due to the change in temperature, torsional loads, transverse loads and combination of these loads. At the end of the course, students should be able to determine the mechanical properties of the materials with respect to their strength and stiffness. Students should be able to calculate stresses, strains and deformations in structures due to various types of loading conditions. In addition, they should be able to solve problems related to statically determinate and indeterminate structures.

SEMM 1203 - Statics

This course introduces students to the part of mechanic which is a pre-requisite for most engineering courses including SEMM 1213, SEMM 2313 and SEMM 1113. The course enables student to acquire the essential basic knowledge of resultant and equilibrium of forces. It will examine key elements in producing free body diagrams for particles and rigid bodies, as essential first step in solving applied mechanics problems. Exposure to the concept of moment and equilibrium equations with reference of Newton's Law enhances the relevance of friction, trusses, frames and machines applications. Students are also introduced to the concept of distributed forces, which include centroid and centre of gravity and the generated surface area and volume of revolution. Hence, students will be able to demonstrate and apply the knowledge in continuing subjects which requires the analytical skills developed in this subject.

SEMM 1213 - Dynamics

The course is an extension to SEMM 1203, which is the pre-requisite to this course. It introduces students to the part of mechanics which considers the action of forces in producing motion. This course provides an exposure to students on the theory of the kinetics and kinematics of particles and rigid bodies. The concepts of energy, work, momentum and impulse are also introduced. At the end of the course students should be able to apply the principles to study and analyse the behaviour and responses of dynamical systems. They should also be able to solve the dynamic problems related to the determination of forces energy and power to move a body.

SEMM 1503 - Engineering Drawing

This subject introduces student to the use of technical drawing in an effective way for communicating and integrating with engineering concepts. Such environment will provide a platform where the engineer can share and exchange information. This subject will also enlighten the student on the significant changes in the engineering and technical graphic due to the use of computer and CAD (Computer Aided Design) software. At the end of the course, student should be able to apply the skill and knowledge of engineering drawing to interpret design, using graphics method such as geometric drawing, orthographic projection, isometric, machine drawing, detailed drawing, and basic CAD software.

SEMM 1513 - Introduction to Design

This course is designed to introduce students to the concepts and methods of engineering design process in solving engineering design problems, creatively and effectively. The design process introduces problem background, concept generations and selections, development of selected concept and testing of selected concept by constructing and testing a prototype. This course serves as a preparation for students to proceed to higher level design classes.

SEMM 1911 - Experimental Methods

This course is conducted via lectures and experimental case study data. Students are exposed to the experimental method theory for the initial weeks and then followed by case study data. The lecture contents shall cover the fundamental of experimental method and the basic principles in measurements, instrumentation and analysis of results. It shall focus on the design of mechanical experiments, selection of sensors and transducers, estimation of errors and display of results. It shall also cover the analysis of results and how to prepare proper report writing. Student comprehension will be tested in two written tests. Based on the given experimental data, students are also expected to conduct statistical analysis of results and write the experimental outcome in a report.

SEMM 1921 - Introduction to Mechanical Engineering Profession

This course comprises of two modules intended to introduce students to the field of mechanical engineering. The first module raises the student's awareness to the importance and necessity of developing habits of systematic analysis in solving engineering problems. It introduces the UTM graduate attributes and highlights the importance of generic skills to engineers. It also provides students with a clear overview of different fields within Mechanical Engineering and a description of the mechanical engineer's work and professional responsibilities. It discusses the education requirements for today's mechanical engineers as well as exposes the students to the skill required for an engineer entrepreneur. This course introduces students to the field of mechanical engineering. It raises the student's awareness to the im-portance and necessity of developing habits of systematic analysis in solving engineering problems. It introduces the UTM graduate attributes and highlights the importance of both technical and generic skills to mechanical engineers. It also provides students with a clear overview of different fields within mechanical engineering and a description of the mechanical engineer's work and professional responsibilities. It discusses the education requirements for today's mechanical engineers as well as exposes the students to the skills required for an engineering entrepreneur.

SEMM 2123 - Mechanics of Solids II

The course is an extension to SEMM 1113, which is the pre-requisite to this course. It aims to extend the student's knowledge and understanding of the behaviour of materials and structures under a variety of loading conditions. The course starts off with plane stress and plane strain transformation, following which several elastic failures criteria are investigated. The course provides an opportunity to investigate thick cylinders, structural deformation behaviour by using the energy method, instability problems of struts and elasto-plastic bending of beams. Determinate and indeterminate problems will be examined. At the end of the course, students should be able to calculate and evaluate stress, strain and deformation of structures in torsion and bending. They should also be able to evaluate failure modes and estimate fracture life of structures and components. The aspect of designing safe components and structures shall also be emphasized to the students.

SEMM 2223 - Mechanics of Machines and Vibration

The course requires SEMM 1213 as the pre-requisite. It is designed to expose students to the application of concepts in mechanics (statics and dynamics) to solve real world mechanical engineering problems pertaining to various machines which include belt and pulley systems, gears, flywheels, governors and gyroscopes. Students will also be exposed to the methods of balancing rotating masses and parts of a combustion engine. The concept of vibration with respect to one-degree-freedom is also studied. At the end of the course, the students should be able to solve problems related to various mechanical systems. In addition, they should be able to evaluate analytically the parameters of components of various machines under study.

SEMM 2313 - Mechanics of Fluids I

The principal aim of this course is to provide students with an understanding of the properties of fluids and to introduce fundamental laws and description of fluid behaviour and flow. It will emphasize on the concept of pressure, hydrostatic pressure equation and its application in the measurement of pressure, static force due to immersed surfaces, floatation, and buoyancy analysis. Dynamic flow analysis inclusive of technique in solving flow problems is introduce specially to solve flow measurement, mass or volumetric flow rate, momentum in flow and loss in pipe network. Lastly, some basic dimensional analysis and similarities will be introduced. At the

end of the course, the student should be able to demonstrate an ability to analyse whether statically, dynamically or kinematically problems related directly to fluids.

SEMM 2323 - Mechanics of Fluids II

This course is designed to enhance the basic knowledge that has been developed in the first stage of Fluid Mechanics and expose the students in analysing hydrodynamically the flow field. It will emphasize on the analysis and the importance of ideal, boundary layer, and compressible flow in a practical engineering application. The course will also provide the analysis of flow through fluid machines such as pump and turbine. At the end of the course, students should be able to demonstrate and apply the theory to solve problem related to flow of fluids.

SEMM 2413 - Thermodynamics

Thermodynamics is a basic science that deals with energy. This course introduces students to the basic principles of thermodynamics. It will discuss basic concepts and introduces the various forms of energy and energy transfer as well as properties of pure substances. A general relation for the conservation of energy principle expressed in the First Law of Thermodynamics will be developed and applied to closed systems and extended to open systems. The second law of thermodynamics will be introduced and applied to cycles, cyclic devices and processes.

SEMM 2423 - Applied Thermodynamics

The aim of this course is to teach second-year mechanical engineering students on the application of thermodynamics principles to evaluate the performance criteria of various thermal systems. These include the reciprocating air-compressor, internal combustion engines, vapour power plants, gas turbine plants and refrigeration systems. Also, principles of conservation of mass and energy are applied to various air-conditioning processes to assess the properties changes and energy transfer during the processes.

SEMM 2433 - Applied Thermodynamics & Heat Transfer

This course aims to develop a fundamental understanding of the processes by which heat, and energy are inter-related and converted and by which heat is transferred. The course will review major principles of energy conversion and the modes of heat transfer. The basic laws of thermodynamics and the governing equations for heat transfer and thermodynamics will be introduced and subsequently used to solve practical engineering problems involving thermodynamics and heat transfer. The course will also cover fundamental principles of power generation systems.

SEMM 2613 - Materials Science

This course introduces students to the fundamentals of materials science and engineering with emphasis on atomic bonding, crystal structures and defects in metals. It will introduce students to the various classes of materials including metals, ceramics, polymers and composites and their fundamental structures. The course will also provide basic diffusion mechanisms, metal solidification phase diagrams and heat treatment processes. At the end of the course, students should be able to apply the knowledge of atomic bonding and crystal structures to predict the physical and mechanical behaviour of materials and use the principles of phase diagrams and heat treatments to the design of materials and their properties.

SEMM 2713 - Manufacturing Processes

This course discusses the fundamental aspect of various traditional and non-traditional manufacturing processes for metal and non-metal components. It starts from the overall introduction on manufacturing aspects followed by polymer shaping processes, casting processes, joining processes, metal forming processes and machining processes including CNC and CAM. At the end of this course, the students should be able to select suitable manufacturing processes to produce a part/product. The knowledge gained from this course also allows students to make right decision in designing products based on process requirements.

SEMM 2921 - Laboratory I

This course is introduced in the second year of the Mechanical Engineering programme involving two hours per week session and experimental based courses. It consists of six laboratories; Strengths of Materials Laboratory, Materials Science Laboratory, Mechanics of Ma-chines Laboratory, Electrical Laboratory and Fluid Laboratory. Students will be grouped into 5 to 6 people for each experiment. It is based on the theory that have been learned in the particular courses at the same semester. In general, every student must carry out a total of twelve experiments. At the end of the session, students need to submit a report for each experiment and will be evaluated based on this report.

SEMM 3023 - Applied Numerical Methods

This course formally introduces the steps involved in engineering analysis (mathematical modelling, solving the governing equation, and interpretation of the results). Examples of case studies in applied mechanics, strength of materials, thermal science, and fluid mechanics are presented. Methods for solving the nonlinear equations, simultaneous linear algebraic equations, eigenvalue problem, interpolation, numerical differentiation, numerical integration, initial value problems, boundary value problem and partial differential equation are introduced.

SEMM 3033 - Finite Element Methods

This course gives students an exposure to the theoretical basis of the finite element method and its implementation principles and introduces the use of general-purpose finite element software for solving real-life engineering problems.

SEMM 3233 - Control Engineering

The course shall cover the essential and basic theory of control engineering. It shall cover the followings: open and closed-loop systems, manipulation of block diagram, signal flow graph and Mason's rule, concept of transfer function, time response analysis, classification of system, control action, stability analysis, Routh criteria, root locus method, frequency analysis, Nyquist and Bode plots, relative stability from Nyquist and Bode diagrams and design of control system. MATLAB and Simulink software package shall be taught and used as a tool in solving control engineering problems where appropriate.

SEMM 3242 - Instrumentation

The course shall cover the essential and basic theory of instrumentation for undergraduate. It shall cover the following: fundamentals and components of instrumentation system, characteristics of instrumentation system, signal conditioning and application of sensors in measurements.

SEMM 3253 - Mechatronics

The course provides students with an introduction to mechatronics and its application. It will examine a few key topics of mechanical engineering, electrical/electronic and computer control disciplines with an emphasis on the integrated approach. At the end of the course, students should be able to explain the concept of mechatronics and related components, identify specific sensor and actuator for mechatronic application, apply the concepts of PLC, microcontroller and Data Acquisition System (DAS), controller design and integration, and mechatronic system design.

SEMM 3443 - Heat Transfer

In this course, conduction, convection and radiation, the three basic modes of heat transfer will be covered. Emphasis will be on developing a physical and analytical understanding of the three modes of heat transfer, as well as its applications. Students will develop an ability to apply governing principles and physical intuition to solve single and multi-mode heat transfer problems. This course also introduces methods for calculating rates of heat transfer by these three modes.

SEMM 3523 - Components Design

This course is designed to expose students in analysing machine design element failure theories. This includes failure due to static and fatigue loads. It involves fatigue strength and endurance level, modified stress Goodman diagram and fatigue design under tensile and combined stresses. The content will encompass the design and selection of bolts, welding, spring, ball and roller bearing, gears and belts. At the end of the course, students should have the capabilities to identify, analyse and design the machine elements in the perspective of static and fatigue failure aspect.

SEMM 3622 - Materials Technology

This course introduces students to the basic concepts required to understand and describe the mechanical behaviour and failure mechanism of metals. It will emphasise on the concept of stress intensity factor and fracture mechanics to predict failure of materials and provide understanding on conditions under which fatigue, and creep occur. The course will also introduce students to the theory of electromechanical corrosion in metallic materials, estimate the corrosion rate and understand the methods to control and manage corrosion. By the end of the course, students should be able to apply the criteria of failure to the design of materials and conduct failure analysis of engineering components. This course also covers the properties, processing and applications of non-metallic materials mainly polymer, ceramic and composite.

SEMM 3623 - Materials Engineering

This course is designed to introduce students to the concept of fracture mechanics and how engineering materials respond to mechanical loads. The failure behaviour of engineering materials will cover fracture, fatigue, creep, wear and corrosion. The course will also provide students with knowledge of how to conduct failure analysis and determine the root cause of failure under different mechanical loading. The mechanical behaviour of polymeric materials, ceramics and composites will also be covered examples of case studies as well of selecting engineering materials for specific product designs.

SEMM 3813 - Industrial Engineering

This course introduces students to various theories, principles and the importance in the area of industrial engineering and project management. It covers issues related to productivity, quality, work study, ergonomics, facilities planning and project scheduling. The contents give some brief exposure on the concept and application of overall discipline for an industrial engineer. Some calculations or measurements are introduced as an approach before deciding the best alternative. Students should be able to describe fundamental aspects of project management and integrate knowledge in engineering and project management. In project management, students are exposed to several steps in developing project plan, managing risks, scheduling resources reducing project duration, and progress and performance measurement. At the end of the course, students should be able to apply various concept and tools in selecting the best alternative in terms of man, machine, materials, method and management and planning and monitoring engineering projects.

SEMM 3915 - Industrial Training

Industrial training exposes students to the real work setting in various industries for 12 weeks. The students are placed in industries that best suit their area of studies. It is an experiential learning that requires the students to learn the process and able to apply their knowledge acquired in class in actual industrial setting. The knowledge acquired during practical training may be used later in final year classes as well as to equip them with sufficient knowledge for job interviews.

SEMM 3931 - Laboratory II

This course is introduced in the third year of Mechanical Engineering programme involving two hours per week and experimental based courses. It consists of six laboratories; Strength of Materials Laboratory, Thermodynamics Laboratory, Materials Science Laboratory, Mechanics of Machines Laboratory, Electrical Laboratory and Fluids Laboratory. Students will be grouped into 5 to 6 for each experiment. It is based on the theory learned in the particular courses at the same semester. In general, every student must carry out a total

of twelve experiments. At the end of the session, students need to submit a report for each experiment and will be evaluated based on this report.

SEMM 3941 - Laboratory III

This course is introduced in the third year of the Mechanical Engineering programme involving two hours per week session and experimental based courses. It is divided into two parts; experimental work at System & Control and Vibration Laboratories and a problem- based- learning (PBL) laboratory (module) depending on the topics/labs facilitated by a lecturer. Students must produce a short report for the experimental work similar to those in Laboratory I and II. The second part, i.e., the lab module is based on the PBL concept. Students must plan and design their own experimental work right from the very beginning until the end of the module based on the topics given by the lecturer. Students will be grouped into 5 to 6 for each module. In general, every group must conduct two experimental works and two modules. At the end of the session, students need to submit two short reports and two formal reports.

SEMM 4533 - System Design

This course is designed for students to gain detailed topical exposure to design methodologies and principles specific to the practice of mechanical design. Emphasis is on developing efficient and effective design techniques as well as project-oriented skills from both technical and non-technical considerations. At the end of this course, students should be able to identify and apply appropriate methodologies in performing design tasks, recognize the fundamental principles of mechanical designs and practices, formulate and apply general problem-solving strategies in the analysis of situations and potential problems and apply relevant industry standards in design. Student should also be able to communicate ideas and solutions in verbal and written forms by means of oral presentation and technical report.

SEMM 4823 - Engineering Management, Safety and Economics

This course aims to prepare students with basic management knowledge, safety and engineering economy. The management part will examine key issues in management and organization, past management and today, strategic management, organizational structure and de-sign, human resource management, motivating employees and leadership. Major topics covered under safety are OSHA 1994, Factories and Machinery Act 1967, hazard identification, risk assessment and control, basic principles of accident prevention and occupational health. In engineering economy, students are exposed to engineering economic principles and methods of engineering economic analysis. At the end of the course, students should be able to describe fundamental aspects of management; integrate knowledge in engineering and management in making business decisions; apply the principles of hazard identification, risk assessment/control; plan, design and implement an effective safety program; and also perform engineering economic analysis to solve problems and evaluate engineering investment/projects.

SEMM 4902 - Engineering Professional Practice

This course introduces students to engineering ethics and an engineer's responsibilities to-wards safety, health and welfare of the public. It emphasizes on the engineer as a professional man, engineers & society, code of ethics and professional conduct, standards, laws and regulations pertaining to professional engineering practice. The course will also introduce students to organize, in a group, a community service activity in a planned and structured manner. At the end of the course, students should be able to demonstrate and apply engineering professional ethics in their career as an engineer.

SEMM 4912 - Undergraduate Project I

This course introduces the final year students on how to do academic research on their own by applying knowledge and skills they acquired from other courses. Given a topic on a project, students have to identify a problem, gather relevant information to the problem and propose solutions to problems. In this course, students have to do some literature surveys in order to understand the nature of the problem and investigate work done by other researchers in line with their work. The students are also required to propose a methodology on how to solve the problems. By the end of this course, the students are expected to submit and present their research proposal to be assessed by their supervisors and panel of assessors.

SEMM 4924 - Undergraduate Project II

This course is the continuation of Undergraduate Project (UGP). It enhances the students' knowledge and ability to identify and solve problems through academic research. It will provide an exercise for the student in carrying out research with minimum supervision and the ability to plan and manage their work effectively. This course will also develop the students' capability to present, discuss and analyse results of the research clearly, effectively and confidently in both oral presentation and in dissertation.

Course Synopsis - Elective Courses

SEMM 4113 - Plasticity and Applications

This course addresses the background of metal under plastic behaviour and their possible generalizations under combined stresses. It aims to enhance the student's knowledge and understanding of the plastic behaviour of materials under various loading conditions particularly in 3D state of stresses. Plastic behaviour due to variety hardening rules and their characteristics has been extended to comprehend the deformation of structures under loading and un-loading states. The course also provides an opportunity to examine in-depth plastic bending and torsion behaviour of metal with hardening rules. For inclusion of safety design aspect, the yield and failure criteria analysis for evaluating plastic behaviour has also been introduced. To enhance student's understanding on theory to practice aspect, plasticity analysis of beam and frame is included to fundamentally analyse a complicated structure. It also deals with the current technologies and analyses in various applications namely sheet metal forming, blanking, stamping, cup-drawing, indentation, stretching and drawing over a radius, wire drawing, extrusion and pultrusion processes. For practical purposes, students will be given chances to visit metal stamping industry via technical visit. Commercial finite element software will be introduced in this course to simulate any plasticity problems. At the end of the course, the student should be able to analyse and state the loading and unloading behaviour of metal materials with the hardening rules. They should also be able to analyse the plastic bending and torsion, the stresses and strains in 3-D as well as apply the yield and failure criteria analysis for plastic applications. From engineer point of view, they should have a capability to present, differentiate and enlighten various processes using established technologies

SEMM 4123 - Structural Analysis

This course builds upon the materials covered in Solid Mechanics I and II, to develop an understanding of structural behaviour. Matrix analysis methods are used as the basis for modern, computer-based structural analysis. Analytical techniques are used to analyse trusses, beams, frames, flat plates and curved shells.

SEMM 4133 - Failure of Engineering Components and Structures

This course presents a systematic approach in performing failure analysis of engineering components and structures. It reviews basic engineering knowledge of the mechanics of materials, fracture mechanics and engineering materials for applications to failure analysis. Cas-es studies involving different types of failures including static overload, low and high cycle fatigue, creep and creep rupture, buckling of slender structures and fatigue crack growth are considered. Rationale and justification on the proposed causes of failure are critically discussed. Writing of failure analysis report is coached. (Optional) Computational approach (FE simulation) for relevant cases is introduced.

SEMM 4143 - Mechanics of Composite Materials

This course introduces students to some major views and theories in the area of composite materials especially in the polymer based composite learning with emphasis on the types of materials, production methods, failure analysis and the mechanics of laminated composites. It will examine some key issues in the mechanics of laminated composites with special focus on the stress-strain relationship and interaction to the extensional, coupling and bending stiff-ness matrices in promoting learning. Sandwich structures and interlaminar fracture toughness will also be included in this syllabus. The course will also provide a visit to industries dealing with

polymer based composite materials in order the students to understand more regarding the practical sides of the subject.

SEMM 4153 - Applied Stress Analysis

In this course students learn the fundamental concept of elasticity and apply modern experimental stress analysis techniques to measure strains and stresses in engineering components and structures. Topics include stress, strain and displacement, equilibrium and compatibility, use of Airy stress function in rectangular and polar coordinates, stress field, plane stress and plain strain, torsion of prismatic thin-walled bars, combined bending, shear and torsion in beams, plane stress in membrane loaded plates, strain gauge technology and photo elasticity.

SEMM 4163 - Surface Mount Technology

This course presents an overview of surface mount electronics packaging. The scope covers identification of surface mount components and printed circuit board, description of surface mount technology processes, reliability aspects and manufacturing practices.

SEMM 4213 - Mechanical Vibration

Fundamental of vibration analysis of 1, 2 and multi DOF mechanical systems including the effects of damping; free response; the significance of natural modes, resonance frequency, mode shape, and orthogonality; vibration absorbers and isolators; introduction to vibration measurement. A measurement project involves the use of an accelerometer, signal conditioning and analysis instrumentation.

SEMM 4233 - Mechanisms and Linkages

This course is designed to introduce the concept and techniques of analysing and synthesizing motion in mechanism and machines. The student shall use the concept of velocity and acceleration done during their first year to analyse the motion of mechanisms. Topics for practical application include linkages and mechanisms, design of mechanisms, cam and follower, and kinematics of different types of gear.

SEMM 4243 - Advanced Control

The course shall cover the essential and basic theory of design and analysis of control system that are not covered by SEMM3233. It shall cover the followings: Cascade compensation using lead and lag compensator, non-linear system analysis, discrete system and state-space analysis. MATLAB and Simulink software package shall be taught and used as a tool in solving control engineering problems throughout the course.

SEMM 4253 - Industrial Automation

The course shall introduce the students to the methods, tools, and technologies used to automate a product or a system. Primary automation technologies include sensors and actuators technology, automation actuators, logic and sequence control, and in-depth industrial controller are covered in this course. An introduction to artificial intelligence for industrial application is also introduced.

SEMM 4273 - Robotics

This course is designed to enable the students at undergraduate level to develop the necessary insight into the area of robotics. It will examine the fundamental elements of robot system related to anatomy and configuration, robot main components, programming feature and methods and robot's performance specifications. The students are expected to acquire analytical skills through the analyses of robot manipulators related to their kinematics, statics and dynamics which typically constitute the important prerequisites to designing the mechanical structure, planned trajectory path and control aspects. The robot control topic that is included in the later section provides a platform for the students to explore various control algorithms that address the stability, accuracy and robustness of the systems. Particular emphasis is laid on the mathematical modelling and simulation of the control schemes. A number of case studies pertaining to selected robotic systems are expected to further strengthen the students under-standing and insight into the actual systems.

SEMM 4293 - Noise

This course prepares the future engineers with the physical principles of noise together with the tools and analysis techniques for noise measurements. Students will be taught on the physics of sound, measurement instrumentations, analysis techniques, sound/noise inside room & enclosure, transmission of sound/noise through structure and outdoor sound/noise. Students will also be introduced and exposed to the typical noise measurement instrumentations available in the noise laboratory. International and domestic noise regulations are also highlighted. The project/s assigned to students during this course requires understanding on the basic principles of noise along with the use of noise measurement instrumentations and data analysis. At the end of this course, students should understand thoroughly all the underlying physical principles of noise and should be able to measure and analyse noise levels whenever required.

SEMM 4313 - Turbomachinery

This course is designed to provide students a broad treatment of the fluid mechanics of turbomachinery. Emphasis is placed on the more utilitarian equipment, such as compressors, blowers, fans, pumps and wind turbines that will be encountered by most mechanical engineers as they pursue careers in industry. The course covers the fundamentals of fluid mechanics needed to develop and manipulate the analytical and empirical relationships and concepts used in turbomachinery, analysis of flow through several fluid machines, selection of fluid machine type that best suited for a specified task and preliminary estimation of speed, size, and perhaps other performance characteristics. At the end of the course, students should be able to compare and choose fluid machines for various operations.

SEMM 4323 - Fluid Power System

This course introduces the theory and practical aspects of hydraulic and pneumatic systems, and their related issues. Students will be exposed to the function and operation of each system components, all related symbols and construction of circuits. Students will be able to carry out calculations to determine the size of components and their performance. Basic knowledge from this course will be able to guide students in order to select appropriate components, design simple circuits, handle and maintain the actual system in industrial sectors. Safety aspect as well as act and regulations in relation to hydraulic and pneumatic systems are introduced to highlight and promote safe and healthy working conditions.

SEMM 4333 - Computational Fluid Dynamics

This course introduces students to fundamentals and practical skills of Computational Fluid Dynamics (CFD). The governing equations of fluid flow and their mathematical classification are introduced. The course will also provide the basic concept of CFD and numerical procedures such as Finite Difference Method (FDM) and Finite Volume Method (FVM). Students are also exposed to practical issues associated with the implementation of the use of CFD codes, such as turbulence modelling, boundary conditions, and the importance of verification and validation. At the end of the course, students should be able to demonstrate and apply the theory to solve problem related to complex flow of fluids using open source and commercial CFD codes.

SEMM 4343 - Hydraulics Machines and Pipes System

This course is designed to enhance the basic knowledge that has been developed in Mechanics of Fluids 1 through the understanding on the principle of open channel flow and its flowrates calculation. Basic elements of water flow in pipes which are applied to practical problems in pipelines and networks for steady, quasi-steady and unsteady flow are emphasized. Students will be exposed with the flow distribution analysis using Hardy-Cross method, pressure wave analysis, water hammer analysis, pump operation and pipe system analysis. This course will also cover the analysis of various pump type such as centrifugal pump, axial pump and positive displacement pump. At the end of this course, students should be able to demonstrate an ability to analyse problems related directly to fluids in hydraulic machines and pipe systems.

SEMM 4353 - Lubrication

The principal aim of this course is to provide students with an understanding of physical principles of the classic theory of hydrodynamic lubrication as a basis for bearing design; application to simple thrust and journal

bearings and pads of various geometries; and hydrostatic lubrication. Students will be introduced to types of hydrodynamics bearings and bearing operation; properties of lubricant; theory of steady state hydrodynamic lubrication; hydrostatic and squeeze film lubrication applied to slider and journal bearings, bearing design with side leakage; and thermal balance.

SEMM 4413 - Internal Combustion Engines

This course is intended to provide students an introduction, terminology, definition, and operating characteristics of internal combustion engines (ICE). It covers all topics needed for a basic engineering knowledge of the design, operation, analysis and performance of ICE. Principles of all types of ICE are covered including spark ignition (gasoline), compression ignition (diesel), four-stroke, and two-stroke engines. On top of that, students will be equipped with basic knowledge and understanding of engine heat transfer, frictions and lubrication. Moreover, an introduction on fuel-cell, hybrid and other alternative fuels are also covered.

SEMM 4423 - Power Plant Engineering

The study of power plant technology is one of the important fields of engineering science. Power plant technology problems are of great importance in many branches of engineering such as mechanical, chemical, nuclear and electrical. In this course economizers, steam generators, fuel and combustion, gas turbines, combined cycles and environmental consideration will be covered in detail. The emphasis will be laid on both analytical techniques and physical understanding of the subjects.

SEMM 4433 - Refrigeration and Air Conditioning

Refrigeration is the process of removing heat from an enclosed space, or from a substance, and moving it to a place where it is unobjectionable. The primary purpose of refrigeration is lowering the temperature of the enclosed space or substance and then maintaining that lower temperature. Probably the most widely used current applications of refrigeration are for the air conditioning of private homes and public buildings, and the refrigeration of foodstuffs in homes, restaurants and large storage warehouses. The importance of refrigeration system and air conditioning system in domestic, commercial and industrial sectors, for both comfort and process applications, cannot be over emphasized. Advances in electronics, communications, computers, medicine, etc. demand stringently controlled air conditions. Food refrigeration from small domestic refrigerators to large cold storages is important to avoid spoilage, thus pro-longing its shelf life. Thus, refrigeration and air conditioning system play an important role in this modern world.

SEMM 4443 - Thermal Fluid System Design

The course first reviews fundamentals of fluid mechanics, thermodynamics and heat transfer which are necessary basis for design of thermal fluid systems - heat exchanging devices. Cooling and heating components require fast and accurate design procedure towards effective and efficient systems considering global concerns towards our sustainable environment. The course provides a systematic approach in the basic principles, component identification and description, solution approach, modelling, and optimization (where applicable) of general macro-to-micro design of heat exchanging devices in the present and future applications. This is followed by the theory and design of specific heat exchangers. Heat exchangers are vital in power producing plants, process and chemical industries, and in heating, ventilating, air- conditioning, refrigeration systems, and cooling of electronic systems. This course provides a systematic approach to the understanding on the design, selection and analysis of heat exchangers with focus on the selections, thermo-hydraulic designs, design processes, ratings, and operational problems of various types of heat exchangers.

SEMM 4453 - Combustion

Students will be exposed to the concepts and the basic combustion processes. Various aspects of combustion such as the thermodynamics of combustion, the chemical kinetics, transport phenomena, Rankine-Hugoniot theory, Chapman-Jouguet waves, deflagration, detonation, diffusion flames, premixed flames, flammability, ignition and quenching will be dis-cussed. Chemical processes that lead to various emissions and pollutant formation as well as strategies for mitigation the pollutants produced from combustion process will be stressed at latter part of this course. Students will also explore various practical aspects of combustion processes.

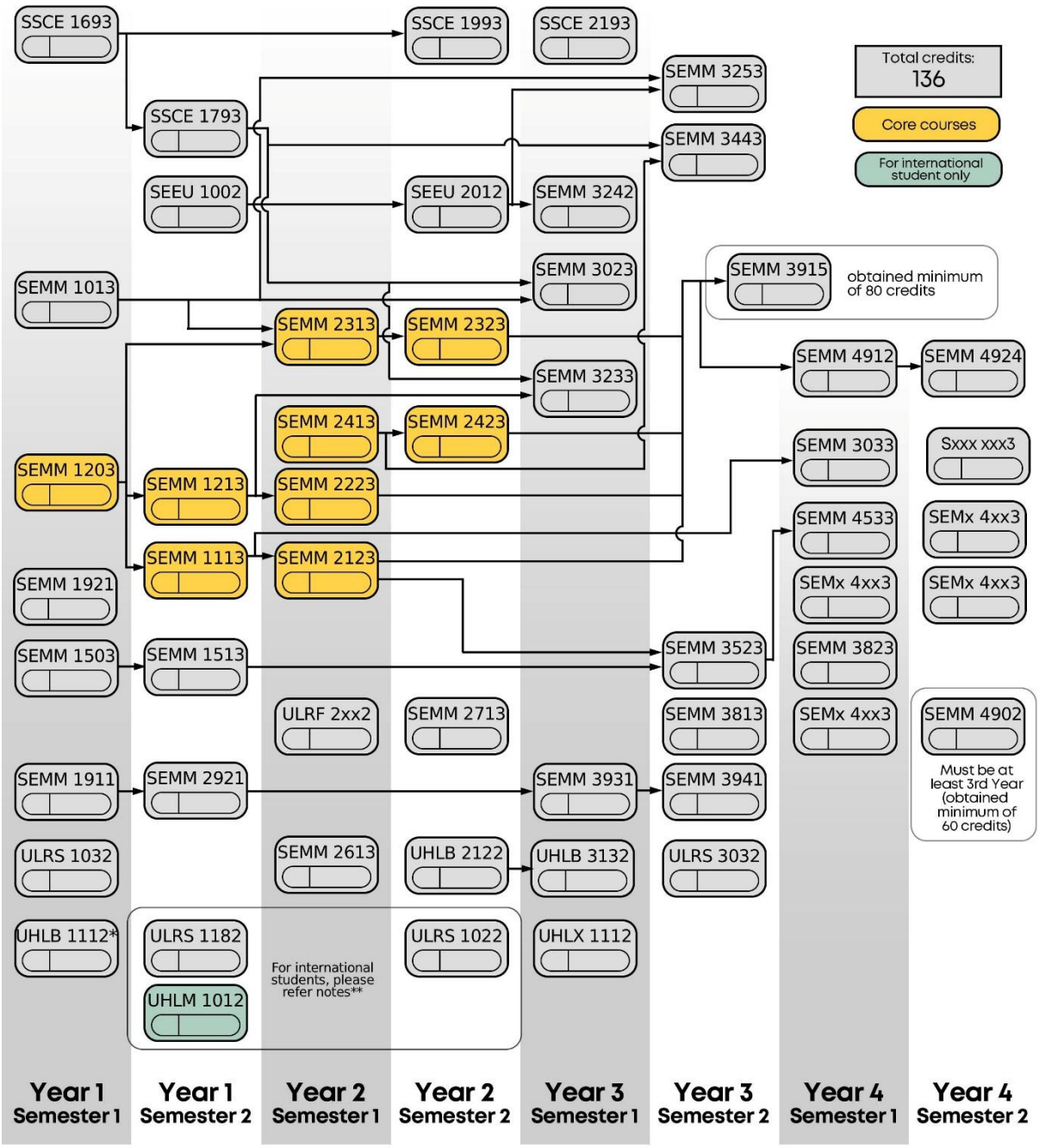
SEMM 4463 - Energy and Environment

Energy is the basic input to build, operate and maintain all kinds of engineering infrastructures and services. Energy also appeared as a major actor for contemporary local and global- level environmental and societal challenges. Engineers, as being the major stockholders of energy, should have sufficient knowledge on how to protect the environment in building-up and maintaining of infrastructure for operating various engineering production, operation and services. This course provides training to the students in perceiving environmental and societal consequences causing from handling of energy in infrastructures, products, and services. The course also gives lessons to the engineering students on how to protect the environment through the state-of-the art practices such as energy efficiency, alternative energy, emission accounting, emerging technologies etc. The course focuses on issues that are multidisciplinary in nature, and therefore, the course is well suited to the students of all branches of mechanical, electrical, chemical, and environmental engineering. After successful completion of this course, students would be able to apply the acquired knowledge to work out environmental implications in dealing with energy related services and play appropriate role to serve the environmental and societal interests by minimizing the negative impacts.

SEMM 4513 - Computer Aided Design

This course is designed for students to gain knowledge on what is going on behind the screen of Computer Aided Design Software. This understanding makes the learning curve of new CAD software shorter as the students may be using other CAD software later when they work. Furthermore, the course will also expose the students on the capability of the programming within CAD software. With the programming knowledge, students will be able to model as well as using the programming to integrate engineering knowledge to CAD.

COURSE FLOWCHART
BACHELOR OF MECHANICAL ENGINEERING WITH HONOURS



NOTES

*For credit exemption for UHLB 1112, please refer to the English Courses Requirement section.

**For International students, please choose UHLM1012, while for local students please choose ULRS1182.

***Make sure the course you want to enroll in has passed all the prerequisites requirements (if applicable).

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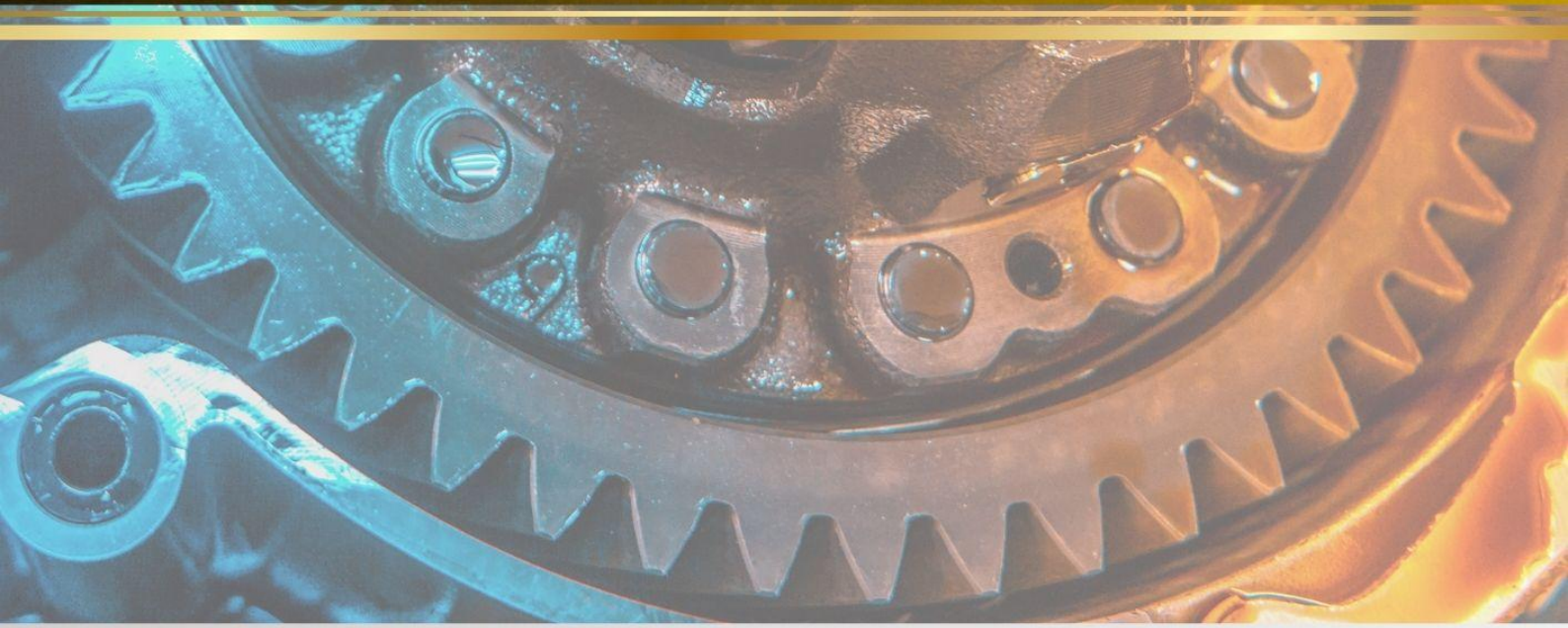
BACHELOR OF

MECHANICAL ENGINEERING [MANUFACTURING]

WITH HONOURS



FACULTY OF MECHANICAL ENGINEERING
UNDERGRADUATE HANDBOOK
2025/2026 SESSION

BACHELOR OF MECHANICAL ENGINEERING (MANUFACTURING) WITH HONOURS

Programme Specifications

The Bachelor of Mechanical Engineering (Manufacturing) with Honours is offered on a full-time at the UTM Main Campus in Johor Bahru. The duration of study for the programme is between four (4) years and six (6) years, subjected to the student's entry qualification.

The programme is offered full-time and is divided into two semesters per academic session. Generally, students are expected to undertake courses equivalent to between twelve (12) and eighteen (18) credit hours per semester. Assessment is based on course works and final ex-aminations given throughout the semester.

General Information

1.	Awarding Institution		Universiti Teknologi Malaysia
2.	Teaching Institution		Universiti Teknologi Malaysia
3.	Programme Name		Bachelor of Mechanical Engineering (Manufacturing) with Honours
4.	Final Award		Bachelor of Mechanical Engineering (Manufacturing) with Honours
5.	Programme Code		SEMPH
6.	Professional or Statutory Body of Accreditation		Engineering Accreditation Council (EAC)
7.	Language(s) of Instruction		Bahasa Melayu and English
8.	Mode of Study (Conventional, distance learning, etc.)		Conventional
9.	Mode of Operation (Franchise, Self-govern, etc.)		Self-govern
10.	Study Scheme (Full Time/Part Time)		Full Time
11.	Study Duration		Minimum : 4 years Maximum : 6 years
	Type of Semester	**No. of Semesters**	**No of Weeks/Semester**
	Normal	8	17
	Short	1	8
12.	Entry Requirements		Matriculation/STPM/Diploma or equivalent

Course Classification

No.	Classification	Credit Hours	Percentage
i.	University Courses		
	(a) General	9	
	(b) Language	6	14.0%
	(c) Entrepreneurship	2	
	(d) Co-curriculum	2	
ii.	Programme Core (Including Mathematics and Electrical subject)	99	72.8%
iii.	Programme Electives	18	13.2%
	Total	**136**	**100%**
	Classification of courses for engineering programme		
A	Engineering Courses		
	(a) Lecture/Project/Laboratory	94	
	(b) Industrial Training	5	77.2%
	(c) Final Year Project	6	
	Total Credit Hours for Part A	**105**	
B	Non-Engineering		
	(a) Applied Science/Mathematic/Computer	12	
	(b) Management/Law/Humanities/Ethics/Economy	11	22.8%
	(c) Language	6	
	(d) Co-curriculum	2	
	Total Credit Hours for Part B	**31**	
	Total Credit Hours for Part A and B	**136**	**100%**
	Total Credit Hours to Graduate	**136 credit hours**	

Areas of Study

The study of Manufacturing Engineering involves the selection of machines, tooling, manufacturing systems, system design and product processing parameters. The focus of study will be in the manufacturing technology.

a) Tooling for Production

This area emphasizes the design and application of tooling in manufacturing processes, with a focus on creating and using jigs, fixtures, molds, and dies, which are essential for ensuring accuracy and efficiency in production. It involves material selection, tool design principles, and understanding the impact of tooling on product quality and manufacturing costs, equipping students to implement effective tooling solutions in industrial settings.

b) CAD/CAM

This area focuses on the integration of digital tools in manufacturing, including computer-aided design (CAD) for creating detailed models, computer-aided manufacturing (CAM) for generating efficient production processes, computer numerical control (CNC) for operating precision machines, and computer-aided engineering (CAE) for basic design analysis and optimization. Students learn to streamline the entire design-to-production workflow, ensuring precision, efficiency, and innovation in manufacturing.

c) Design for Manufacture and Assembly (DFMA)

This area teaches students to design products with a focus on manufacturing and assembly efficiency, prioritizing simplified designs, reduced part counts, and the selection of materials and processes that minimize production costs while maintaining high quality. The focus is on creating designs that are easy and cost-effective to manufacture and assemble, ensuring products can be produced efficiently and sustainably.

d) Other Technologies

Elective areas and other technologies focus on essential manufacturing technologies like Additive Manufacturing, welding, casting, metal forming, and plastic molding. These areas explore the fundamentals and methods of processing various materials, offering both practical experience and theoretical understanding. Additionally, there is an emphasis on sustainable manufacturing practices, teaching how to design and produce products with minimal environmental impact by incorporating eco-friendly materials and processes into product development.

Career Prospects

Graduates of this program are qualified as Mechanical Engineers with a specialisation in Manufacturing Engineering, offering them a wide range of career opportunities across multiple sectors. In industry, they are often recognised as Manufacturing Engineers, reflecting their expertise in optimising production processes, managing complex manufacturing systems, and ensuring cost-effective and sustainable operations.

The program is designed to meet the evolving needs of Malaysia's manufacturing sector, which has grown into a key driver of the national economy over the past two decades. The Faculty of Mechanical Engineering at Universiti Teknologi Malaysia has consistently contributed to this growth by producing highly employable graduates who possess the knowledge, skills, and adaptability required by the industry.

The program equips graduates with the ability to thrive in a globalised economy shaped by IR4.0 technologies, sustainability demands, and cross-border collaborations. They are prepared to contribute not only in technical roles, but also in consultancy, management, and innovation. Graduates may pursue careers as manufacturing engineers, process engineers, quality specialists, automation engineers, and supply chain analysts. Beyond industry, they may also advance into academia and research, contributing to the development of future engineers and technological innovations.

Through strong industry linkages, interdisciplinary training, and exposure to real-world challenges, graduates of this program are positioned to play a pivotal role in shaping the future of manufacturing in Johor, Malaysia, and the broader global market.

Mobility Programme (Outbound)

Universiti Teknologi Malaysia (UTM) is offering five (5) types of mobility programs which allow UTM Student to go abroad and join academic programs in universities, institutions or organisations in all over the world. The opportunities offered are as below:

1. *Study Abroad / Student Exchange*

   Study Abroad/Student Exchange programme is a programme which allow student to spend one or two semesters at universities abroad and take courses in regular semester with credit transfer opportunity.

2. *Research Internship Abroad*

   Research Internship is a program which allow student to join research study or internship under the supervision of an academic staff at universities or industries abroad from all over the world.

3. *Global Outreach Programme (GOP)*

   GOP is an academic based program to experience various cultures in other countries. It includes immersion elements such as research & academic activities, social responsibility and cross-cultural activities.

4. *International Invitation Programme*

   Students participate in program organised by international institutions/ organisations with the following themes:

   i. Seminar, Conference or Paper Presentation
   ii. Cultural Exhibition and Conference
   iii. Student Development Activity

5. *Summer School Abroad*

   Summer School program is a program which is designed to provide educational opportunities in 2 to 3 weeks during summer holiday abroad. It is related to the environment, local community, heritage and tradition.

   Details and appropriate forms and procedures can be reached at UTM International link: https://international.utm.my/outbound-mobility-programs/

6. *The Voluntary Industrial Training*

   The Voluntary Industrial Training (VIT) Program is an initiative under Universiti Teknologi Malaysia (UTM), organized by School of Undergraduates Studies (UGS) to provide students with early exposure to industry before undertaking their mandatory Industrial Training (LI) in the third year. The program aims to enhance students' industry awareness, professional networking, and employability prospects.

7. *UTM International Internship*

   The UTM International Internship is a program organized by Universiti Teknologi Malaysia (UTM) to give students international exposure through internship placements abroad.

   - Objective: To provide UTM students with global work experience, enhance cross-cultural skills, and improve employability.
   - Duration: Typically 8–24 weeks, depending on the host company or institution.
   - Host Organizations: Students are placed in international universities, research centers, companies, or industries that collaborate with UTM.
   - Fields: Engineering, science, technology, management, education, and other fields depending on the student's area of study.

   In short, it's a structured internship abroad arranged through UTM, meant to combine academic learning with practical, international work experience.

Course Menu

YEAR 1: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 1013	Programming for Engineers	3	
SEMM 1203*	Statics	3	
SEMM 1503	Engineering Drawing	3	
SEMM 1911	Experimental Methods	1	
SEMM 1921	Introduction to Mechanical Engineering	1	
SSCE 1693	Engineering Mathematics I	3	
ULRS 1032	Integrity and Anti-Corruption	2	
UHLB 1112	English Communication Skills	HW	Refer English courses requirement section
	TOTAL	**16**	

YEAR 1: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 1113*	Mechanics of Solids I	3	SEMM 1203*
SEMM 1213*	Dynamics	3	SEMM 1203*
SEMM 1513	Introduction to Design	3	SEMM 1503
SEEU 1002	Electrical Technology	2	
SSCE 1793	Differential Equations	3	SSCE 1693***
SEMM 2921	Laboratory 1	1	SEMM 1911
ULRS 1182	Appreciation of Ethics and Civilisations (For local students only)	2	
UHLM 1012	Malay Language for Communication 2 (For international students only)		
	TOTAL	**17**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

YEAR 2: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2123*	Mechanics of Solids II	3	SEMM 1113*
SEMM 2223*	Mechanics of Machines and Vibration	3	SEMM 1213*
SEMM 2313*	Mechanics of Fluids I	3	SEMM 1203*, SEMM 1013**
SEMM 2413*	Thermodynamics	3	
SEMM 2613	Materials Science	3	
ULRF 2xx2	Global Citizen Elective	2	
	TOTAL	**17**	

YEAR 2: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2323*	Mechanics of Fluids II	3	SEMM 2313*
SEMM 2433*	Applied Thermodynamics and Heat Transfer	3	SEMM 2413*
SEMM 3623	Materials Engineering	3	SEMM 2613**
SEEU 2012	Electronics	2	SEEU 1002
SSCE 1993	Engineering Mathematics II	3	SSCE 1693***
UHLB 2122	Professional Communication Skills 1	2	
ULRS 1022	Philosophy and Current Issues	2	
	TOTAL	**18**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

YEAR 3: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2713	Manufacturing Processes	3	
SEMM 3233	Control Engineering	3	SEMM 1213**, SSCE 1793**
SEMM 3931	Laboratory II	1	SEMM 2921
SEMP 3713	CAD/CAM	3	
SXXX xxx3	Free Elective	3	
UHLB 3132	Professional Communication Skills 2	2	UHLB 2122
UHLX 1112	Foreign Language Elective	**2**	
	TOTAL	**17**	

YEAR 3: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 3023	Applied Numerical Methods	3	SEMM 1013, SSCE 1793**
SEMM 3242	Instrumentation	2	SEEU 2012**
SEMM 3523	Component Design	3	SEMM 2123**, SEMM 1513
SEMM 3813	Industrial Engineering	3	
SEMM 3941	Laboratory III	1	SEMM 3931
SSCE 2193	Engineering Statistic	3	
ULRS 3032	Entrepreneurship and Innovation	2	
	TOTAL	**17**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

SHORT SEMESTER			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 3915	Industrial Training	5	##, SEMM 2123**, SEMM 2223**, SEMM 2323**, SEMM 2433**
	TOTAL	**5**	

Remarks:
Obtained minimum of 80 credits

YEAR 4: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 4533	System Design	3	SEMM 3523
SEMM 4912	Undergraduate Project I	2	SEMM 2123**, SEMM 2223**, SEMM 2323**, SEMM 2433**
SEMP 4713	Design for Manufacture and Assembly	3	
SEMP 4723	Manufacturing Automation	3	
SEMP 4xx3	Elective I	3	
	TOTAL	**14**	

YEAR 4: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 4902	Engineering Professional Practice	2	At least 3rd year (obtained min. 60 credits)
SEMM 4924	Undergraduate Project II	4	SEMM 4912
SEMP 4733	Tooling for Production	3	
SEMP 4xx3	Elective II	3	
SEMM 3823	Engineering Management, Safety and Economy	3	
	TOTAL	**15**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

English Courses Requirement

Students with English qualification shown in table below are exempted from Compulsory Attendance (HW) for UHLB 1112. **English prerequisite is shown below:**

English Language Tests	UHLB 1112
a) MUET : > Band 3.5	
b) IELTS : > Band 5.0	
c) TOEFL: > 520	
d) TOEFL iBT : > 40	
e) CEFR: > B1	
f) Linguasklill: > 154	Exempted
g) PTE: > 47	
h) ELS: > 106	
i) UTM Diploma students with grade A-, A, A+ for UHLB 1042	
j) International students with Diploma certificate - English International School Curriculum (American Diploma)	

Elective Courses

List of Manufacturing Engineering Elective Courses (students may take TWO (2) of the following courses):

No.	Code	Course
1.	SEMP 4013	Additive Manufacturing
2.	SEMP 4023	Sustainable Manufacturing
3.	SEMP 4743	Plastic Technology
4.	SEMP 4753	Non-Traditional Machining
5.	SEMP 4763	Quality Engineering and Metrology
6.	SEMP 4773	Modern Manufacturing
7.	SEMP 4783	Casting Technology
8.	SEMP 4793	Product Design and Manufacture
9.	SEMP 4813	Engineering Economy and Accounting
10.	SEMP 4823	Quality Engineering
11.	SEMP 4833	Project Management and Maintenance

**Actual elective courses offered will be based on suitability*

PRISMS Elective Courses

For students who intend to enrol in PRISMS, refer to the PRISMS Section for a list of related elective courses associated with the Postgraduate Programme.

Graduation Checklist

To graduate, students must pass all the stated courses in this checklist. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the course are not allowed to graduate.

No	Course Code	Course Name	Credit Earned	Credit Counted	Tick (/) if Passed
		Mechanical Engineering Courses			
1	SEMM 1013	Programming for Engineers	3	3	
2	SEMM 1113	Mechanics of Solids I	3	3	
3	SEMM 1203	Statics	3	3	

4	SEMM 1213	Dynamics	3	3
5	SEMM 1503	Engineering Drawing	3	3
6	SEMM 1513	Introduction to Design	3	3
7	SEMM 1911	Experimental Methods	1	1
8	SEMM 1921	Introduction to Mechanical Engineering	1	1
9	SEMM 2123	Mechanics of Solids II	3	3
10	SEMM 2223	Mechanics of Machines and Vibration	3	3
11	SEMM 2313	Mechanics of Fluids I	3	3
12	SEMM 2323	Mechanics of Fluids II	3	3
13	SEMM 2413	Thermodynamics	3	3
14	SEMM 2433	Applied Thermodynamics and Heat Transfer	3	3
15	SEMM 2613	Materials Science	3	3
16	SEMM 2713	Manufacturing Processes	3	3
17	SEMM 2921	Laboratory I	1	1
18	SEMM 3023	Applied Numerical Methods	3	3
19	SEMM 3233	Control Engineering	3	3
20	SEMM 3242	Instrumentation	2	2
21	SEMM 3523	Component Design	3	3
22	SEMM 3623	Materials Engineering	3	3
23	SEMM 3813	Industrial Engineering	3	3
24	SEMM 3823	Engineering Management, Safety and Economics	3	3
25	SEMM 3915	Industrial Training	5	HL
26	SEMM 3931	Laboratory II	1	1
27	SEMM 3941	Laboratory III	1	1
28	SEMM 4533	System Design	3	3
29	SEMM 4902	Engineering Professional Practice	2	2
30	SEMM 4912	Undergraduate Project I	2	2
31	SEMM 4924	Undergraduate Project II	4	4
32	SEMP 3713	CAD/CAM	3	3
33	SEMP 4713	Design for Manufacture and Assembly	3	3
34	SEMP 4723	Manufacturing Automation	3	3
35	SEMP 4733	Tooling for Production	3	3
36	SEMP 4xx3	Elective I	3	3
	SEMP 5xx3	PRISMS Elective I		
37	SEMP 4xx3	Elective II	3	3
	SEMP 5xx3	PRISMS Elective II		
		TOTAL CREDIT FOR MECHANICAL ENGINEERING COURSES (A)	**101**	**96**
		Electrical Courses (Faculty of Electrical Engineering)		
1	SEEU 1002	Electrical Technology	2	2
2	SEEU 2012	Electronics	2	2
		TOTAL CREDIT FOR ELECTRICAL COURSES (B)	**4**	**4**
		Mathematics Courses (Faculty of Science)		
1	SSCE 1693	Engineering Mathematics I	3	3
2	SSCE 1793	Differential Equations	3	3
3	SSCE 1993	Engineering Mathematics II	3	3
4	SSCE 2193	Engineering Statistics	3	3
		TOTAL CREDIT FOR MATHEMATICS COURSES (C)	**12**	**12**

University General Courses				
		University Free Elective		
1	SXXX xxx3	Free Elective	3	3
		Malaysia Core Value		
1	ULRS 1022	Philosophy and Current Issues	2	2
2	ULRS 1182	Appreciation of Ethics and Civilizations		
	UHLM 1012	Malay Language for Communication 2 (For International Students Only)	2	2
		Value And Identity		
1	ULRS 1032	Integrity and Anti-Corruption	2	2
		Global Citizen		
1	ULRF 2XX2	Global Citizen Elective	2	2
		Communication Skills		
1	UHLB 2122	Professional Communication Skills 1	2	2
2	UHLB 3132	Professional Communication Skills 2	2	2
3	UHLX 1112	Foreign Language Elective	2	2
		Enterprising Skills		
1	ULRS 3032	Entrepreneurship and Innovation	2	2
		TOTAL CREDIT FOR UNIVERSITY GENERAL COURSES (D)	**19**	**19**
		TOTAL CREDIT TO GRADUATE (A + B + C + D)	**136**	**131**

Other Compulsory Courses		
OTHER COMPULSORY COURSES – PROFESSIONAL SKILLS CERTIFICATION (PCS)		
• **Students are required to enrol and pass FIVE (5) PCS courses, in order to be eligible to graduate**		
1	GLRB 0010	Design Thinking for Entrepreneur (DTE)
2	GLRM 0010	Talent and Competency Management (TCM)
3	GLRL 0010	English Communication Skills for Graduating Students (ECS)
Elective PSC Courses (Choose 2 Only)		
1	GLRT 0010	Data Analytic for Organization
2	GLRT 0020	Professional Ethics and Integrity
3	GLRT 0030	Construction Measurement (Mechanical & Electrical)
4	GLRT 0050	OSHE for Engineering Industry and Laboratory
5	GLRT 0060	Quality Management for Built Environment and Engineering Professionals
6	GLRT 0070	Safety and Health Officer Introductory Course
7	GLRM 0020	Industrial Machinery and Lubrication

Course Synopsis - Core Courses

SEMM 1013 - Programming for Engineers

This course formally introduces the concept of computers, algorithms, programming languages, pseudo-code, and design of programs for solution to computational engineering problems. The two programming languages introduced in this course are C and MATLAB. Topics covered in this course include data types, constants, variables, arithmetic operations, assignment statement, looping, formatted I/O, functions, arrays, matrix operations, data structures, plotting and model building.

SEMM 1113 - Mechanics of Solids I

The course provides students with the knowledge to determine the strength and stiffness of engineering structures being used. The structures that will be used in this course are bars, pins, bolts, shafts and beams and the types of applied loadings are axial forces, deformations due to the change in temperature, torsional loads, transverse loads and combination of these loads. At the end of the course, students should be able to determine

the mechanical properties of the materials with respect to their strength and stiffness. Students should be able to calculate stresses, strains and deformations in structures due to various types of loading conditions. In addition, they should be able to solve problems related to statically determinate and indeterminate structures.

SEMM 1203 - Statics

This course introduces students to the part of mechanic which is a pre-requisite for most engineering courses including SEMM 1213, SEMM 2313 and SEMM 1113. The course enables student to acquire the essential basic knowledge of resultant and equilibrium of forces. It will examine key elements in producing free body diagrams for particles and rigid bodies, as essential first step in solving applied mechanics problems. Exposure to the concept of moment and equilibrium equations with reference of Newton's Law enhances the relevance of friction, truss-es, frames and machines applications. Students are also introduced to the concept of distributed forces, which include centroid and centre of gravity and the generated surface area and volume of revolution. Hence, students will be able to demonstrate and apply the knowledge in continuing subjects which requires the analytical skills developed in this subject.

SEMM 1213 - Dynamics

The course is an extension to SEMM 1203, which is the pre-requisite to this course. It introduces students to the part of mechanics which considers the action of forces in producing motion. This course provides an exposure to students on the theory of the kinetics and kinematics of particles and rigid bodies. The concepts of energy, work, momentum and impulse are also introduced. At the end of the course students should be able to apply the principles to study and analyse the behaviour and responses of dynamical systems. They should also be able to solve the dynamic problems related to the determination of forces energy and power to move a body.

SEMM 1503 - Engineering Drawing

This subject introduces student to the use of technical drawing in an effective way for communicating and integrating with engineering concepts. Such environment will provide a platform where the engineer can share and exchange information. This subject will also enlighten the student on the significant changes in the engineering and technical graphic due to the use of computer and CAD (Computer Aided Design) software. At the end of the course, student should be able to apply the skill and knowledge of engineering drawing to interpret design, using graphics method such as geometric drawing, orthographic projection, isometric, machine drawing, detailed drawing, and basic CAD software.

SEMM 1513 - Introduction to Design

This course is designed to introduce students to the concepts and methods of engineering design process in solving engineering design problems, creatively and effectively. The design process introduces problem background, concept generations and selections, development of selected concept and testing of selected concept by constructing and testing a prototype. This course serves as a preparation for students to proceed to higher level design classes.

SEMM 1911 - Experimental Methods

This course is conducted via lectures and experimental case study data. Students are exposed to the experimental method theory for the initial weeks and then followed by case study data. The lecture contents shall cover the fundamental of experimental method and the basic principles in measurements, instrumentation and analysis of results. It shall focus on the design of mechanical experiments, selection of sensors and transducers, estimation of errors and display of results. It shall also cover the analysis of results and how to prepare proper report writing. Student comprehension will be tested in two written tests. Based on the given experimental data, students are also expected to conduct statistical analysis of results and write the experimental outcome in a report.

SEMM 1921 - Introduction to Mechanical Engineering Profession

This course comprises of two modules intended to introduce students to the field of mechanical engineering. The first module raises the student's awareness to the importance and necessity of developing habits of systematic analysis in solving engineering problems. It introduces the UTM graduate attributes and highlights

the importance of generic skills to engineers. It also provides students with a clear overview of different fields within Mechanical Engineering and a description of the mechanical engineer's work and professional responsibilities. It discusses the education requirements for today's mechanical engineers as well as exposes the students to the skill required for an engineer entrepreneur. This course introduces students to the field of mechanical engineering. It raises the student's awareness to the im-portance and necessity of developing habits of systematic analysis in solving engineering problems. It introduces the UTM graduate attributes and highlights the importance of both technical and generic skills to mechanical engineers. It also provides students with a clear overview of different fields within mechanical engineering and a description of the mechanical engineer's work and professional responsibilities. It discusses the education requirements for today's mechanical engineers as well as exposes the students to the skills required for an engineering entrepreneur.

SEMM 2123 - Mechanics of Solids II

The course is an extension to SEMM 1113, which is the pre-requisite to this course. It aims to extend the student's knowledge and understanding of the behaviour of materials and structures under a variety of loading conditions. The course starts off with plane stress and plane strain transformation, following which several elastic failure criteria's are investigated. The course provides an opportunity to investigate thick cylinders, structural deformation behaviour by using the energy method, instability problems of struts and elasto-plastic bending of beams. Determinate and indeterminate problems will be examined. At the end of the course, students should be able to calculate and evaluate stress, strain and deformation of structures in torsion and bending. They should also be able to evaluate failure modes and estimate fracture life of structures and components. The aspect of designing safe components and structures shall also be emphasized to the students.

SEMM 2223 - Mechanics of Machines and Vibration

The course requires SEMM 1213 as the pre-requisite. It is designed to expose students to the application of concepts in mechanics (statics and dynamics) to solve real world mechanical engineering problems pertaining to various machines which include belt and pulley systems, gears, flywheels, governors and gyroscopes. Students will also be exposed to the methods of balancing rotating masses and parts of a combustion engine. The concept of vibration with respect to one-degree-freedom is also studied. At the end of the course, the students should be able to solve problems related to various mechanical systems. In addition, they should be able to evaluate analytically the parameters of components of various machines under study.

SEMM 2313 - Mechanics of Fluids I

The principle aim of this course is to provide students with an understanding of the properties of fluids and to introduce fundamental laws and description of fluid behaviour and flow. It will emphasize on the concept of pressure, hydrostatic pressure equation and its application in the measurement of pressure, static force due to immersed surfaces, floatation and buoyancy analysis. Dynamic flow analysis inclusive of technique in solving flow problems is introduce specially to solve flow measurement, mass or volumetric flow rate, momentum in flow and loss in pipe network. Lastly, some basic dimensional analysis and similarities will be introduced. At the end of the course, the student should be able to demonstrate an ability to analyse whether statically, dynamically or kinematically problems related directly to fluids.

SEMM 2323 - Mechanics of Fluids II

This course is designed to enhance the basic knowledge that has been developed in the first stage of Fluid Mechanics and expose the students in analysing hydrodynamically the flow field. It will emphasize on the analysis and the importance of ideal, boundary layer, and compressible flow in a practical engineering application. The course will also provide the analysis of flow through fluid machines such as pump and turbine. At the end of the course, students should be able to demonstrate and apply the theory to solve problem related to flow of fluids.

SEMM 2413 - Thermodynamics

Thermodynamics is a basic science that deals with energy. This course introduces students to the basic principles of thermodynamics. It will discuss basic concepts and introduces the various forms of energy and energy transfer as well as properties of pure substances. A general relation for the conservation of energy principle expressed

in the First Law of Thermodynamics will be developed and applied to closed systems and extended to open systems. The second law of thermodynamics will be introduced and applied to cycles, cyclic devices and processes.

SEMM 2433 - Applied Thermodynamics & Heat Transfer

This course aims to develop a fundamental understanding of the processes by which heat and energy are inter-related and converted and by which heat is transferred. The course will review major principles of energy conversion and the modes of heat transfer. The basic laws of thermodynamics and the governing equations for heat transfer and thermodynamics will be introduced and subsequently used to solve practical engineering problems involving thermodynamics and heat transfer. The course will also cover fundamental principles of power generation systems.

SEMM 2613 - Materials Science

This course introduces students to the fundamentals of materials science and engineering with emphasis on atomic bonding, crystal structures and defects in metals. It will introduce students to the various classes of materials including metals, ceramics, polymers and composites and their fundamental structures. The course will also provide basic diffusion mechanisms, metal solidification phase diagrams and heat treatment processes. At the end of the course, students should be able to apply the knowledge of atomic bonding and crystal structures to predict the physical and mechanical behaviour of materials and use the principles of phase diagrams and heat treatments to the design of materials and their properties.

SEMM 2713 - Manufacturing Processes

This course discusses the fundamental aspect of various traditional and non-traditional manufacturing processes for metal and non-metal components. It starts from the overall introduction on manufacturing aspects followed by polymer shaping processes, casting processes, joining processes, metal forming processes and machining processes including CNC and CAM. At the end of this course, the students should be able to select suitable manufacturing processes to produce a part/product. The knowledge gained from this course also allows students to make right decision in designing products based on process requirements.

SEMM 2921 - Laboratory I

This course is introduced in the second year of the Mechanical Engineering programme involving two hours per week session and experimental based courses. It consists of six laboratories; Strengths of Materials Laboratory, Materials Science Laboratory, Mechanics of Ma-chines Laboratory, Electrical Laboratory and Fluid Laboratory. Students will be grouped into 5 to 6 people for each experiment. It is based on the theory that have been learned in the particular courses at the same semester. In general, every student has to carry out a total of twelve experiments. At the end of the session, students have to submit a report for each experiment and will be evaluated based on this report.

SEMM 3023 - Applied Numerical Methods

This course formally introduces the steps involved in engineering analysis (mathematical modelling, solving the governing equation, and interpretation of the results). Examples of case studies in applied mechanics, strength of materials, thermal science, and fluid mechanics are presented. Methods for solving the nonlinear equations, simultaneous linear algebraic equations, eigenvalue problem, interpolation, numerical differentiation, numerical integration, initial value problems, boundary value problem and partial differential equation are introduced.

SEMM 3233 - Control Engineering

The course shall cover the essential and basic theory of control engineering. It shall cover the followings: open and closed-loop systems, manipulation of block diagram, signal flow graph and Mason's rule, concept of transfer function, time response analysis, classification of system, control action, stability analysis, Routh criteria, root locus method, frequency analysis, Nyquist and Bode plots, relative stability from Nyquist and Bode diagrams and design of control system. MATLAB and Simulink software package shall be taught and used as a tool in solving control engineering problems where appropriate.

SEMM 3242 - Instrumentation

The course shall cover the essential and basic theory of instrumentation for undergraduate. It shall cover the following: fundamentals and components of instrumentation system, characteristics of instrumentation system, signal conditioning and application of sensors in measurements.

SEMM 3523 - Components Design

This course is designed to expose students in analysing machine design element failure theories. This includes failure due to static and fatigue loads. It involves fatigue strength and endurance level, modified stress Goodman diagram and fatigue design under tensile and combined stresses. The content will encompass the design and selection of bolts, welding, spring, ball and roller bearing, gears and belts. At the end of the course, students should have the capabilities to identify, analyse and design the machine elements in the perspective of static and fatigue failure aspect.

SEMM 3813 - Industrial Engineering

This course introduces students to various theories, principles and the importance in the area of industrial engineering and project management. It covers issues related to productivity, quality, work study, ergonomics, facilities planning and project scheduling. The contents give some brief exposure on the concept and application of overall discipline for an industrial engineer. Some calculations or measurements are introduced as an approach before deciding the best alternative. Students should be able to describe fundamental aspects of project management and integrate knowledge in engineering and project management. In project management, students are exposed to several steps in developing project plan, managing risks, scheduling resources reducing project duration, and progress and performance measurement. At the end of the course, students should be able to apply various concept and tools in selecting the best alternative in terms of man, machine, materials, method and management and planning and monitoring engineering projects.

SEMM 3823 - Engineering Management, Safety and Economics

This course aims to prepare students with basic management knowledge, safety and engineering economy. The management part will examine key issues in management and organization, past management and today, strategic management, organizational structure and de-sign, human resource management, motivating employees and leadership. Major topics covered under safety are OSHA 1994, Factories and Machinery Act 1967, hazard identification, risk assessment and control, basic principles of accident prevention and occupational health. In engineering economy, students are exposed to engineering economic principles and methods of engineering economic analysis. At the end of the course, students should be able to de-scribe fundamental aspects of management; integrate knowledge in engineering and management in making business decisions; apply the principles of hazard identification, risk assessment/control; plan, design and implement an effective safety program; and also perform engineering economic analysis to solve problems and evaluate engineering investment/projects.

SEMM 3915 - Industrial Training

Industrial training exposes students to the real work setting in various industries for 12 weeks. The students are placed in industries that best suit their area of studies. It is an experiential learning that requires the students to learn the process and able to apply their knowledge acquired in class in actual industrial setting. The knowledge acquired during practical training may be used later in final year classes as well as to equip them with sufficient knowledge for job interviews.

SEMM 3931 - Laboratory II

This course is introduced in the third year of Mechanical Engineering programme involving two hours per week and experimental based courses. It consists of six laboratories; Strength of Materials Laboratory, Thermodynamics Laboratory, Materials Science Laboratory, Mechanics of Machines Laboratory, Electrical Laboratory and Fluids Laboratory. Students will be grouped into 5 to 6 for each experiment. It is based on the theory learned in the particular courses at the same semester. In general, every student has to carry out a total of twelve experiments. At the end of the session, students have to submit a report for each experiment and will be evaluated based on this report.

SEMM 3941 - Laboratory III

This course is introduced in the third year of the Mechanical Engineering programme involving two hours per week session and experimental based courses. It is divided into two parts; experimental work at System & Control and Vibration Laboratories and a problem- based- learning (PBL) laboratory (module) depending on the topics/labs facilitated by a lecturer. Students have to produce a short report for the experimental work similar to those in Laboratory I and II. The second part, i.e., the lab module is based on the PBL concept. Student have to plan and design their own experimental work right from the very beginning until the end of the module based on the topics given by the lecturer. Students will be grouped into 5 to 6 for each module. In general, every group have to conduct two experimental works and two modules. At the end of the session, students have to submit two short reports and two formal reports.

SEMM 4533 - System Design

This course is designed for students to gain detailed topical exposure to design methodologies and principles specific to the practice of mechanical design. Emphasis is on developing efficient and effective design techniques as well as project-oriented skills from both technical and non-technical considerations. At the end of this course, students should be able to identify and apply appropriate methodologies in performing design tasks, recognize the fundamental principles of mechanical designs and practices, formulate and apply general problem-solving strategies in the analysis of situations and potential problems and apply relevant industry standards in design. Student should also be able to communicate ideas and solutions in verbal and written forms by means of oral presentation and technical report.

SEMM 4902 - Engineering Professional Practice

This course introduces students to engineering ethics and an engineer's responsibilities towards safety, health and welfare of the public. It emphasizes on the engineer as a professional man, engineers & society, code of ethics and professional conduct, standards, laws and regulations pertaining to professional engineering practice. The course will also introduce students to organize, in a group, community service activities in a planned and structured manner. At the end of the course, students should be able to demonstrate and apply engineering professional ethics in their career as an engineer.

SEMM 4912 - Undergraduate Project I

This course introduces the final year students on how to do academic research on their own by applying knowledge and skills they acquired from other courses. Given a topic on a project, students have to identify a problem, gather relevant information to the problem and propose solutions to problems. In this course, students have to do some literature surveys in order to understand the nature of the problem and investigate work done by other researchers in line with their work. The students are also required to propose a methodology on how to solve the problems. By the end of this course, the students are expected to submit and present their research proposal to be assessed by their supervisors and panel of assessors.

SEMM 4924 - Undergraduate Project II

This course is the continuation of Undergraduate Project (UGP) I. It enhances the students' knowledge and ability to identify and solve problems through academic research. It will provide an exercise for the student in carrying out research with minimum supervision and the ability to plan and manage their work effectively. This course will also develop the students' capability to present, discuss and analyse results of the research clearly, effectively and confidently in both oral presentation and in dissertation.

SEMP 3713 - CAD/CAM

This course is designed to provide the fundamental concepts of Computer Aided Design and Manufacture (CAD/CAM) and their underlying mathematical principles. Topics include CAD/CAM architecture, geometric modelling, solid modelling, part programming, CNC funda-mentals, data exchange as well as CAD standards. Students will able to incorporate hands-on experience using CAD/CAM software related with drafting, modelling, assembling activities and additive manufacturing. Furthermore, students will utilize the CAD/CAM knowledge to complete a simple as well as complex design/manufacturing project throughout the course.

SEMP 4713 - Design for Manufacture and Assembly

This course aims to provide students with the necessary concepts and procedures to understand the integration of manufacturing criteria into the product design process. This course will explore Design for Manufacture and Assembly (DFMA) principles for design of reliable and easy-to-produce components having minimal cost. Design of machined, powder metallurgy/particulates and casting parts will be considered, along with design of assemblies. Materials selection and the benefits of DFMA in reduction in part and assembly costs will also be discussed.

SEMP 4723 - Manufacturing Automation

Manufacturing Automation is becoming more important in the near future to many organizations due to increasing global competition to produce products at the competitive price and quality. Knowledge in automation for future engineers is vital for allowing them designing a competitive and productive system. In this course, the students are exposed to various low-cost automation control systems that are commonly used in industries such as pneumatic, electro pneumatic, hydraulic, electro hydraulic, electric motor controls and Programmable Logic Control (PLC), including introduction to Robotics and Internet of Things (IoTs). At the end of this course, the students will be able to design a simple control circuit for an automated system.

SEMP 4733 - Tooling for Production

This course gives a brief but overall introduction to various types of production tooling typically used in manufacturing operations with special emphasize on jigs, fixtures, limit gauges and sheet metal press dies. Students are given comprehensive exercises and assignments on the design of jigs, fixtures and various categories of sheet metal stamping operations such as shearing, bending and deep drawing. The course will integrate various previous manufacturing basic knowledge such as manufacturing process, CAD/CAM/CAE, and DFMA.

Course Synopsis - Elective Courses

SEMP 4013 - Additive Manufacturing

This course aims to prepare students with one of the pillar knowledge areas under industrial 4.0 industrial revolutions. Additive Manufacturing (AM), also known as 3D Printing Technology, is a group of manufacturing technologies that involves part creation by joining material together without part-specific tooling, driven by a computer. The technologies focus on prototypes and low-technology applications, AM service parts are being used in safety-critical fields including aerospace, automotive, biomedical, and services industries. The purpose of this course is to provide participants with knowledge and tools for informed decision making relative to integration of AM processes and parts into the industrial application. The coverage includes current AM practice for metals, polymers and ceramics; mechanical properties; AM processing for pro-duction; and application inroads into industrial applications. At the end of the course, students should be able to describe fundamental aspects of Additive Manufacturing/3D Printing Technology techniques and their application; finally, also perform engineering analysis to solve product manufacture problems and evaluate engineering investment/projects by utilized this technique.

SEMP 4023 - Sustainable Manufacturing

This course introduces students to sustainability considerations in product design and manufacture. It is presenting the principles, methodology and case studies to develop an understanding of sustainable development that can reduce environmental impact and promote sustainable practice. Besides that, it is also introduced the new and innovative concept in sustainable development involving the transformation of 6Rs (reduce, reuse, recycle, recover, re-design, remanufacture) from the traditional 3Rs (reduce, reuse and recycle).

SEMP 4743 - Plastic Technology

This course provides a basic introduction but in-depth coverage of plastic mould design using CAD and CAE software, particularly for designing plastic injection mould. The CAD and simulation software used in the product and process design phases help the students to optimize the mould design. It is hoped that through this exposure the students will be able to further develop their design capability in actual working environment, thereby fill the presently serious gap of local engineering know how in this field.

SEMP 4753 - Non-Traditional Machining

This course introduces students to several methods of non-traditional machining. For each of the processes (i.e.: electro discharge machining, water jet machining, laser machining etc), it will examine the basic principles involved and machining parameters important to the process, as well as equipment, tooling and application issues. Where appropriate, theoretical or empirical models to estimate process attributes such as material removal rate will be described. Case studies will also be presented.

SEMP 4763 - Quality Engineering and Metrology

Product quality and the proper functioning of processes are among the important issues for any manufacturing and service organization. Manufacturing engineers play an important role in designing and performing experiments and subsequently analysing the data collected to solve the problems on hand. This course emphasizes on the design and analysis of experiments, an important tool in industry as well as in research organization, for determining the effect of independent variables on the output of a system. In addition to the above, knowledge on measurement techniques is essential for manufacturing engineers. Product quality needs to be measured or inspected using the right techniques and the data collected need to be analysed correctly in order to ensure that decisions regarding production quality are made correctly.

SEMP 4773 - Modern manufacturing

This course introduces automation and advanced techniques used in the modern manufacturing. Types of automation systems, applications, advantages and disadvantages are discussed. It also includes discussion on the principle of CAD/CAM and other applications in various manufacturing automation systems such as GT, CNC, FMS and CIM. This course will also allow students to carry out small case studies in the real environments for exposing them on certain issues related to manufacturing automation.

SEMP 4783 - Casting Technology

This course is designed to expose student to the primary elements of casting processes when producing a component. It covers in depth various issues in pattern and pattern making, the making of mould for various casting processes primarily the sand-based production, melting, melt treatment and the solidification phenomenon of metal. This course also emphasizes on gating and riser design, design for casting, typical casting defects and the quality control involved during processing and production. At the end of the course the student should be able to appraise the casting knowledge in deciding a suitable casting/moulding process to produce a casting component, estimate the riser requirements through calculation, use casting design principles in redesigning components to be reproduced using casting process, describe issues related to defects, quality control and inspection, gating, melt treatment and solidification.

SEMP 4793 - Product Design and Manufacture

This course introduces the students to the various stages of product design and development methods that can be put into immediate practice in developing products or projects. The development procedures blend the various perspective of marketing, design and manufacturing into a single approach to product development. Aspect of sustainable design and manufacturing will also be covered. The course also provide practice in carrying small project to expose the various stages of product development. It also includes the various prototyping and manufacturing systems strategies in developing product prototype.

SEMP 4813 - Engineering Economy and Accounting

This course is designed to equip students to acquired engineering economy and accounting concepts, principles and methods. The focus of this course is to provide understanding on engineering economic principles and methods and to apply it in engineering field. The course has two parts. Part 1 is designed to teach students to formulate cash-flow, perform analysis on engineering economic problems and evaluate between alternative of engineering investment/projects to make decision. Part 2 is designed to teach students to perform cost estimates using traditional and current costing techniques in production process, prepare simple financial statement and interpret financial performance of business firms for decision and control.

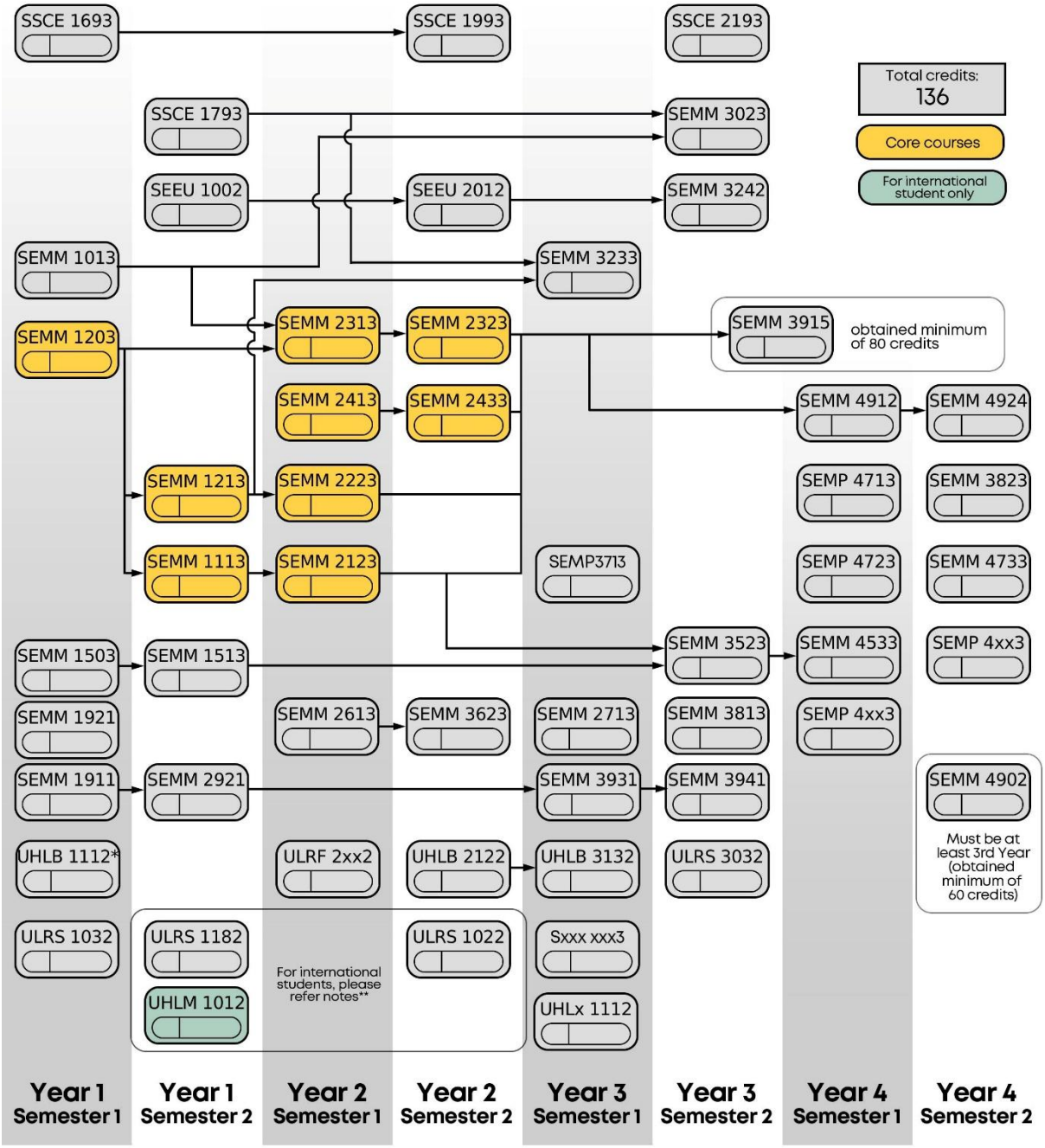
SEMP 4823 - Quality Engineering

This course covers process and product variation, Six Sigma, Quality Function Deployment, Failure Mode Effect Analysis, Gage Repeatability and Reproducibility, Short Run SPC and experimental methods such Taguchi Methods and Classical Experimental Designs. Students are required to work in groups to integrate these tools in solving case studies problems.

SEMP4833 - Project Management and Maintenance

This course is designed to expose students to project management and maintenance. In project management, the course emphasizes the general management of project as well as project scheduling and analysis. General management includes topics such as project manager, project planning, work breakdown structure (WBS) and negotiation and conflict resolution. Whereas project scheduling addresses topic such as PERT, Critical Path Method (CPM), resource allocation, reducing project duration and project progress and performance measurement. Major topics covered under maintenance are maintenance engineering in general, preventive maintenance, total productive maintenance (TPM), six major losses, measuring overall equipment effectiveness (OEE), reliability and maintenance cost issues. At the end of the course, students should be able to apply knowledge in project management to plan, schedule and control projects as well as to apply basic maintenance concept and develop a total productive maintenance (TPM) program in a company.

COURSE FLOWCHART
BACHELOR OF MECHANICAL ENGINEERING (MANUFACTURING) WITH HONOURS



NOTES

*For credit exemption for UHLB 1112, please refer to the English Courses Requirement section.

**For International students, please choose UHLM1012, while for local students please choose ULRS1182.

***Make sure the course you want to enroll in has passed all the prerequisites requirements (if applicable).

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BACHELOR OF MECHANICAL ENGINEERING [AERONAUTICS]

WITH HONOURS

FACULTY OF MECHANICAL ENGINEERING
UNDERGRADUATE HANDBOOK
2025/2026 SESSION

BACHELOR OF MECHANICAL ENGINEERING (AERONAUTICS) WITH HONOURS

Programme Specifications

The Bachelor of Mechanical Engineering (Aeronautics) with Honours is offered on a full-time basis at the UTM Main Campus in Johor Bahru. The duration of study for the programme is subjected to the student's entry qualification and lasts between four (4) years and a maximum of six (6) years.

The programme is offered on full-time basis and is divided into two semesters per academic session. Generally, students are expected to undertake courses equivalent to between twelve (12) and eighteen (18) credit hours per semester. Assessment is based on course work and final examinations given throughout the semester.

General Information

1.	**Awarding Institution**		Universiti Teknologi Malaysia
2.	**Teaching Institution**		Universiti Teknologi Malaysia
3.	**Programme Name**		Bachelor of Mechanical Engineering (Aeronautics) with Honours
4.	**Final Award**		Bachelor of Mechanical Engineering (Aeronautics) with Honours
5.	**Programme Code**		SEMTH
6.	**Professional or Statutory Body of Accreditation**		Engineering Accreditation Council (EAC)
7.	**Language(s) of Instruction**		Bahasa Melayu and English
8.	**Mode of Study (Conventional, distance learning, etc.)**		Conventional
9.	**Mode of Operation (Franchise, Self-govern, etc.)**		Self-govern
10.	**Study Scheme (Full Time/Part Time)**		Full Time
11.	**Study Duration**		Minimum : 4 years Maximum : 6 years
Type of Semester		No. of Semesters	No of Weeks/Semester
Normal		8	17
Short		1	8
12.	**Entry Requirements**		Matriculation/STPM/Diploma or equivalent

Course Classification

No.	Classification	Credit Hours	Percentage
i.	University Courses		
	(a) General	9	
	(b) Language	6	14.0%
	(c) Entrepreneurship	2	
	(d) Co-curriculum	2	
ii.	Programme Core (Including Mathematics and Electrical subject)	87	64.0%
iii.	Programme Electives	30	22.0%
	Total	**136**	**100%**
	Classification of courses for engineering programme		
A	Engineering Courses		
	(a) Lecture/Project/Laboratory	94	
	(b) Workshop/Field/Design Studio	0	
	(c) Industrial Training	5	77.2%
	(d) Final Year Project	6	
	Total Credit Hours for Part A	**105**	
B	Non-Engineering		
	(a) Applied Science/Mathematic/Computer	12	
	(b) Management/Law/Humanities/Ethics/Economy	11	
	(c) Language	6	22.8%
	(d) Co-curriculum	2	
	Total Credit Hours for Part B	**31**	
	Total Credit Hours for Part A and B	**136**	**100%**
	Total Credit Hours to Graduate	**136 credit hours**	

Areas of Study

Aeronautical engineering encompasses all aspects of studies related to flying. In this aspect, flying includes aerospace flight. The areas of specialisation in Aeronautical Engineering can be divided into the following:

a) Aerodynamics

Aerodynamics is the science governing the motion of air and its interaction with solid bodies, particularly aircraft and aerospace vehicles. For aeronautical engineers, it focuses on predicting and controlling the forces and moments acting on a vehicle due to airflow. Core knowledge encompasses analysing airflow behaviour using fundamental principles of fluid mechanics. This understanding is essential for designing vehicle shapes, wings, and control surfaces to achieve desired performance, stability, control, and efficiency.

b) Flight Mechanics

Flight Mechanics is the engineering discipline that quantitatively analyses and predicts the motion of an aircraft in response to aerodynamic, propulsive, gravitational, and inertial forces and moments. It encompasses aircraft performance (calculating the aircraft's flying capabilities across the entire mission profile) and static stability and control (analysing the aircraft's tendency to return to equilibrium and calculation of control surface deflections

to achieve trimmed conditions). This understanding is essential for designing aircraft with safe, stable, controllable, and efficient flight characteristics.

c) Flight Dynamics and Control

This area of study focuses on modelling, analysing and controlling the time-evolving motion (attitude and trajectory) of aircraft subjected to forces, moments disturbances and control inputs. It involves the application of control system theory, from designing simple stability augmentation systems to more complex automatic flight control systems. This includes the application of modern multivariable control system design using state-space methods. The area includes the equation of motion of rigid body including translation aircraft longitudinal and lateral dynamic stability, flying and handling qualities, stability augmentation and automatic flight control system, aerodynamics stability derivatives and multivariable state-space methods.

d) Aircraft Structures

Aircraft Structures is the foundational engineering discipline dedicated to the design, analysis, and optimization of lightweight, load-bearing frameworks for aerospace vehicles. Its core objective is to ensure absolute structural integrity while minimizing weight as a critical factor for performance and efficiency. The discipline synthesizes advanced materials science, mechanics, and manufacturing knowledge to create airframes that are inherently safe, reliable, durable, cost-effective, and capable of enduring the demanding conditions throughout the vehicle's entire service life. Structural Health Monitoring (SHM) has emerged as a vital technology supporting this goal. By utilizing networks of embedded sensors and advanced diagnostics, SHM systems enable the continuous or periodic in-situ assessment of structural condition. This capability allows for the early detection of damages, facilitates predictive maintenance to optimize operations and costs, significantly enhances in-service safety and reliability, and provides critical data to validate designs and support life extension programs, moving beyond traditional scheduled inspection paradigms.

e) Aircraft Propulsion

Propulsion is a study of an aircraft powerplant, encompassing the design, analysis and selection of suitable powerplant to meet the specific performance requirements of an aircraft. This field has developed significantly in response to rising fuel costs and growing environmental concerns. As a result, engineers are actively engaged in developing greener, economical and more fuel-efficient propulsion technologies.

f) Aircraft Avionics and Instrumentation

Avionics, short for Aviation Electronics, along with aircraft instrumentation, encompasses a broad range of studies and technologies essential to modern flight. The use of electronic systems such as radar, the Instrument Landing System (ILS), and the Automatic Direction Finder (ADF) has significantly enhanced the safety, precision, and ease of flying. These systems are designed and developed by avionics and aircraft instrumentation engineers, who are responsible for ensuring that all instruments installed on an aircraft operate reliably and meet stringent performance standards.

g) Aircraft Materials

Aircraft Materials is the discipline focused on selecting, developing, and applying materials that enable safe, efficient, and high-performance aerospace structures. Core knowledge for aeronautical engineers integrates materials science with design requirements. The field continuously advances through nano-engineered alloys,

multifunctional composites, metamaterials and additive manufacturing to achieve next-generation airframes with enhanced performance, reduced environmental impact, and lower lifecycle costs.

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i) Aircraft Design

This area of study is a multidisciplinary field within aeronautical engineering that integrates core principles such as aerodynamics, structures, propulsion, flight mechanics, control system and materials to create optimized aerospace vehicles meeting specific mission requirements. It involves systematic design phases, multidisciplinary trade studies, fabrication and system integration and flight testing. The goal is to develop safe, efficient and economically viable flying vehicles through iterative refinement and the application of systems engineering principles.

j) Airworthiness

Airworthiness represents the foundational cornerstone of aviation safety, signifying an aircraft's fitness to fly under specified operating conditions. To ensure this critical state throughout an aircraft's entire lifecycle – from design and manufacture through operation and maintenance – the global aviation community has established rigorous, legally mandated airworthiness regulations. These comprehensive frameworks define the minimum standards for design, construction, certification, maintenance, and operation necessary to prevent accidents and incidents. While specific requirements vary, they are broadly administered by two primary categories of regulatory authorities: Civil Aviation Authorities governing commercial and private aircraft, and Military Airworthiness Authorities overseeing defence aircraft platforms. Understanding and applying these regulations is fundamental to the practice of aeronautical engineering, ensuring that designs inherently prioritize safety, reliability, and continuous compliance.

k) Management and Economy

Aviation Management and Economy addresses the critical business, operational, and regulatory frameworks governing the global aerospace sector. This field has experienced sustained expansion, driven by increasing air travel demand, technological innovation, and global connectivity. This growth necessitates skilled professionals capable of optimizing complex systems for economic viability, operational efficiency, and stringent safety compliance. For aeronautical engineers, understanding these management principles and economic drivers is essential for designing, developing, and supporting aircraft and systems that are not only technically advanced but also commercially successful and operationally sustainable.

l) Aviation Operation

Aviation Operations encompasses the comprehensive planning, execution and management of all aircraft activities, extending far beyond passenger transport to include critical roles in cargo logistics, and specialized missions. This multifaceted field demands the seamless integration of aircraft systems, air traffic management, ground support infrastructure, maintenance scheduling and human factors to achieve safe, efficient, and

sustainable outcomes. Mastery of operational principles enables engineers to create solutions that maximize fleet utilization, minimize environmental impact, and ensure cost-effective, resilient air transportation networks.

Career Prospects

Graduates of this programme are qualified as Mechanical Engineers with a specialisation in Aeronautical Engineering, equipping them with the versatility to pursue careers across a broad range of industries. Depending on their job roles and placements, they may also be recognised as Aeronautical Engineers. The Aeronautical Engineering programme at UTM is offered as a specialisation within the Mechanical Engineering degree and encompasses five core areas: aerodynamics, aircraft structures, flight dynamics and control, propulsion, and aircraft design. This comprehensive training ensures that graduates meet the academic and professional requirements to be recognised as Mechanical Engineers, while also possessing specialised knowledge and skills in the field of aeronautics, broadening their career opportunities in both traditional and aviation-related industries.

UTM graduates are well-equipped to serve as technical service engineers in Maintenance, Repair and Overhaul (MRO) organisations, as well as in Continuous Airworthiness Maintenance Organisations (CAMO). With a strong foundation in aeronautical engineering, they are also qualified to work in design organisations involved in the development of new products or in improving existing designs—an area of growing demand in today's competitive aerospace industry. Graduates have excellent career prospects with renowned multinational corporations (MNCs) such as Airbus Group, Collins Aerospace, Leonardo Helicopters, Airfoil Services, GKN Aerospace, GE Aerospace, Global Component Asia, Skyways Technics, etc. In addition, opportunities are available with prominent local companies including Malaysia Airlines, Sepang Aircraft Engineering, Asia Digital Engineering (ADE), Weststar Aviation Services, BHIC AeroServices, CTRM Aero Composite, AIROD, SME Aerospace, Aerodyne, and MHS Aviation, among others. Further employment opportunities also exist across the broader airline and aviation support industries.

Additionally, aeronautical engineering graduates of this programme are well-prepared to pursue postgraduate studies at master's and doctoral levels, both in Malaysia and abroad, in specialised fields of aeronautical engineering to further enhance their expertise and career prospects. They have the opportunity to pursue advanced studies at institutions offering postgraduate programmes and research in aeronautics and related disciplines. With advanced qualifications, graduates are well-positioned to pursue careers as research and development (R&D) engineers, university lecturers or independent consultants – playing a vital role in driving innovation, advancing knowledge and supporting the growth of the aerospace industry.

Mobility Programme (Outbound)

Universiti Teknologi Malaysia (UTM) is offering five (5) types of mobility programs which allow UTM Student to go abroad and join academic programs in universities, institutions or organisations in all over the world. The opportunities offered are as below:

1. *Study Abroad / Student Exchange*

   Study Abroad/Student Exchange programme is a programme which allow student to spend one or two semesters at universities abroad and take courses in regular semester with credit transfer opportunity.

2. *Research Internship Abroad*

   Research Internship is a program which allow student to join research study or internship under the supervision of an academic staff at universities or industries abroad from all over the world.

3. *Global Outreach Programme (GOP)*

   GOP is an academic based program to experience various cultures in other countries. It includes immersion elements such as research & academic activities, social responsibility and cross-cultural activities.

4. *International Invitation Programme*

   Students participate in program organised by international institutions/ organisations with the following themes:

   i. Seminar, Conference or Paper Presentation
   ii. Cultural Exhibition and Conference
   iii. Student Development Activity

5. *Summer School Abroad*

   Summer School program is a program which is designed to provide educational opportunities in 2 to 3 weeks during summer holiday abroad. It is related to the environment, local community, heritage and tradition.

   Details and appropriate forms and procedures can be reached at UTM International link: https://international.utm.my/outbound-mobility-programs/

6. *The Voluntary Industrial Training*

   The Voluntary Industrial Training (VIT) Program is an initiative under Universiti Teknologi Malaysia (UTM), organized by School of Undergraduates Studies (UGS) to provide students with early exposure to industry before undertaking their mandatory Industrial Training (LI) in the third year. The program aims to enhance students' industry awareness, professional networking, and employability prospects.

7. *UTM International Internship*

   The UTM International Internship is a program organized by Universiti Teknologi Malaysia (UTM) to give students international exposure through internship placements abroad.

   - Objective: To provide UTM students with global work experience, enhance cross-cultural skills, and improve employability.
   - Duration: Typically 8–24 weeks, depending on the host company or institution.
   - Host Organizations: Students are placed in international universities, research centers, companies, or industries that collaborate with UTM.
   - Fields: Engineering, science, technology, management, education, and other fields depending on the student's area of study.

   In short, it's a structured internship abroad arranged through UTM, meant to combine academic learning with practical, international work experience.

Course Menu

YEAR 1: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 1203*	Statics*	3	
SEMM 1503	Engineering Drawing	3	
SEMM 1911	Experimental Methods	1	
SEMM 1921	Introduction to Mechanical Engineering	1	
SSCE 1693	Engineering Mathematics I	3	
SEEU 1002	Electrical Technology	2	
ULRS 1032	Integrity and Anti-Corruption	2	
UHLB 1112	English Communication Skills	HL	Refer English courses requirement section
	TOTAL	**15**	

YEAR 1: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 1013	Programming for Engineers	3	
SEMM 1113*	Mechanics of Solids I*	3	SEMM 1203*
SEMM 1213*	Dynamics*	3	SEMM 1203*
SEMM 1513	Introduction to Design	3	SEMM 1503
SSCE 1793	Differential Equations	3	SSCE 1693***
ULRS 1182	Appreciation of Ethics and Civilisations (For local students only)	2	
UHLM 1012	Malay Language for Communication 2 (For international students only)		
	TOTAL	**17**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

YEAR 2: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2123*	Mechanics of Solids II*	3	SEMM 1113*
SEMM 2413*	Thermodynamics*	3	
SEMM 2313*	Mechanics of Fluids I*	3	SEMM 1203*, SEMM 1013**
SEMM 2921	Laboratory I	1	SEMM 1911
SEMM 3023	Applied Numerical Methods	3	SEMM 1013, SSCE 1793**
SSCE 1993	Engineering Mathematics II	3	SSCE 1693***
ULRF 2xx2	Global Citizen Elective	2	
	TOTAL	**18**	

YEAR 2: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2223*	Mechanics of Machines and Vibration*	3	SEMM 1213*
SEMM 2323*	Mechanics of Fluids II*	3	SEMM 2313*
SEMM 2433*	Applied Thermodynamics and Heat Transfer*	3	SEMM 2413*
SEMM 2613	Materials Science	3	
SEEU 2012	Electronics	2	SEEU 1002
UHLB 2122	Professional Communication Skills 1	2	
ULRS 1022	Philosophy and Current Issues	2	
	TOTAL	**18**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

YEAR 3: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2713	Manufacturing Processes	3	
SEMM 3233	Control Engineering	3	SEMM 1213**, SSCE 1793**
SEMM 3931	Laboratory II	1	SEMM 2921
SEMT 3333	Aerodynamics	3	SEMM 2313**
SEMT 3132	Aircraft Structure I	2	SEMM 2123**
UHLB 3132	Professional Communication Skills 2	2	UHLB 2122
UHLX 1112	Foreign Language Elective	2	
	TOTAL	**16**	

YEAR 3: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 3033	Finite Element Methods	3	SEMM 1113**
SEMM 3941	Laboratory III	1	SEMM 3931
SEMT 3212	Flight Mechanics	2	SEMT 3333**
SEMT 3423	Aircraft Propulsion System	3	SEMM 2413
SEMT 3822	Aviation Management	2	
SSCE 2193	Engineering Statistics	3	
ULRS 3032	Entrepreneurship and Innovation	2	
	TOTAL	**16**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

SHORT SEMESTER			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 3915	Industrial Training	5	##, SEMM 2123**, SEMM 2223**, SEMM 2323**, SEMM 2433**
	TOTAL	**5**	

Remarks:
Obtained minimum of 80 credits

YEAR 4: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 4912	Undergraduate Project I	2	SEMM 2123**, SEMM 2223**, SEMM 2323**, SEMM 2433**
SEMM 3622	Materials Technology	2	SEMM 2613
SEMT 4223	Flight Dynamics and Control	3	SEMT 3212**, SEMM 3233, SEMT 3333
SEMT 4513	Aircraft Design I	3	SEMM 1513, SEMT 3212
SEMT 4143	Aircraft Structure II	3	SEMT 3132
SXXX xxx3	Free Elective	3	
	TOTAL	**16**	

YEAR 4: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 4924	Undergraduate Project II	4	SEMM 4912
SEMM 4902	Engineering Professional Practice	2	At least 3rd year (obtained min. of 60 credits)
SEMT 4523	Aircraft Design II	3	SEMT 4513, SEMT 3132
SEMT 4813	Aviation Economy	3	
SEMT 4253	Aircraft Instrumentation and Avionics	3	SEEU 2012
	TOTAL	**15**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

English Courses Requirement

Students with English qualification shown in table below are exempted from Compulsory Attendance (HW) for UHLB 1112. **English prerequisite is shown below:**

English Language Tests		UHLB 1112
a)	MUET : > Band 3.5	Exempted
b)	IELTS : > Band 5.0	
c)	TOEFL: > 520	
d)	TOEFL iBT : > 40	
e)	CEFR: > B1	
f)	Linguasklill: > 154	
g)	PTE: > 47	
h)	ELS: > 106	
i)	UTM Diploma students with grade A-, A, A+ for UHLB 1042	
j)	International students with Diploma certificate - English International School Curriculum (American Diploma)	

PRISMS Elective Courses

For students who intend to enrol in PRISMS, refer to the PRISMS Section for a list of related elective courses associated with the Postgraduate Programme.

Graduation Checklist

To graduate, students must pass all the stated courses in this checklist. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the courses are not allowed to graduate.

No	Course Code	Course Name	Credit Earned (JKD)	Credit Counted (JKK)	Tick (/) If Passed
Mechanical Engineering Courses					
1	SEMM 1013	Programming for Engineers	3	3	
2	SEMM 1113	Mechanics of Solids I	3	3	
3	SEMM 1203	Statics	3	3	
4	SEMM 1213	Dynamics	3	3	
5	SEMM 1503	Engineering Drawing	3	3	
6	SEMM 1513	Introduction to Design	3	3	
7	SEMM 1911	Experimental Methods	1	1	
8	SEMM 1921	Introduction to Mechanical Engineering	1	1	
9	SEMM 2123	Mechanics of Solids II	3	3	
10	SEMM 2223	Mechanics of Machines and Vibration	3	3	
11	SEMM 2313	Mechanics of Fluids I	3	3	
12	SEMM 2323	Mechanics of Fluids II	3	3	
13	SEMM 2413	Thermodynamics	3	3	
14	SEMM 2433	Applied Thermodynamics and Heat Transfer	3	3	
15	SEMM 2613	Materials Science	3	3	
16	SEMM 2713	Manufacturing Processes	3	3	
17	SEMM 2921	Laboratory I	1	1	
18	SEMM 3023	Applied Numerical Methods	3	3	
19	SEMM 3033	Finite Element Methods	3	3	
20	SEMM 3233	Control Engineering	3	3	

21	SEMM 3622	Materials Technology	2	2
22	SEMM 3915	Industrial Training	5	HL
23	SEMM 3931	Laboratory II	1	1
24	SEMM 3941	Laboratory III	1	1
25	SEMM 4902	Engineering Professional Practice	2	2
26	SEMM 4912	Undergraduate Project I	2	2
27	SEMM 4924	Undergraduate Project II	4	4
28	SEMT 3132	Aircraft Structure I	2	2
29	SEMT 3212	Flight Mechanics	2	2
30	SEMT 3333	Aerodynamics	3	3
31	SEMT 3423	Aircraft Propulsion System	3	3
32	SEMT 3822	Aviation Management	2	2
33	SEMT 4143	Aircraft Structure II	3	3
34	SEMT 4223	Flight Dynamics and Control	3	3
35	SEMT 4253	Aircraft Instrumentation and Avionics	3	3
36	SEMT 4513	Aircraft Design I	3	3
37	SEMT 4523	Aircraft Design II	3	3
38	SEMT 4813	Aviation Economy	3	3
		TOTAL CREDIT FOR MECHANICAL ENGINEERING COURSES (A)	**101**	**96**
		Electrical Courses (Faculty Of Electrical Engineering)		
1	SEEU 1002	Electrical Technology	2	2
2	SEEU 2012	Electronics	2	2
		TOTAL CREDIT FOR ELECTRICAL COURSES (B)	**4**	**4**
		Mathematics Courses (Faculty Of Science)		
1	SSCE 1693	Engineering Mathematics I	3	3
2	SSCE 1793	Differential Equations	3	3
3	SSCE 1993	Engineering Mathematics II	3	3
4	SSCE 2193	Engineering Statistics	3	3
		TOTAL CREDIT FOR MATHEMATICS COURSES (C)	**12**	**12**
		University General Courses		
		University Free Elective		
1	SXXX xxx3	Free Elective	3	3
		Malaysia Core Value		
1	ULRS 1022	Philosophy and Current Issues	2	2
2	ULRS 1182	Appreciation of Ethics and Civilizations (For Local Students Only)	2	2
	UHLM 1012	Malay Language for Communication 2 (For International Students Only)		
		Value And Identity		
1	ULRS 1032	Integrity and Anti-Corruption	2	2
		Global Citizen		
1	ULRF 2XX2	Global Citizen Elective	2	2
		Communication Skills		
1	UHLB 2122	Professional Communication Skills 1	2	2
2	UHLB 3132	Professional Communication Skills 2	2	2
3	UHLX 1112	Foreign Language Elective	2	2
		Enterprising Skills		
1	ULRS 3032	Entrepreneurship and Innovation	2	2
		TOTAL CREDIT FOR UNIVERSITY GENERAL COURSES (D)	**19**	**19**
		TOTAL CREDIT TO GRADUATE (A + B + C + D)	**136**	**131**

Other Compulsory Courses		
OTHER COMPULSORY COURSES – PROFESSIONAL SKILLS CERTIFICATION (PCS) • **Students are required to enrol and pass FIVE (5) PCS courses, in order to be eligible to graduate**		
1	GLRB 0010	Design Thinking for Entrepreneur
2	GLRM 0010	Talent and Competency Management
3	GLRL 0010	English Communication Skills for Graduating Students (ECS)
Elective PSC Courses (Choose 2 Only)		
1	GLRT 0010	Data Analytic for Organization
2	GLRT 0020	Professional Ethics and Integrity
3	GLRT 0030	Construction Measurement (Mechanical & Electrical)
4	GLRT 0050	OSHE for Engineering Industry and Laboratory
5	GLRT 0060	Quality Management for Built Environment and Engineering Professionals
6	GLRT 0070	Safety and Health Officer Introductory Course
7	GLRM 0020	Industrial Machinery and Lubrication

Course Synopsis - Core Courses

SEMM 1013 - Programming for Engineers

This course introduces computers, algorithms, programming languages, pseudo-code, and the design of programmes to solve computational engineering problems. Students will be introduced to two programming languages: C and MATLAB. Core topics include data types, constants, variables, arithmetic operations, assignment statements, loops, formatted input/output, functions, arrays, matrix operations, data structures, plotting, and model building.

SEMM 1113 - Mechanics of Solids I

The course equips students with the fundamental knowledge required to determine the strength and stiffness of engineering structures. The structural elements considered include bars, pins, bolts, shafts, and beams, subjected to various types of loading such as axial forces, temperature-induced deformations, torsional loads, transverse loads, and combinations thereof. By the end of the course, students will be able to evaluate the mechanical properties of materials in relation to strength and stiffness, as well as calculate stresses, strains, and deformations in structures under different loading conditions. In addition, they will develop the ability to analyse and solve problems involving both statically determinate and indeterminate structures.

SEMM 1203 - Statics

This course introduces students to the fundamentals of mechanics, serving as a prerequisite for several engineering courses, including SEMM 1213, SEMM 2313, and SEMM 1113. It provides essential knowledge of resultants and force equilibrium and emphasises the construction of free-body diagrams for particles and rigid bodies as a crucial first step in solving applied mechanics problems. The course also explores the concepts of moments and equilibrium equations, with reference to Newton's Laws, to highlight the practical applications of friction, trusses, frames, and machines. In addition, students will be introduced to distributed forces, including centroids, centres of gravity, and the determination of surface areas and volumes of revolution. By the end of the course, students will be able to demonstrate and apply this knowledge in subsequent subjects that require strong analytical and problem-solving skills.

SEMM 1213 - Dynamics

The course is an extension of SEMM 1203, which is the prerequisite for this course. It introduces students to the branch of mechanics concerned with the action of forces in producing motion. The course covers the theory of kinetics and kinematics of particles and rigid bodies, while also introducing the fundamental concepts of work, energy, momentum, and impulse. By the end of the course, students will be able to apply these principles to

study and analyse the behaviour and responses of dynamical systems. They will also develop the ability to solve dynamic problems involving the determination of forces, energy, and power required to move a body.

SEMM 1503 - Engineering Drawing

This course introduces students to the use of technical drawing as an effective means of communicating and integrating engineering concepts. It provides a platform for engineers to share and exchange information, while also highlighting the significant impact of computers and Computer-Aided Design (CAD) software on engineering graphics. By the end of the course, students will be able to apply the principles and skills of engineering drawing to interpret designs using graphical methods such as geometric drawing, orthographic projection, isometric projection, machine drawing, detailed drawing, and basic CAD applications.

SEMM 1513 - Introduction to Design

This course introduces students to the concepts and methods of the engineering design process, with an emphasis on solving design problems creatively and effectively. The process covers problem identification and background study, concept generation and selection, and the evaluation of chosen concepts through prototype construction and testing. The course also serves as a foundation for more advanced design modules at higher levels of study.

SEMM 1911 - Experimental Methods

This course is delivered through lectures and the analysis of experimental case study data. In the initial weeks, students are introduced to the theoretical foundations of experimental methods, followed by applications using case studies. Lecture content covers the fundamentals of experimental methodology and the basic principles of measurement, instrumentation, and data analysis. Emphasis is placed on the design of mechanical experiments, the selection of sensors and transducers, error estimation, and the presentation of results. The course also addresses data interpretation and the preparation of technical reports. Student comprehension is assessed through two written tests, while practical skills are evaluated through statistical analysis of experimental data and the submission of a written report on the outcomes.

SEMM 1921 - Introduction to Mechanical Engineering

This course serves as an introduction to the field of mechanical engineering. It emphasises the importance of developing systematic analytical habits in solving engineering problems and raises students' awareness of the role of both technical and generic skills in the profession. The course introduces the UTM graduate attributes and provides a broad overview of the various disciplines within mechanical engineering, as well as the scope of a mechanical engineer's work and professional responsibilities. It also addresses the educational requirements for modern mechanical engineers and exposes students to the skills necessary for engineering entrepreneurship.

SEMM 2123 - Mechanics of Solids II

The course builds on SEMM 1113, which is a prerequisite for this course. It extends students' knowledge and understanding of the behaviour of materials and structures under a range of loading conditions. The course begins with plane stress and plane strain transformations, followed by an examination of several elastic failure criteria. Students will explore topics such as thick-walled cylinders, structural deformation behaviour using the energy method, strut instability, and elasto-plastic bending of beams. Both determinate and indeterminate problems are considered. By the end of the course, students will be able to calculate and evaluate stress, strain, and deformation in structures subjected to torsion and bending. They will also be able to assess failure modes, estimate fracture life of structures and components, and appreciate the importance of designing safe and reliable components and structures.

SEMM 2223 - Mechanics of Machines and Vibration

This course requires SEMM 1213 as a prerequisite. It introduces students to the application of mechanics (statics and dynamics) in solving real-world mechanical engineering problems involving machines such as belt and pulley systems, gears, flywheels, governors, and gyroscopes. Students will also learn methods for balancing rotating masses and components of internal combustion engines. In addition, the course covers the fundamentals of vibration in single-degree-of-freedom systems. By the end of the course, students will be able to analyse and

solve problems related to a variety of mechanical systems and evaluate, through analytical methods, the parameters of machine components under study.

SEMM 2313 - Mechanics of Fluids I

The principal aim of this course is to provide students with an understanding of the properties of fluids and to introduce fundamental laws and description of fluid behaviour and flow. It will emphasize on the concept of pressure, hydrostatic pressure equation and its application in the measurement of pressure, static force due to immersed surfaces, floatation and buoyancy analysis. Dynamic flow analysis inclusive of technique in solving flow problems is introduced specially to solve flow measurement, mass or volumetric flow rate, momentum in flow and loss in pipe network. Lastly, some basic dimensional analysis and similarities will be introduced. At the end of the course, the student should be able to demonstrate an ability to analyse whether statically, dynamically or kinematically problems are related directly to fluids.

SEMM 2323 - Mechanics of Fluids II

This course is designed to enhance the basic knowledge that has been developed in the first stage of Fluid Mechanics and expose the students in analysing hydrodynamically the flow field. It will emphasize on the analysis and the importance of ideal, boundary layer, and compressible flow in a practical engineering application. The course will also provide the analysis of flow through fluid machines such as pump and turbine. At the end of the course, students should be able to demonstrate and apply the theory to solve problems related to flow of fluids.

SEMM 2413 - Thermodynamics

Thermodynamics is a basic science that deals with energy. This course introduces students to the basic principles of thermodynamics. It will discuss basic concepts and introduce the various forms of energy and energy transfer as well as properties of pure substances. A general relation for the conservation of energy principle expressed in the First Law of Thermodynamics will be developed and applied to closed systems and extended to open systems. The second law of thermodynamics will be introduced and applied to cycles, cyclic devices and processes.

SEMM 2433 - Applied Thermodynamics and Heat Transfer

This course aims to develop a fundamental understanding of the processes by which heat and energy are inter-related and converted and by which heat is transferred. The course will review major principles of energy conversion and the modes of heat transfer. The basic laws of thermodynamics and the governing equations for heat transfer and thermodynamics will be introduced and subsequently used to solve practical engineering problems involving thermodynamics and heat transfer. The course will also cover fundamental principles of power generation systems.

SEMM 2613 - Materials Science

This course introduces students to the fundamentals of materials science and engineering, with emphasis on atomic bonding, crystal structures, and defects in metals. It covers the main classes of materials—metals, ceramics, polymers, and composites—together with their fundamental structures. The course also addresses basic diffusion mechanisms, metal solidification, phase diagrams, and heat treatment processes. By the end of the course, students will be able to apply their understanding of atomic bonding and crystal structures to predict the physical and mechanical behaviour of materials, and to use the principles of phase diagrams and heat treatments in the design and tailoring of material properties.

SEMM 2713 - Manufacturing Processes

This course introduces the fundamental aspects of both traditional and non-traditional manufacturing processes for metal and non-metal components. It begins with an overview of manufacturing principles, followed by polymer shaping, casting, joining, and metal forming processes, as well as machining processes including CNC and CAM. By the end of the course, students will be able to select appropriate manufacturing processes for producing specific parts or products. The knowledge gained will also enable them to make informed decisions when designing products in relation to process requirements.

SEMM 2921 - Laboratory I

This course is introduced in the second year of the Mechanical Engineering programme and consists of two contact hours per week. It is an experimental-based course comprising six laboratories: Strength of Materials, Materials Science, Mechanics of Machines, Electrical, and Fluid Mechanics. Students will work in groups of five to six for each experiment, which is designed to reinforce the theoretical knowledge learned in concurrent courses. In total, each student is required to complete twelve experiments. At the end of each session, students must submit a report for evaluation, with assessment based primarily on the quality of these reports.

SEMM 3023 - Applied Numerical Methods

This course provides a formal introduction to the steps involved in engineering analysis, including mathematical modelling, solving governing equations, and interpreting results. Case studies are drawn from applied mechanics, strength of materials, thermal sciences, and fluid mechanics. The course also introduces numerical methods for solving nonlinear equations, systems of simultaneous linear algebraic equations, eigenvalue problems, interpolation, numerical differentiation and integration, initial value problems, boundary value problems, and partial differential equations.

SEMM 3033 - Finite Element Methods

This course introduces students to the theoretical foundations and implementation principles of the finite element method. It also provides hands-on experience in using general-purpose finite element software to solve real-world engineering problems.

SEMM 3233 - Control Engineering

This course covers the essential theories and fundamental principles of control engineering. Topics include open- and closed-loop systems, block diagram manipulation, signal flow graphs and Mason's rule, transfer functions, time response analysis, system classification, control actions, stability analysis, the Routh criterion, root locus methods, frequency analysis, Nyquist and Bode plots, relative stability assessment using Nyquist and Bode diagrams, and the design of control systems. MATLAB and Simulink will also be introduced and applied as tools for solving control engineering problems where appropriate.

SEMM 3622 - Materials Technology

This course introduces students to the fundamental concepts needed to understand and describe the mechanical behaviour and failure mechanisms of metals. Emphasis is placed on the concepts of stress intensity factors and fracture mechanics for predicting material failure, as well as the conditions under which fatigue and creep occur. The course also covers the theory of electrochemical corrosion in metallic materials, methods for estimating corrosion rates, and approaches to controlling and managing corrosion. By the end of the course, students will be able to apply failure criteria in material design and perform failure analyses of engineering components. In addition, the course introduces the properties, processing, and applications of non-metallic materials, including polymers, ceramics, and composites.

SEMM 3915 - Industrial Training

Industrial training provides students with 12 weeks of exposure to real working environments across a range of industries. Placements are arranged to best match each student's area of study. This experiential learning opportunity enables students to understand industrial processes and apply the knowledge gained in the classroom to practical situations. The experience not only supports learning in final-year courses but also equips students with valuable insights and skills to enhance their employability and prepare for job interviews.

SEMM 3931 - Laboratory II

This course is introduced in the third year of the Mechanical Engineering programme and consists of two contact hours per week. It is an experimental-based course comprising six laboratories: Strength of Materials, Thermodynamics, Materials Science, Mechanics of Machines, Electrical, and Fluids. Students will work in groups of five to six for each experiment, which is designed to reinforce the theoretical knowledge learned in concurrent

courses. In total, each student is required to complete twelve experiments. At the end of each session, students must submit a report for assessment, with evaluation based primarily on the quality of these reports.

SEMM 3941 - Laboratory III

This course is introduced in the third year of the Mechanical Engineering programme and consists of two contact hours per week. It is an experimental-based course divided into two parts: laboratory work in the Systems & Control and Vibration Laboratories, and a problem-based learning (PBL) laboratory module facilitated by a lecturer. For the experimental work, students are required to produce short reports similar to those in Laboratory I and II. The second component, the PBL module, requires students to plan and design their own experimental work from the initial stage through to completion, based on topics assigned by the lecturer. Students will work in groups of five to six for each module.

SEMM 4902 - Engineering Professional Practice

This course introduces students to engineering ethics and the responsibilities of engineers in safeguarding public safety, health, and welfare. It emphasises the role of the engineer as a professional, the relationship between engineers and society, the code of ethics and professional conduct, and the standards, laws, and regulations relevant to engineering practice. As part of the course, students will also work in groups to plan and organise a community service activity in a structured manner. By the end of the course, students will be able to demonstrate an understanding of professional ethics and apply these principles in their future engineering careers.

SEMM 4912 - Undergraduate Project I

This course prepares final-year students to conduct independent academic research by applying the knowledge and skills acquired from previous courses. Working on a given project topic, students are required to identify a problem, gather relevant information, and propose potential solutions. As part of the process, they must conduct a literature review to understand the nature of the problem and to examine related work carried out by other researchers. Students are also expected to develop and justify an appropriate methodology for addressing the problem. By the end of the course, each student will submit and present a research proposal for assessment by their supervisor and a panel of assessors.

SEMM 4924 - Undergraduate Project II

This course is a continuation of SEMM 4912 and further develops students' knowledge and ability to identify and solve problems through academic research. It provides an opportunity for students to conduct research with minimal supervision while demonstrating effective planning and time management skills. The course also enhances students' ability to present, discuss, and analyse research findings clearly, effectively, and confidently, both in oral presentations and in a written dissertation.

SEMT 3132 - Aircraft Structures I

The course introduces students to the various structural components used in aircraft, their functions, and the methods for calculating stresses under different loading conditions. The lectures provide qualitative insights into fabrication methods alongside a comprehensive introduction to quantitative methods of analysis. The first section of the course covers the analysis of statically determinate and indeterminate structures, including different approaches to truss analysis. The next section focuses on the analysis of open, closed, and thin-walled beam structures specific to aircraft, with discussion on the effects of various load types and an introduction to structural idealisation. The final section examines stress analysis in multi-cell structures under applied loads and considers their design characteristics.

SEMT 3212 - Flight Mechanics

This course provides basic theories of flight mechanics to aeronautical engineering students. It consists of two parts: Part 1: Aircraft Performance and Part 2: Aircraft Stability and Control. At the beginning of the course, students will be introduced to the International Standard Atmosphere (ISA) model and flow speed measurement concepts, and they are expected to apply those concepts along with basic aerodynamics theories to analyse aircraft performance and stability. In Part 1: Aircraft Performance, students are expected to analyse the aircraft's performance under steady flight and accelerated flight conditions for propeller-driven and jet-powered aircraft.

In Part 2, students are expected to analyse the aircraft's longitudinal, directional, and lateral static stability and their corresponding controls. At the end of this course, students are expected to demonstrate their ability to apply aircraft performance and stability theories through a glider design, build and test activity.

SEMT 3333 - Aerodynamics

The course covers the fundamentals of aerodynamics with a focus on their application to aircraft. Its aim is to provide the foundation for basic aerodynamic analysis and to foster an appreciation of the underlying aerodynamic principles. Topics include fluid flow equations (continuity, Euler, and Navier–Stokes equations), inviscid flow theory, the Joukowski transformation, two-dimensional aerofoil theory (vortex law, Biot–Savart law, thin aerofoil theory, Fourier theory, and thick and cambered aerofoils), finite wing theory (horseshoe vortex, downwash, and lift distribution), viscous flow theory, and boundary layer concepts with applications to vehicles and buildings.

SEMT 3423 - Aerospace Propulsion System

This course introduces aircraft propulsion systems, beginning with their historical development and a review of thermodynamics and fluid mechanics. Core topics include the fundamentals of gas dynamics, piston engines, shaft and thrust power, and cycle analysis (air-standard cycles and cycles with friction). The course also examines propulsion systems such as turbojet and turbofan engine cycles, as well as the components of gas turbine engines and their functions. Additional topics include compressor and turbine velocity diagram analysis, turbine blade cooling techniques, gas turbine emissions, and chemical rocket engines. The course adopts a blended approach, combining traditional teaching methods with problem-based learning (PBL) activities centred on real-world aircraft propulsion challenges.

SEMT 3822 - Aviation Management

This course is about the management of the aviation industry. It covers the basic concepts of management, project management, airport management, air traffic management, initial and continuing airworthiness. The course shall use documents from the International Civil Aviation Organisation (ICAO) and Civil Aviation Authority Malaysia (CAAM). It is a blended course that combines traditional teaching methods to Problem-Based Learning (PBL) approach based on real problems in aviation and industrial visitation of related industries.

SEMT 4143 - Aircraft Structures II

This course provides students with an understanding of the fundamental principles involved in analysing aircraft structural components and determining their strength under various operational loading conditions. Topics include thin plate analysis, structural instability, an introduction to the analysis of unidirectional composites, aeroelasticity, and fatigue in aircraft structures. The course adopts a blended approach, combining traditional teaching methods with problem-based learning (PBL) activities based on real-world issues in aircraft structures.

SEMT 4223 - Flight Dynamics and Control

This course examines the dynamic behaviour of rigid-body aircraft and the application of control system theory, ranging from the design of simple stability augmentation systems to more advanced automatic flight control systems. It also introduces modern multivariable control system design using state-space methods. Topics include axes systems and notation; equations of motion for rigid bodies including translation; longitudinal and lateral dynamic stability; flying and handling qualities; stability augmentation and automatic flight control systems; aerodynamic stability derivatives; and multivariable state-space methods. The students will have the opportunity to conduct an airborne laboratory test, collecting real-flight data to perform hands-on flight dynamics and control analysis.

SEMT 4253 - Aircraft Instrumentation and Avionics

This course provides students with an understanding of the fundamental instruments and electronic systems used in aircraft. Major topics include an introduction to instrumentation systems, components of instrumentation, air data and calibration equations, gyroscopes, indicators, signal conditioning, data acquisition systems, transducers, and an introduction to avionics and GPS applications. Students will also be introduced to

key devices such as ADF, VOR, DME, LORAN-C, ILS, radar altimeters, GPS, and primary radar. The course adopts a blended learning approach, combining traditional teaching methods with problem-based learning (PBL) activities centred on real-world challenges in aircraft instrumentation and avionics. It also integrates elements of digitalisation and advanced technologies in modern avionics.

SEMT 4513 - Aircraft Design I

The course introduces students to the methodologies and decision-making processes involved in aircraft design. The Integrated Design Project (IDP) provides a unique opportunity for students to apply the knowledge and skills gained from previous aeronautics courses to a practical aircraft design project. Key areas of learning include feasibility studies, aircraft aerodynamics, performance and stability analysis, and component design.

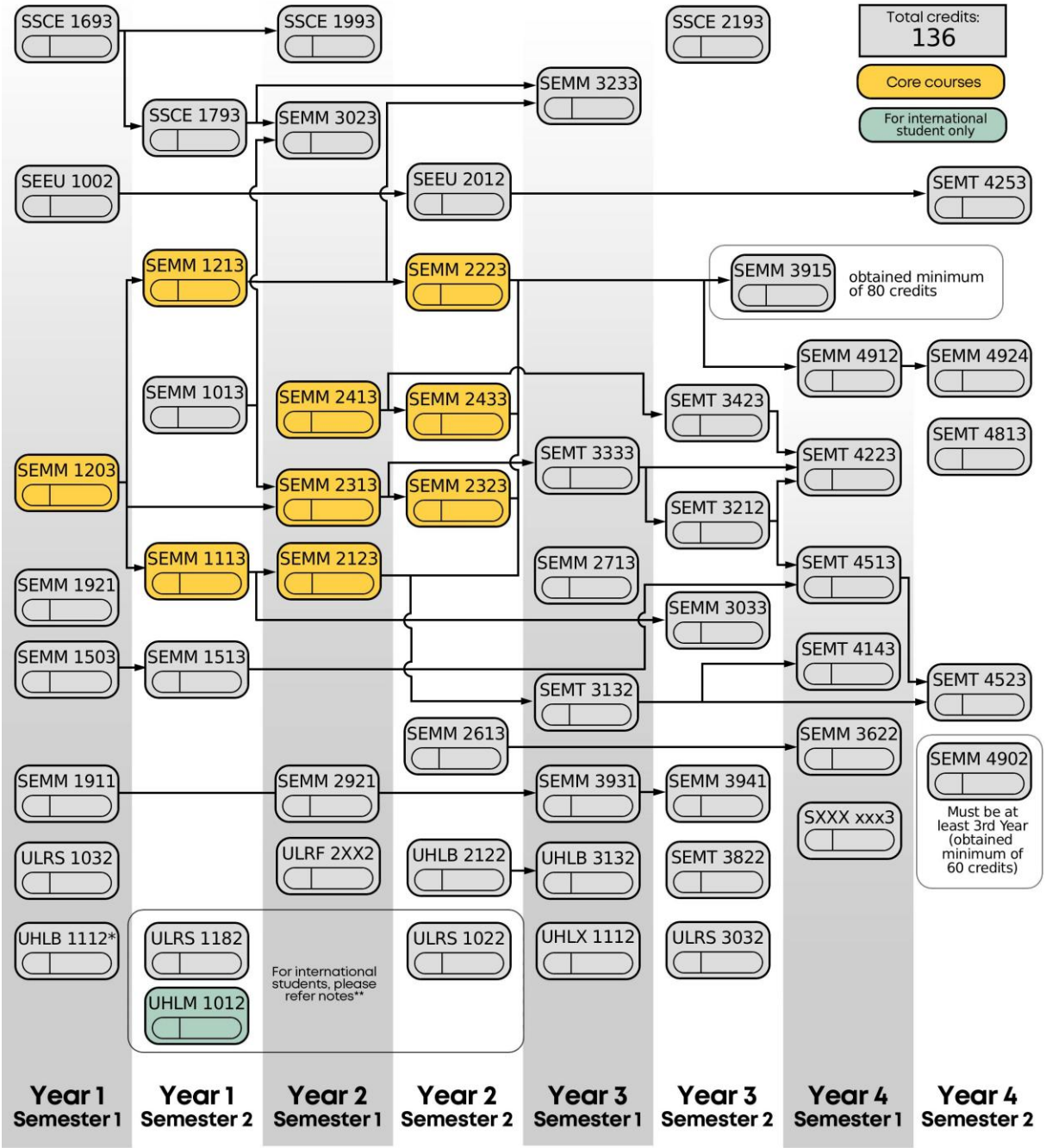
SEMT 4523 - Aircraft Design II

This course provides students with exposure to the aircraft design process and associated methodologies. Students are organised into groups to design and analyse specific aircraft components. The progress of the Integrated Design Project (IDP) is closely supervised by lecturers, with lectures delivered throughout the course to provide essential information and guidance. Regular group presentations are conducted, during which students receive feedback from lecturers to support evaluation and continuous improvement of their designs.

SEMT 4813 - Aviation Economy

This course introduces Aeronautical Engineering students to the fundamental elements of economics commonly applied in engineering and aviation. It begins with key economic concepts such as cash flow diagrams and factors influencing the engineering economy. These foundations are then applied to a range of decision-making tools, including Net Present Value, Future Worth, Annual Worth, Rate of Return, and Benefit/Cost Analysis, in order to address aviation-related economic problems. The course adopts a blended learning approach, combining traditional teaching methods with problem-based learning (PBL) centred on real-world aviation challenges, as well as industrial visits to relevant organisations.

COURSE FLOWCHART
BACHELOR OF MECHANICAL ENGINEERING (AERONAUTICS) WITH HONOURS



NOTES

*For credit exemption for UHLB 1112, please refer to the English Courses Requirement section.

**For International students, please choose UHLM1012, while for local students please choose ULRS1182.

***Make sure the course you want to enroll in has passed all the prerequisites requirements (if applicable).

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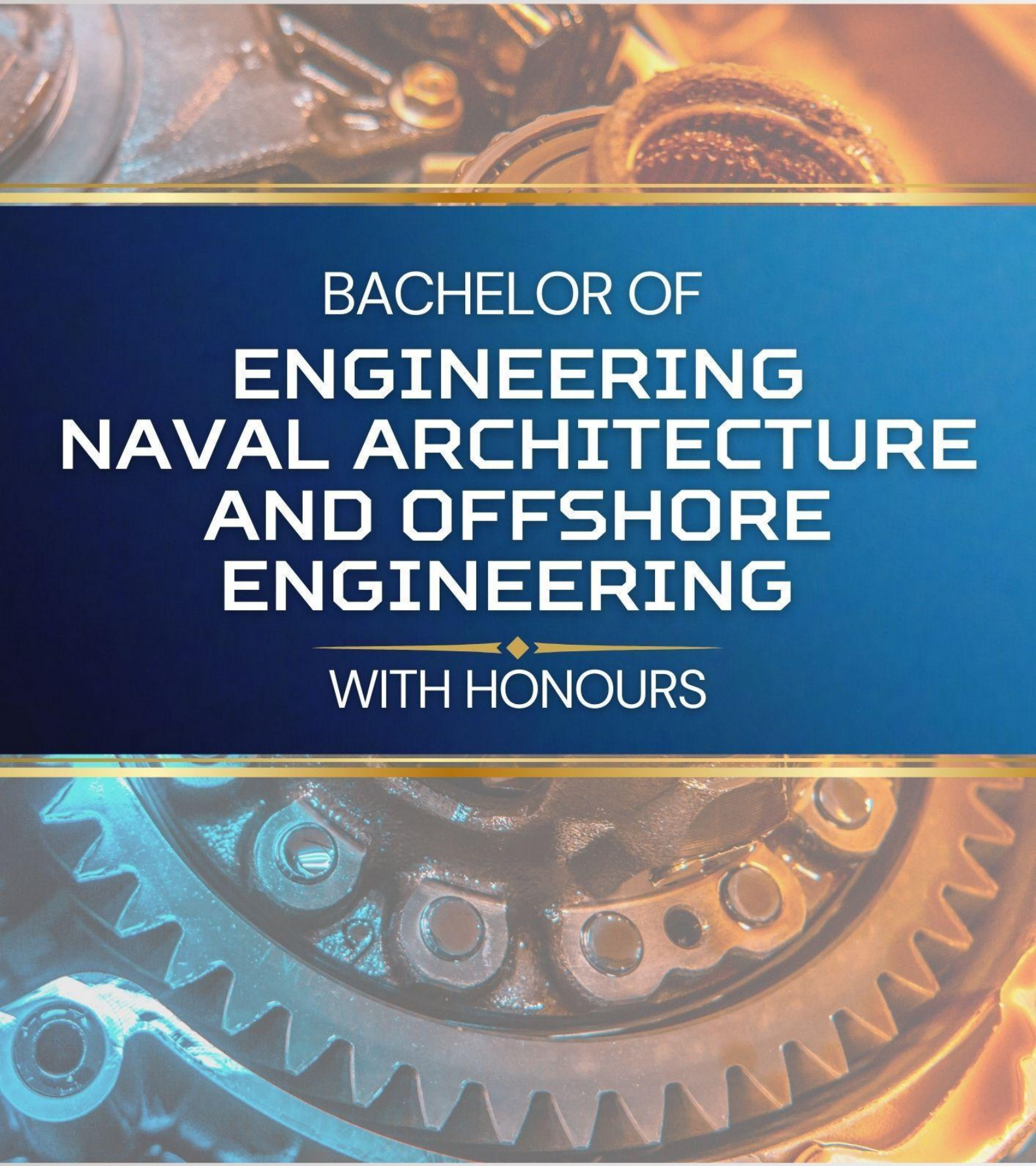


BACHELOR OF ENGINEERING NAVAL ARCHITECTURE AND OFFSHORE ENGINEERING

WITH HONOURS

FACULTY OF MECHANICAL ENGINEERING
UNDERGRADUATE HANDBOOK
2025/2026 SESSION

SEMOH

BACHELOR OF NAVAL ARCHITECTURE AND OFFSHORE ENGINEERING WITH HONOURS

Programme Specifications

The Bachelor of Naval Architecture and Offshore Engineering with Honours is offered on a full- time basis at the UTM Main Campus in Johor Bahru. The duration of study for the programme is between four (4) years and a maximum of six (6) years, subjected to the student's entry qualification.

The programme is offered on full-time basis and is divided into two semesters per academic session. Generally, students are expected to undertake courses equivalent to between twelve (12) and eighteen (18) credit hours per semester. Assessment is based on course works and final examinations given throughout the semester.

General Information

1.	**Awarding Institution**		Universiti Teknologi Malaysia
2.	**Teaching Institution**		Universiti Teknologi Malaysia
3.	**Programme Name**		Bachelor of Naval Architecture and Offshore Engineering with Honours
4.	**Final Award**		Bachelor of Naval Architecture and Offshore Engineering with Honours
5.	**Programme Code**		SEMOH
6.	**Professional or Statutory Body of Accreditation**		Engineering Accreditation Council (EAC)
7.	**Language(s) of Instruction**		Bahasa Melayu and English
8.	**Mode of Study (Conventional, distance learning, etc.)**		Conventional
9.	**Mode of Operation (Franchise, Self-govern, etc.)**		Self-govern
10.	**Study Scheme (Full Time/Part Time)**		Full Time
11.	**Study Duration**		Minimum : 4 years Maximum : 6 years
Type of Semester		**No. of Semesters**	**No of Weeks/Semester**
Normal		8	17
Short		1	8
12.	**Entry Requirements**		Matriculation/STPM/Diploma or equivalent

Course Classification

No.	Classification	Credit Hours	Percentage
i.	University Courses		
	(a) General	9	
	(b) Language	6	14.0%
	(c) Entrepreneurship	2	
	(d) Co-curriculum	2	
ii.	Programme Core (Including Mathematics and Electrical subject)	115	84.5%
iii.	Programme Electives	2	1.5%
	Total	**136**	**100%**
	Classification of courses for engineering programme		
A	Engineering Courses		
	(a) Lecture/Project/Laboratory	94	
	(b) Industrial Training	5	77.2%
	(c) Final Year Project	6	
	Total Credit Hours for Part A	**105**	
B	Non-Engineering		
	(a) Applied Science/Mathematics/Computer	12	
	(b) Management/Law/Humanities/Ethics/Economy	11	
	(c) Language	6	22.8%
	(d) Co-curriculum	2	
	Total Credit Hours for Part B	**31**	
	Total Credit Hours for Part A and B	**136**	**100%**
	Total Credit Hours to Graduate	**136 credit hours**	

Areas of Study

Naval Architecture and Offshore Engineering are two important sectors in the maritime industry. The area of study include design, system design, performance and dynamic behaviour of marine vehicles and offshore structures. The curriculum contains basic engineering courses such as Statics, Dynamics, Thermodynamics, Fluid Mechanics, and Mechanics of Materials. Naval architecture and offshore engineering courses are introduced as early as the first semester, and more courses are offered towards the end of the study period. The specialised courses for Naval Architecture and Offshore Engineering include:

a) Naval Architecture

Naval Architecture is a study that introduces students to the basic knowledge of naval architecture. It enables students to familiarise themselves with naval architectural terms. ship components and undertake simple hydrostatics and stability calculations. Tools and techniques that are required in future naval architecture work are introduced here. Students will be able to carry out calculations to determine ship stability in all conditions. The content covers the calculation of areas, moments, and centroids, transverse stability, longitudinal stability, large angle stability, damage stability, and launching.

b) Marine Hydrodynamics

Basic knowledge of marine hydrodynamic theory and CFD software is introduced. Enhancement of knowledge in Mechanics of Fluids I started with some discussion on the motion of Viscous/Real fluid and Ideal fluid. Further discussion is also given in on surface waves and the hydrodynamic of slender bodies.

c) Ship and Offshore Structures

Ship and Offshore Structures are concerned with the loading and stresses of ships and offshore structures. It begins with the components and functions of ships and offshore structures. The floating hull loading, shear forces and bending moments will be discussed in detail. Following that, the importance of structural strength analysis for ships and offshore structures will be highlighted for bending and buckling afterward.

d) Ship and Offshore Production Technology

Ship and Offshore Production Technology covers the hardware and software aspects of ship and offshore production technology. It begins with an introduction to the shipbuilding industry and its development. Then, the syllabus covers the construction process of ship and offshore platforms, including material treatment, block assembly, and launching. The production yard's layout and facilities are also discussed. The soft engineering side including quality control and production systems will also be taught. Apart from normal lecture hours, the students are expected to carry out class assignments, field surveys or site visits to ships and offshore production yards, and technical writing. Therefore, the course is expected to develop and enhance students' ability to discuss and explain the related knowledge, to work in a team effectively, and to have long life learning and communication skills.

e) Integrated Ship and Offshore Design Project

The course first explains the concepts of engineering design and later relates them to the processes and procedures in ship and offshore design. An emphasis is made on preliminary design calculations to satisfy the owner's requirements and related legislation. The hands-on part will deal with design tasks, including hull form design (manually and computer-aided), hydrostatics calculation, and general arrangement. In terms of design, the students will be given a real design job and work as a consultant group to closely replicate the real ship and offshore design practices. In this course, students continue the necessary design tasks, including stability calculation and assessment, scanting calculation and strength assessment, and shell expansion and material take-off. This course emphasises hands-on design project work (in group) with continuous monitoring from the lecturer. Apart from providing the necessary technical knowledge and skills, the course also aimed at developing the necessary generic skills such as teamwork, oral and written presentation, project management, etc. The contents and conduct of the design project are as close to industry design practice as possible.

f) Marine and Offshore Engineering Systems

The course covers the main engineering systems of the ship and offshore structure machinery. This includes the propulsion and auxiliary systems. Selected analyses of the thermodynamic processes of the system, descriptions of the plant's main components, operating principles, and plant performance will be studied. This includes the marine diesel engine and steam turbine power plant, as well as the electric and hydraulic power systems. Other important support systems, such as air conditioning, fire, and condition and performance monitoring systems, will also be covered.

g) Marine Transport Economic

The course focuses on delivering knowledge to students on two aspects of maritime transport and economics. Firstly, it focuses on the basic definitions and processes for the efficient operation of global port and shipping operations. Secondly, there is the basic definition of the economics of port and shipping operations up to the concepts for appraising investment and financial performance. Additional knowledge is also given to students on the current issues influencing the world maritime scenario. The topics selected are globalisation and technology, while addressing environmental issues.

h) Marine Management, Safety and Environment

This course aims to prepare students with the basic principles of management, project management, marine environment, and marine safety. Key issues in management will be discussed, including organisation, past and present management, and strategic management. Project management shall cover network analysis, resource-constrained projects, project crash time, project performance, and project risk assessment. The main topics covered under environment and safety will be IMO, MARPOL, SOLAS, and etcetera. OSHA 1994 and the Factories and Machinery Act 1967 shall also be mentioned. Safety topics cover hazard identification, risk assessment and control, the basic principles of accident prevention, and occupational health.

i) Ship Resistance and Propulsion

This course introduces students to ship hydrodynamics, dimensional analysis, fundamental of ship resistance and its components, the fundamentals of ship model testing, and extrapolation methods and marine propulsors. The course also includes propeller theories, methods of propeller design and the study of cavitation phenomena, together with the analysis of propeller-engine matching.

Career Prospects

Graduates of this programme are essentially Naval Architects, but with applied knowledge on offshore engineering. They could be registered with the Board of Engineers Malaysia (BEM) under the category of Naval Architect and join the Institute of Engineers Malaysia (IEM).

The maritime industry encompasses all forms of maritime activity and can be divided into several segments namely, Shipbuilding and Ship Repair, Offshore Structure and Vessels Fabrication, Ocean and Coastal Shipping Port Services, Marine Professional Services, Maritime Defence and Law Enforcement, Government Authorities and Maritime Associations, Marine and Inland Fishing, Marine Tourism, Marine Mining, Marine Environment and Marine Products and Services.

There are excellent employment opportunities in all these segments of the maritime industry. Naval architects have a wide range of employment opportunities, not limited to areas such as ship and offshore vessel design, construction and repair, consultancy, marketing and sales, operations, regulation, surveying and overseeing, research and development and in the education and training sector.

Naval architects and offshore engineers play a vital role in the delivery of the many complex and challenging projects being developed. This is possible since they have the ability to model and solve a problem, describe and deliver an economical solution and then supervise and manage the work through to completion. The end product needs to be feasible, economical, safe, delivered on time, as well as respectful to the environment. All of these require a special combination of aptitude, vision and commitment.

Each type of work has its own distinctive character and offers opportunities for wide variety of technical and managerial posts as well as opportunities for foreign travel. The workplace may be a large company, a small group, a consultancy or a government department.

Mobility Programme (Outbound)

Universiti Teknologi Malaysia (UTM) is offering five (5) types of mobility programs which allow UTM Student to go abroad and join academic programs in universities, institutions or organisations in all over the world. The opportunities offered are as below:

1. *Study Abroad / Student Exchange*

   Study Abroad/Student Exchange programme is a programme which allow student to spend one or two semesters at universities abroad and take courses in regular semester with credit transfer opportunity.

2. *Research Internship Abroad*

   Research Internship is a program which allow student to join research study or internship under the supervision of an academic staff at universities or industries abroad from all over the world.

3. *Global Outreach Programme (GOP)*

   GOP is an academic based program to experience various cultures in other countries. It includes immersion elements such as research & academic activities, social responsibility and cross-cultural activities.

4. *International Invitation Programme*

   Students participate in program organised by international institutions/ organisations with the following themes:

   i. Seminar, Conference or Paper Presentation
   ii. Cultural Exhibition and Conference
   iii. Student Development Activity

5. *Summer School Abroad*

   Summer School program is a program which is designed to provide educational opportunities in 2 to 3 weeks during summer holiday abroad. It is related to the environment, local community, heritage and tradition.

   Details and appropriate forms and procedures can be reached at UTM International link: https://international.utm.my/outbound-mobility-programs/

6. *The Voluntary Industrial Training*

   The Voluntary Industrial Training (VIT) Program is an initiative under Universiti Teknologi Malaysia (UTM), organized by School of Undergraduates Studies (UGS) to provide students with early exposure to industry before undertaking their mandatory Industrial Training (LI) in the third year. The program aims to enhance students' industry awareness, professional networking, and employability prospects.

7. *UTM International Internship*

   The UTM International Internship is a program organized by Universiti Teknologi Malaysia (UTM) to give students international exposure through internship placements abroad.

   - Objective: To provide UTM students with global work experience, enhance cross-cultural skills, and improve employability.
   - Duration: Typically 8–24 weeks, depending on the host company or institution.
   - Host Organizations: Students are placed in international universities, research centers, companies, or industries that collaborate with UTM.
   - Fields: Engineering, science, technology, management, education, and other fields depending on the student's area of study.

   In short, it's a structured internship abroad arranged through UTM, meant to combine academic learning with practical, international work experience.

Course Menu

YEAR 1: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 1203*	Statics*	3	
SEMO 1503	Ship Engineering Drawing	3	
SEMM 1911	Experimental Methods	1	
SEMO 1922	Introduction to Naval Architecture and Offshore Engineering	2	
SEEU 1002	Electrical Technology	2	
SSCE 1693	Engineering Mathematics I	3	
ULRS 1032	Integrity and Anti-Corruption	2	
UHLB 1112	English Communication Skills	HW	Refer English courses requirement section
	TOTAL	**16**	

YEAR 1: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 1013	Programming for Engineers	3	
SEMM 1113*	Mechanics of Solids I*	3	SEMM 1203*
SEMM 1213*	Dynamics*	3	SEMM 1203*
SEMO 1332	Naval Architecture I	2	SEMO 1503
SSCE 1793	Differential Equations	3	SSCE 1693***
SEMM 2921	Laboratory I	1	SEMM 1911
ULRS 1182	Appreciation of Ethics and Civilisations (For local students only)	2	
UHLM 1012	Malay Language for Communication 2 (For international students only)		
	TOTAL	**17**	

Remarks:

ii. *Core Courses – passing grade is C (50%).
iii. Passing grade for other courses is D+ (40%).
iv. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
v. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
vi. ***Students MUST HAVE at least attempted the pre-requisite course.
vii. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
viii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

YEAR 2: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2313*	Mechanics of Fluids I*	3	SEMM 1203*, SEMM 1013**
SEMM 2413*	Thermodynamics*	3	
SEMM 2613	Materials Science	3	
SEMO2713	Ship and Offshore Production Technology	3	
SSCE 1993	Engineering Mathematics II	3	SSCE 1693***
ULRF 2XX2	Global Citizen Elective	2	
	TOTAL	**17**	

YEAR 2: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 2223*	Mechanics of Machines and Vibration*	3	SEMM 1213*
SEMO 2123	Ship and Offshore Structures I	3	SEMM 1113*
SEMO 2323	Marine Hydrodynamics	3	SEMM 2313*
SEEU 2012	Electronics	2	SEEU 1002
SSCE 2193	Engineering Statistics	3	
UHLB 2122	Professional Communication Skills 1	2	
ULRS 1022	Philosophy and Current Issues	2	
	TOTAL	**18**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

YEAR 3: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMM 3023	Applied Numerical Methods	3	SEMM 1013, SSCE 1793**
SEMO 3512	Ship and Offshore Design	2	SEMO 1332
SEMO 3333	Naval Architecture II	3	SEMO 1332
SEMO 3353	Ship Resistance and Propulsion	3	
UHLB 3132	Professional Communication Skills 2	2	UHLB 2122
UHLX 1112	Foreign Language Elective	2	
SEMO 3931	Marine Laboratory 1	2	SEMM2921
	TOTAL	**15**	

YEAR 3: SEMESTER 2			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMO 3033	Computational Methods in Ocean Engineering	3	SEMO 2123**, SEMO 2323**
SEMM 3242	Instrumentation	2	SEEU 2012**
SEMM 3623	Materials Engineering	3	SEMM 2613*
SEMO 3133	Ship and Offshore Structure II	3	SEMO 2123**
SEMO 3523	Integrated Ship and Offshore Design Project I	3	SEMO 3512
ULRS 3032	Entrepreneurship and Innovation	2	
	TOTAL	**17**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

SHORT SEMESTER			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMO 3915	Industrial Training	5	##, SEMO 2123**, SEMM 2223**
	TOTAL	**5**	

Remarks:
Obtained minimum of 80 credits

YEAR 4: SEMESTER 1			
Code	**Course**	**Credit**	**Pre-Requisite**
SEMO 4233	Dynamics of Marine Vehicles	3	SEMM 2223*, SEMO 2323
SEMO 4423	Marine and Offshore Engineering System	3	SEMM 2413*
SEMO 4533	Integrated Ship and Offshore Design Project II	3	SEMO 3523
SEMO 4912	Undergraduate Project I	2	SEMM 2223**, SEMO 2123**
SEMO 4262	Risers and Mooring Dynamics	2	
SXXX xxx3	Free Elective	3	
	TOTAL	**16**	

YEAR 4: SEMESTER 2			
CODE	**COURSE**	**CREDIT**	**PRE-REQUISITE**
SEMM 4902	Engineering Professional Practice	2	At least 3rd year (obtained min. 60 credits)
SEMO 4924	Undergraduate Project II	4	SEMO 4912
SEMO 4823	Marine Management, Safety and Environment	3	
SEMO 4951	Marine Laboratory II	1	
SEMO 4xx2	Marine and Offshore Elective	2	
SEMO 3813	Marine Transport and Economics	3	
	TOTAL	**15**	

Remarks:

i. *Core Courses – passing grade is C (50%).
ii. Passing grade for other courses is D+ (40%).
iii. For courses with pre-requisite(s), students MUST OBTAIN the passing grade for the pre-requisite course(s) unless stated otherwise.
iv. **Students MUST OBTAIN minimum grade D- (30%) for the pre-requisite course.
v. ***Students MUST HAVE at least attempted the pre-requisite course.
vi. For courses with pre-requisite(s) in sequence, students MUST ALSO FULFIL all the preceding pre-requisite(s).
vii. Students MUST OBTAIN at least 20% of total marks in any mechanical engineering courses final examination.

English Courses Requirement

Students with English qualification shown in table below are exempted from Compulsory Attendance (HW) for UHLB 1112. English prerequisite is shown below:

English Language Tests	UHLB 1112
a) MUET : > Band 3.5	
b) IELTS : > Band 5.0	
c) TOEFL: > 520	
d) TOEFL iBT : > 40	
e) CEFR: > B1	
f) Linguasklill: > 154	Exempted
g) PTE: > 47	
h) ELS: > 106	
i) UTM Diploma students with grade A-, A, A+ for UHLB 1042	
j) International students with Diploma certificate - English International School Curriculum (American Diploma)	

Elective Courses

Choose ONE (1) from the elective courses

No.	Code	Course
1.	SEMO 4012	Marine Environment
2.	SEMO 4132	Marine Control Engineering
3.	SEMO 4142	Reliability of Ship and Offshore Structures
4.	SEMO 4152	Platform, Pipeline and Sub-Sea Technology
5.	SEMO 4452	Marine Engineering System Project

**Actual elective courses offered will be based on suitability*

Graduation Checklist

To graduate, students must pass all the stated courses in this checklist. It is the responsibility of the students to ensure that all courses are taken and passed. Students who do not complete any of the course are not allowed to graduate.

No	Course Code	Course Name	Credit Earned (JKD)	Credit Counted (JKK)	Tick (/) If Passed
Mechanical Engineering Courses					
1	SEMM 1013	Programming for Engineers	3	3	
2	SEMM 1113	Mechanics of Solids I	3	3	
3	SEMM 1203	Statics	3	3	
4	SEMM 1213	Dynamics	3	3	
5	SEMO 1503	Ship Engineering Drawing	3	3	
6	SEMO 1332	Naval Architecture I	2	2	
7	SEMM 1911	Experimental Methods	1	1	
8	SEMO 1922	Introduction to Naval Architecture and Offshore Engineering	2	2	
9	SEMM 2223	Mechanics of Machines and Vibration	3	3	
10	SEMM 2313	Mechanics of Fluids I	3	3	
11	SEMM 2413	Thermodynamics	3	3	
12	SEMM 2613	Materials Science	3	3	
13	SEMM 2921	Laboratory I	1	1	

14	SEMM 3023	Applied Numerical Methods	3	3
15	SEMO 3033	Computational Methods in Ocean Engineering	3	3
16	SEMM 3242	Instrumentation	2	2
17	SEMM 3623	Materials Engineering	3	3
18	SEMO 3931	Marine Laboratory I	1	1
19	SEMM 4902	Engineering Professional Practice	2	2
20	SEMO 2123	Ship and Offshore Structures I	3	3
21	SEMO 2713	Ship and Offshore Production Technology	3	3
22	SEMO 2323	Marine Hydrodynamics	3	3
23	SEMO 3512	Ship and Offshore Design	2	2
24	SEMO 3333	Naval Architecture II	3	3
25	SEMO 3353	Ship Resistance and Propulsion	3	3
26	SEMO 3133	Ship and Offshore Structures II	3	3
27	SEMO 3523	Integrated Ship and Offshore Design Project I	3	3
28	SEMO 3813	Marine Transport and Economics	3	3
29	SEMO 3915	Industrial Training	5	HL
30	SEMO 4233	Dynamics of Marine Vehicles	3	3
31	SEMO 4423	Marine and Offshore Engineering System	3	3
32	SEMO 4533	Integrated Ship and Offshore Design Project II	3	3
33	SEMO 4823	Marine Management, Safety and Environment	3	3
34	SEMO 4912	Undergraduate Project I	2	2
35	SEMO 4924	Undergraduate Project II	4	4
36	SEMO 4951	Marine Laboratory II	1	1
37	SEMO 4262	Risers and Mooring Dynamics	2	2
38	SEMO 4xx2	Marine and Offshore Elective	2	2
		TOTAL CREDIT FOR MECHANICAL ENGINEERING COURSES (A)	**101**	**96**
		Electrical Courses (Faculty Of Electrical Engineering)		
1	SEEU 1002	Electrical Technology	2	2
2	SEEU 2012	Electronics	2	2
		TOTAL CREDIT FOR ELECTRICAL COURSES (B)	**4**	**4**
		Mathematics Courses (Faculty Of Science)		
1	SSCE 1693	Engineering Mathematics I	3	3
2	SSCE 1793	Differential Equations	3	3
3	SSCE 1993	Engineering Mathematics II	3	3
4	SSCE 2193	Engineering Statistics	3	3
		TOTAL CREDIT FOR MATHEMATICS COURSES (C)	**12**	**12**

University General Courses				
University Free Elective				
1	SXXX xxx3	Free Elective	3	3
Malaysia Core Value				
1	ULRS 1022	Philosophy and Current Issues	2	2
2	ULRS 1182	Appreciation of Ethics and Civilizations		
	UHLM 1012	Malay Language for Communication 2 (For International Students Only)	2	2
Value And Identity				
1	ULRS 1032	Integrity and Anti-Corruption	2	2
Global Citizen				
1	ULRF 2XX2	Global Citizen Elective	2	2
Communication Skills				
1	UHLB 2122	Professional Communication Skills 1	2	2
2	UHLB 3132	Professional Communication Skills 2	2	2
3	UHLX 1112	Foreign Language Elective	2	2
Enterprising Skills				
1	ULRS 3032	Entrepreneurship and Innovation	2	2
TOTAL CREDIT FOR UNIVERSITY GENERAL COURSES (D)			**19**	**19**
TOTAL CREDIT TO GRADUATE (A + B + C + D)			**136**	**131**

Other Compulsory Courses		
OTHER COMPULSORY COURSES – PROFESSIONAL SKILLS CERTIFICATION (PCS) • **Students are required to enrol and pass FIVE (5) PCS courses, in order to be eligible to graduate**		
1	GLRB 0010	Design Thinking for Entrepreneur (DTE)
2	GLRM 0010	Talent and Competency Management (TCM)
3	GLRL 0010	English Communication Skills for Graduating Students (ECS)
Elective PSC Courses (Choose 2 Only)		
1	GLRT 0010	Data Analytic for Organization
2	GLRT 0020	Professional Ethics and Integrity
3	GLRT 0030	Construction Measurement (Mechanical and Electrical)
4	GLRT 0050	OSHE for Engineering Industry and Laboratory
5	GLRT 0060	Quality Management for Built Environment and Engineering Professionals
6	GLRT 0070	Safety and Health Officer Introductory Course
7	GLRM 0020	Industrial Machinery and Lubrication

Course Synopsis - Core Courses

SEMM 1013 - Programming for Engineers

This course formally introduces the concept of computers, algorithms, programming languages, pseudo-code, and design of programs for solution to computational engineering problems. The two programming languages introduced in this course are C and MATLAB. Topics covered in this course include data types, constants, variables, arithmetic operations, assignment statement, looping, formatted I/O, functions, arrays, matrix operations, data structures, plotting and model building.

SEMM 1113 - Mechanics of Solids I

The course provides students with the knowledge to determine the strength and stiffness of engineering structures being used. The structures that will be used in this course are bars, pins, bolts, shafts and beams and the types of applied loadings are axial forces, deformations due to the change in temperature, torsional loads, transverse loads and combination of these loads. At the end of the course, students should be able to determine the mechanical properties of the materials with respect to their strength and stiffness. Students should be able to calculate stresses, strains and deformations in structures due to various types of loading conditions. In addition, they should be able to solve problems related to statically determinate and indeterminate structures.

SEMM 1203 - Statics

This course introduces students to the part of mechanic which is a pre-requisite for most engineering courses including SEMM 1213, SEMM 2313 and SEMM 1113. The course enables student to acquire the essential basic knowledge of resultant and equilibrium of forces. It will examine key elements in producing free body diagrams for particles and rigid bodies, as essential first step in solving applied mechanics problems. Exposure to the concept of moment and equilibrium equations with reference to Newton's Law enhances the relevance of friction, trusses, frames and machines applications. Students are also introduced to the concept of distributed forces, which include centroid and centre of gravity and the generated surface area and volume of revolution. Hence, students will be able to demonstrate and apply the knowledge in continuing subjects which requires the analytical skills developed in this subject.

SEMM 1213 - Dynamics

The course is an extension to SEMM 1203, which is the pre-requisite to this course. It introduces students to the part of mechanics which considers the action of forces in producing motion. This course provides an exposure to students on the theory of the kinetics and kinematics of particles and rigid bodies. The concepts of energy, work, momentum and impulse are also introduced. At the end of the course students should be able to apply the principles to study and analyse the behaviour and responses of dynamical systems. They should also be able to solve the dynamic problems related to the determination of forces energy and power to move a body.

SEMM 1911 - Experimental Methods

This course is conducted via lectures and experimental case study data. Students are exposed to the experimental method theory for the initial weeks and then followed by case study data. The lecture contents shall cover the fundamental of experimental method and the basic principles in measurements, instrumentation and analysis of results. It shall focus on the design of mechanical experiments, selection of sensors and transducers, estimation of errors and display of results. It shall also cover the analysis of results and how to prepare proper report writing. Student comprehension will be tested in two written tests. Based on the given experimental data, students are also expected to conduct statistical analysis of results and write the experimental outcome in a report.

SEMM 2223 - Mechanics of Machines and Vibration

The course requires SEMM 1213 as the pre-requisite. It is designed to expose students to the application of concepts in mechanics (statics and dynamics) to solve real world mechanical engineering problems pertaining to various machines which include belt and pulley systems, gears, flywheels, governors and gyroscopes. Students will also be exposed to the methods of balancing rotating masses and parts of a combustion engine. The concept

of vibration with respect to one-degree-freedom is also studied. At the end of the course, the students should be able to solve problems related to various mechanical systems. In addition, they should be able to evaluate analytically the parameters of components of various machines under study.

SEMM 2313 - Mechanics of Fluids I

The principal aim of this course is to provide students with an understanding of the properties of fluids and to introduce fundamental laws and description of fluid behaviour and flow. It will emphasize on the concept of pressure, hydrostatic pressure equation and its application in the measurement of pressure, static force due to immersed surfaces, floatation and buoyancy analysis. Dynamic flow analysis inclusive of technique in solving flow problems is introduce specially to solve flow measurement, mass or volumetric flow rate, momentum in flow and loss in pipe network. Lastly, some basic dimensional analysis and similarities will be introduced. At the end of the course, the student should be able to demonstrate an ability to analyse whether statically, dynamically or kinematically problems related directly to fluids.

SEMM 2413 - Thermodynamics

Thermodynamics is a basic science that deals with energy. This course introduces students to the basic principles of thermodynamics. It will discuss basic concepts and introduces the various forms of energy and energy transfer as well as properties of pure substances. A general relation for the conservation of energy principle expressed in the First Law of Thermodynamics will be developed and applied to closed systems and extended to open systems. The second law of thermodynamics will be introduced and applied to cycles, cyclic devices and processes.

SEMM 2613 - Materials Science

This course introduces students to the fundamentals of materials science and engineering with emphasis on atomic bonding, crystal structures and defects in metals. It will introduce students to the various classes of materials including metals, ceramics, polymers and composites and their fundamental structures. The course will also provide basic diffusion mechanisms, metal solidification phase diagrams and heat treatment processes. At the end of the course, students should be able to apply the knowledge of atomic bonding and crystal structures to predict the physical and mechanical behaviour of materials and use the principles of phase diagrams and heat treatments to the design of materials and their properties.

SEMM 2921 - Laboratory I

This course is introduced in the second year of the Mechanical Engineering programme involving two hours per week session and experimental based courses. It consists of six laboratories; Strengths of Materials Laboratory, Materials Science Laboratory, Mechanics of Machines Laboratory, Electrical Laboratory and Fluid Laboratory. Students will be grouped into 5 to 6 people for each experiment. It is based on the theory that have been learned in the particular courses at the same semester. In general, every student has to carry out a total of twelve experiments. At the end of the session, students have to submit a report for each experiment and will be evaluated based on this report.

SEMM 3023 - Applied Numerical Methods

This course formally introduces the steps involved in engineering analysis (mathematical modelling, solving the governing equation, and interpretation of the results). Examples of case studies in applied mechanics, strength of materials, thermal science, and fluid mechanics are presented. Methods for solving the nonlinear equations, simultaneous linear algebraic equations, eigenvalue problem, interpolation, numerical differentiation, numerical integration, initial value problems, boundary value problem and partial differential equation are introduced.

SEMM 3242 - Instrumentation

The course shall cover the essential and basic theory of instrumentation for undergraduate. It shall cover the following: fundamentals and components of instrumentation system, characteristics of instrumentation system, signal conditioning and application of sensors in measurements.

SEMM 3623 - Materials Engineering

This course is designed to introduce students to the concept of fracture mechanics and how engineering materials respond to mechanical loads. The failure behaviour of engineering materials will cover fracture, fatigue, creep, wear and corrosion. The course will also provide students with knowledge of how to conduct failure analysis and determine the root cause of failure under different mechanical loading. The mechanical behaviour of polymeric materials, ceramics and composites will also be covered examples of case studies as well of selecting engineering materials for specific product designs.

SEMM 4902 - Engineering Professional Practice

This course introduces students to engineering ethics and an engineer's responsibilities to-wards safety, health and welfare of the public. It emphasizes on the engineer as a professional man, engineers & society, code of ethics and professional conduct, standards, laws and regulations pertaining to professional engineering practice. The course will also introduce students to organize, in a group, a community service activity in a planned and structured manner. At the end of the course, students should be able to demonstrate and apply engineering professional ethics in their career as an engineer.

Course Synopsis – Programme Core Courses

SEMO 1503 - Ship Engineering Drawing

This course introduces students to the basic of ships and engineering drawing knowledge. It enables students to apply their skills and knowledge of engineering drawing to understand any design via geometric drawing, orthographic projection, isometric and production drawing. Meanwhile, in ship drawing parts, the student will be able to interpret a hull formation through lines plan drawing which consists of body, half breadth and sheer plan projection. Basic terminologies which related to naval architecture and ship drawing will be highlighted in this course.

SEMO 1332 - Naval Architecture I

In this course, students will continue to learn basic naval architecture knowledge. For this subject, students are exposed on how to use the ship particulars and lines plan data in calculating the hydrostatic particulars of a ship. Students are introduced to the methods of hydrostatics and stability calculations. Students are then introduced to design concept as they are required to use their naval architecture knowledge to design an object for floating structure design competition. The subject contents also include the introduction to ship general arrangement. The course includes hands-on individual and group projects

SEMO 1922 - Introduction to Naval Architecture and Offshore Engineering

The course comprises two parts intended to introduce students to the field of naval architecture and offshore engineering. The first part raises the students' awareness on the importance and necessity in developing systematic approach for solving naval architecture and offshore engineering problems. It introduces the importance of some generic skills to naval architects and offshore engineers. It also provides students an overview of the different fields within naval architecture and offshore engineering and a description of the naval architects and offshore engineer's work and professional responsibilities. The second part aims to expose students to the hands-on nature of basic engineering workshop skills.

SEMO 2123 - Ship and Offshore Structure I

This course is concerned with the knowledge on loading and stresses of ship and offshore structure. It begins with the components and functions on ship and offshore structures. The floating hull loading, shear forces and bending moments are then in detail discussed. The important structural strength analysis for ship and offshore structures will be highlighted on bending and buckling afterward.

SEMO 2713 - Ship and Offshore Production Technology

This course is essential as it prepare the student with the basic knowledge and exposure on construction process of ship & offshore structures. This course covers the hardware and software aspects of ship and offshore

production technology. It begins with the introduction to shipbuilding industry, its importance and development in world economics and in Malaysia. Ship and offshore /production construction process flow chart and activities. Production/construction yard's location, layout and facilities. Material treatment including surface preparation, cutting process, welding, painting process etc. that involve in the construction process. It followed by sub assembly, block assembly and erection process of offshore structures. Upon completion, Launching, transporting and upsetting process will also be discussed. On the soft engineering side, the quality control and production system will also be taught. Apart from normal lecture hours, the student is expected to carry out class assignment, field survey or site visits to ship and offshore production yards and technical writing. Therefore, the course is expected to develop and enhance the student ability to discuss and explain the related knowledge, to work in team effectively, long life learning and communication skills.

SEMO 2323 - Marine Hydrodynamics

This course starts with enhance the knowledge in fluid mechanic with discussion on the motion of Real fluid and Ideal fluid. Basic knowledge of marine hydrodynamics theory and general concept of numerical approach in simulate the flow around floating body are introduced in this course. Further discussions are also given in surface waves and various hydrodynamic problems. The hydrodynamic coefficients such as added mass coefficient, damping coefficient and wave loading are defined. Brief discussion is also given on the motion of floating body in regular wave by related to the hydrodynamic coefficients of the floating body.

SEMO 3133 - Ship and Offshore Structure II

This course is divided into three main areas, namely ship/platform topside vibration, finite element methods and underwater structural failure. In the vibration it starts with introduction to the structural vibration, free vibration and forced vibration. It is then followed by the vibration calculation in ships and platform topside structure. Method of determining vibration characteristics and reducing vibration are given for design practices. FEM covers the analysis of statically indeterminate structure by the direct stiffness method of truss, beam and plane frames. The students are also required to carry out building frame project using FEM software. In the under-water structural failure, it reviews the various modes of structural failure and highlights the im-portance of fracture induced failure and contrasts it with the limited coverage given to fracture mechanics in underwater. This section will discuss some examples of well-known failures/accidents attributed to cracking. Then, using a simple example we shall compare the failure load predicted from linear elastic fracture mechanics with the one predicted by classical strength of material. The ability to learn independently, working in team and interpret the results objectively will also be emphasized in this course.

SEMO 3033 - Computational Methods in Ocean Engineering

This course is designed to enhance the students' computational knowledge in simulating fluid flow and strength of floating structure. In the first half semester, the fundamental knowledge on computational fluid dynamic will be introduced to students. The course will enhance the basic knowledge that has been developed in the Marine Hydrodynamics and expose the students in analysing hydrodynamically the flow field. It will emphasize on the analysis and the importance of boundary layer, ideal and compressible flow in a practical engineering application. The course will also provide the knowledge on analysis of flow through marine vehicle and structure. In the second half semester, the course will be focused on the computational solution to analysis the strength of floating structure. It starts with discussion on the external loading to the floating structure such as the effect of flow and wave to the stress on the floating structure. After that, the course gives students an exposure to the theoretical basis of the finite element method and its implementation principles. The students will apply the finite element method to develop the governing equation and solve the equation for the giving simple engineering problem. Besides, this part of the course also introduces the use of general-purpose finite element software for solving real-life engineering problems. At the end of the course, students should be able to demonstrate and apply the theory to solve problem related to ocean engineering.

SEMO 3333 - Naval Architecture II

This course introduces students to further naval architectural knowledge. It enables students to familiarise themselves with naval architectural terms ship components and undertakes hydrostatics and stability calculations. Students will be able to carry out calculations to determine ship stability in all conditions. The

content covers calculation of areas, moments and centroids, transverse stability, longitudinal stability, large angle stability, damage stability and launching.

SEMO 3512 - Ship and Offshore Design

This course introduces the students to Ship and Offshore Design. It starts with the definition of design and spiral nature of ship design process. Four different stages of ship design will be discussed briefly but focusing more on basic ship design covering conceptual design and some of preliminary design stage. The contents of the course mainly cover the theory and governing principles used in basic ship design starting from understanding mission and owner's requirement, followed by preliminary estimation of main dimensions, hull form properties and generation process, preliminary calculation of hydrostatics and stability and preliminary general arrangement of the ship. Some of the statutory requirements in design will also be discussed and finally method of estimating first cost of the ship will be introduced. Apart from the theoretical background, the student will also require carrying out hands on project (in group) to determine the main dimension and conceptual sketch of general arrangement of a ship based on the given design/owners' requirements. This will provide them with the initial exposure and experience of applying the knowledge learned in theory to solve the real problem given.

SEMO 3523 - Integrated Ship and Offshore Design Project I

Integrated Ship and Offshore Design Project consists of two Parts run in two consecutive semesters (6 & 7 Sem). This course is the first parts of the IDP that requiring the students to carry out several basic ship design tasks. It covers the Hull form development of the ship based on the design requirements and main dimensions of the ship, General Arrangement design & Capacity calculation and Hydrostatics calculation and Stability Assessment. The result of the design works of this course will be used for following design tasks in the following semesters. The students working in group of three are expected to propose the ships and its main systems that able to deliver the intended design requirements (problem). The design tasks and the quality of the solution should reflect the real design works in industry. In carrying out the design task effectively, the students are expected to apply and integrate the knowledge learnt in the core courses and acquiring new knowledge on their own in order to solve the de-sign problem correctly. Hence the PoPBL (Project Oriented Problem Based Learning) approach is adopted in this course. Apart from technical knowledge and design skills, the students will also be exposed to several generic skills such as team working and leadership skills, communication skills, project management.

SEMO 3353 - Ship Resistance and Propulsion

This course introduces students to ship hydrodynamics, dimensional analysis, fundamentals of ship resistance, ship resistance and its components and methods of determining ship total resistance. The course then introduces the fundamentals of ship model testing and extrapolation methods to full scale ships. The course discusses various marine propulsors and specifically the marine propeller. The course also includes the description of propeller geometrical features and its effect on propeller performance. Propeller theories, methods of propeller design and the study of cavitation phenomena together with the analysis of propeller-engine matching also discussed.

SEMO 3813 - Marine Transport and Economic

This course focuses on delivering knowledge to students on two aspects of maritime transport and economics. Firstly, is on the basic definitions and process for the efficient operation of global port and shipping operations. Secondly is on the basic definition for the economics of port and shipping operations up to the concepts for appraising investment and financial performance. Additional knowledge is also given to students on the current issues influencing the world maritime scenario. The topics selected are globalization, technology and knowledge while addressing environmental issues.

SEMO 3931 - Marine Laboratory I

This course is introduced in the third year of the program, involving two hours session per week and experimental based courses. It consists of four experiments; Inclining Test, Roll Decay Test, Calm Water Resistance Test, and Open Water Test. Students will be grouped into 5 to 6 for each experiment. It is based on the theory learned in the Naval Architecture and Offshore Engineering courses at the previous semesters. In general, every student has to carry out a total of twelve experiments. This course is designed to enable students

to ap-ply knowledge of ship resistance, stability, open water test and roll motions in their laboratory works. This course will also train students to plan and manage their work within a given time-line. It also develops student's capability to discuss and analyse experimental results clearly, effectively and confidently through written laboratory reports. At the end of the session, students must submit a report for each experiment.

SEMO 3915 - Industrial Training

Industrial training exposes students to the real work setting in various industries for 12 weeks. The students are placed in industries that best suit their area of studies. It is an experiential learning which requires the students to learn the process and able to apply their knowledge acquired in class into actual industrial setting. The knowledge acquire during practical training may be used later in final year class as well as to equip them with sufficient knowledge for job interviews.

SEMO 4233 - Dynamics of Marine Vehicles

Marine vehicles and floating structures are built for transportation and to perform various marine activities such as fishing and offshore drilling. This course provides the knowledge of the characteristics of vessels/structures and the effect of the environment on their behaviour. The course begins with the introduction to effects of waves on vessels and structures. Since ocean waves are complex in nature, by incorporating linear wave theory, statistical methods can be adopted to study the irregular behaviour of waves and relate to vessels/structures motions characteristics. Some of the topics include; Introduction to seakeeping and solving seakeeping in waves using strip theory. Introduction to manoeuvrability of vessels that are motions in the horizontal plane so that they can proceed on a straight path, turn or take other avoiding actions in calm water as well as in waves, wind and current. This course emphasises on the student's ability to identify and solve the behaviour marine vehicles/structures problems by carrying the necessary calculation and analysis.

SEMO 4423 - Marine and Offshore Engineering System

The course covers the main engineering systems of the ship and offshore structure machinery. This includes the propulsion and auxiliary systems. Selected analyses of the thermodynamic processes of the system, description of the plant main components, operating principle and performances will be studied. This includes the marine diesel engine and steam turbine power plant, electric, drilling and hydraulic power system. Other important support system such as air conditioning, fire, condition and performance monitoring system will also be covered.

SEMO 4533 - Integrated Ship and Offshore Design Project II

This is the second part of Integrated Ship & Offshore Design Project, continuation from the first part SEMO 3513. The students working in the same group as in part I are expected to continue the ship design tasks by performing structural design and strength assessment and addressing the sustainability aspect of the design in order to complete most of the tasks in preliminary design process. The design work continues with the Offshore Structures design which could be chosen between Semi-Submersible, TLP, FPSO etc. depending on the availability of data. The design task focuses on structures configuration, Hydrostatics Calculation, Stability Assessment based on MODU, Seakeeping and Mooring Analysis and Structural Strength Assessment of the selected offshore structures. The design tasks and the quality of the solution should reflect the real design works in industry. In carrying out the design task effectively, the students are expected to apply and integrate the knowledge learnt in the core courses and acquiring new knowledge on their own in order to solve the design problem correctly. Hence the PoPBL (Project Oriented Problem Based Learning) approach is adopted in this course. Apart from technical knowledge and design skills, the students will also be exposed to several generic skills such as team working and leadership skills, communication skills and project management.

SEMO 4262 - Risers and Mooring Dynamics

This course provides the design and installation operations of riser and mooring systems. Em-phasis is made on design of deep-water moorings and riser system by the accepted industry practices and design codes and criteria. It starts with the types and layout of risers, layout and geometry of mooring and line types. Then the riser and mooring line design cycle is introduced and in this section the students calculate the environmental loads, pretension and static equilibrium, and vortex-induced-vibration (VIV), and analyse the static and dynamic

performances including floater. The students also solve the dynamic performances of riser/mooring lines using simulation software (e.g., MOSES) and analyse the fatigue of riser and mooring chains.

SEMO 4823 - Marine Management, Safety, and Environment

This course aims to prepare students with knowledge on basic principles of management, project management, marine environment and safety. The management part will examine key issues in management and organization, past management and today, strategic management, organizational structure and design, human resource management, motivating employees and leadership. Project management shall cover network analysis, resources constrained project, crash time and project performance and risk assessment. Main topics covered under environment and safety will be IMO, MARPOL, SOLAS and the like. OSHA 1994, Factories and Machinery Act 1967 shall also be mentioned. Safety topics cover hazard identification, risk assessment and control, basic principles of accident prevention and occupational health. At the end of the course, students should be able to describe fundamental aspects of management, integrate knowledge in engineering and management in making business decisions, ap-ply the principles of hazard identification, risk assessment/ control, plan, design and implement an effective safety program.

SEMO 4912 - Undergraduate Project I

This course introduces the final year students on how to do academic research on their own by applying knowledge and skills they acquired from other courses. Given a topic on a project student have to identify a problem, gather relevant information to the problem and propose solutions to problems. In this course, students have to do some literature surveys in order to understand the nature of the problem and investigate work done by other researchers in line with their work. The students are also required to propose a methodology on how to solve the problems. By the end of this course, the students are expected to submit and present their research proposal to be assessed by their supervisors and panel of assessors.

SEMO 4924 - Undergraduate Project II

This course is the continuation of Undergraduate Project (UGP) I. It enhances the students' knowledge and ability to identify and solve problems through academic research. It will provide an exercise for the student in carrying out research with minimum supervision and the ability to plan and manage their work effectively. This course will also develop the students' capability to present, discuss and analyse results of the research clearly, effectively and confidently in both oral presentation and in dissertation.

SEMO 4951 - Marine Laboratory II

This course is designed to enable the students to apply knowledge of seakeeping & motions in waves, manoeuvring, offshore structure tests in the laboratory works. The students need to seek information and prepare marine model experiments protocol and procedure. This course will train the students to prepare the experimental set up and conduct the marine model experiments. They are instructed to analyse the experimental result and deduce the appropriate conclusion. The students need to adopt team work to solve seakeeping & motions, manoeuvring, and self-propulsion tests. This course also develops the students' capability to present, discuss and analyse experimental results clearly, effectively and confidently in the oral presentations as well as in the written laboratory reports.

Course Synopsis – Elective Courses

Elective courses are offered to provide a wider area of study. Students can choose the courses according to their interest.

SEMO 4012 - Marine Environment

This course gives an introduction to the courses of oceanography and marine meteorology. It explains the fluid physical characteristics and movement on the earth surface. As such, the student will have a clear understanding of the weather which results from the interaction between the atmosphere and the sea surface.

SEMO 4132 - Marine Control Engineering

The course encompasses control engineering analysis and the vessel's auxiliary systems. This includes marine control engineering systems, hydraulic and electrical system. The students are expected to solve control engineering problems, analyse the performance and operation of marine control systems

SEMO 4142 - Reliability of Ship and Offshore Structures

This course provides reliability of ship and offshore structure as the complement of the failure probability for a rational measure of safety in structural design. The course applies the reliability method which deals with the uncertain nature of loads, resistance, etc. and leads to assessment of the reliability. The reliability method is based on analysis models for the structure in conjunction with available information about loads and resistances and their associated uncertainties. These are introduced to the analysis models that are usually imperfect, and the in-formation about loads and resistances is usually incomplete. At the end of the course, students should be able to calculate the reliability as assessed by reliability method that is generally not a purely physical property of the structure but rather a nominal measure of safety of the structure given a certain analysis model and a certain amount and quality of information.

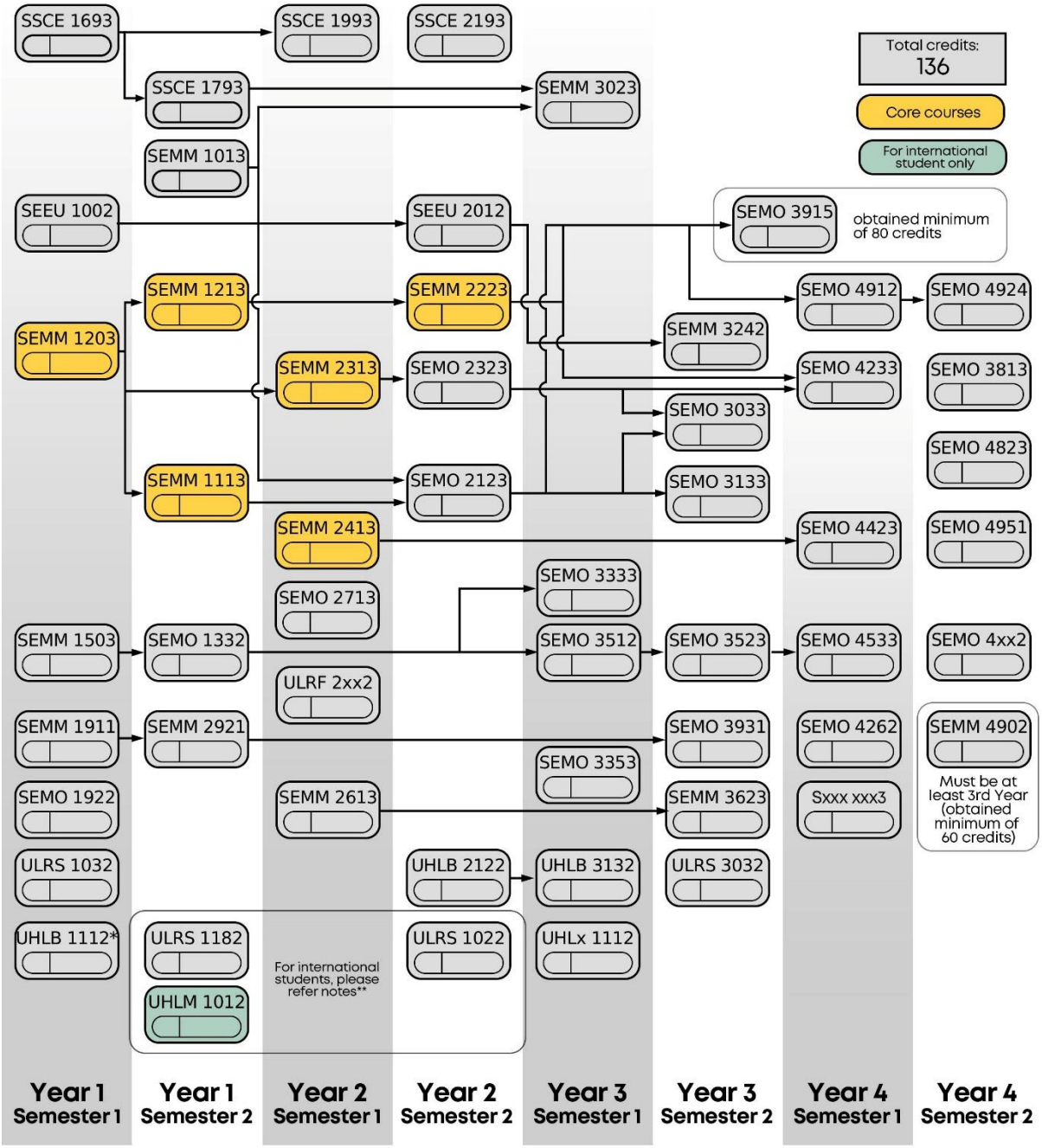
SEMO 4152 - Platform, Pipeline and Sub-Sea Technology

This course provides the concepts of offshore platform, submarine pipeline and subsea- technology, basic calculation on strength and fatigue, safety on fatigue life, reliability assessment, design issues, fabrication, installation and operations of offshore platform, submarine pipelines and risers, and understanding of the equipment used in subsea developments.

SEMO 4452 - Marine Engineering System Project

Marine Engineering System Project is designed for final year students to perform marine systems design. Students are required to specifically design a typical marine engineering system for a chosen ship or offshore vehicles. Students are then required to integrate these systems together to form a workable compromise and fulfil the vessel's intended function. The students are expected to understand the design processes, operations and selection of the auxiliary systems. For this course, students are required to have numerous discussions and presentations to complete the design. Implementation of this course is via group project.

COURSE FLOWCHART
BACHELOR OF NAVAL ARCHITECTURE & OFFSHORE ENGINEERING WITH HONOURS



NOTES

*For credit exemption for UHLB 1112, please refer to the English Courses Requirement section.

**For International students, please choose UHLM1012, while for local students please choose ULRS1182.

***Make sure the course you want to enroll in has passed all the prerequisites requirements (if applicable).

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UTM
UNIVERSITI TEKNOLOGI MALAYSIA

Faculty of
Mechanical Engineering

PRISM Courses, Academic Advising and List of Academic Advisors

INTEGRATED BACHELOR-MASTER PROGRAMME (PRISMS)
ELECTIVE COURSES

About PRISMS

PRISMS (Program Integrasi Sarjana Muda-Sarjana) is a recently introduced programme, offering high-level elective courses equivalent with M.Sc. courses offered in FKM, UTM. Thus, transfer credit to M.Sc. Programme can be maximized allowing student to finish their M.Sc. study sooner. This programme is eligible only **for students with CGPA > 3.3 at the end of 3rd year**. Eligible students are allowed to **transfer maximum of 4 elective courses** at undergraduate level (minimum grade is B to transfer to master level).

List of PRISMS Elective Courses

No.	Code	Course
		Master of Science (Mechanical Engineering)
1	SEMM 5023	Product Innovation and development
2	SEMM 5113	Advanced Mechanics of Composite Structures
3	SEMM 5223	Advanced Industrial Automation
4	SEMM 5273	Vibration Measurement and Control
5	SEMM 5343	Friction, Wear and Lubrication
6	SEMM 5413	Energy Management
7	SEMB 5613	Advanced Materials Processing
8	SEMB 5623	Smart Materials
9	SEMB 5633	Assets Integrity and Management
10	SEMB 5643	Structural Composites
11	SEMP 5713	Statistical Quality Engineering
12	SEMP 5723	Green Manufacturing Technology
13	SEMP 5733	Digital Manufacturing
14	SEMV 5313	Advanced Vehicle Dynamics
15	SEMV 5403	Internal Combustion Engine and Boosting system
16	SEMV 5503	Advanced Vehicle Powertrain
		Master of Science (Industrial Engineering)
1	SEMI 5813	Statistical Quality Engineering
2	SEMI 5823	Supply Chain and Logistics
3	SEMI 5833	Work System and Ergonomics
4	SEMP 5713	Statistical Quality Engineering
5	SEMP 5723	Green Manufacturing Technology
6	SEMP 5733	Digital Manufacturing

PRISMS Elective Course Synopsis

Master of Science (Mechanical Engineering)

SEMM 5023 - Product Innovation and Development

This course introduces the students to the various stages of product design and development methods that can be put into immediate practice in developing products or projects. The development procedures blend the various perspective of marketing, design and manufacturing into a single approach to product development. Aspect of sustainable design and manufacturing will also be covered. The course also provide practice in carrying small project to expose the various stages of product development. It also includes the various prototyping and manufacturing systems strategies in developing product prototype.

SEMM 5113 - Advanced Mechanics of Composite Materials

This course introduces students to some major views and theories in the area of composite materials especially in the polymer based composite learning with emphasis on the types of materials, production methods, failure analysis and the mechanics of laminated composites. It will examine some key issues in the mechanics of laminated composites with special focus on the stress-strain relationship and interaction to the extensional, coupling and bending stiffness matrices in promoting learning. Sandwich structures and interlaminar fracture toughness will also be included in this syllabus. The course will also provide a visit to industries dealing with polymer based composite materials in order the students to understand more regarding the practical sides of the subject.

SEMM 5223 - Advanced Industrial Automation

The course is an elective for students seeking a specialty in mechanical engineering. It shall introduce students to the methods, tools, and technologies used to automate a product or a plant. Primary automation technologies include sensors, actuators, signal conditioners, micro-processor/microcontroller, programmable logic controllers (PLCs), ON/OFF and automatic control, and PC-based control are covered within this course. Students will also experience development of automated product/plant through hardware programming and interfacing implementation.

SEMM 5273 - Vibration Measurement and Control

The course relates to practical aspects of vibration measurements and the control of vibration in mechanical and engineering systems. Cause and effects of vibration related failures are presented that highlight the importance of measurements, diagnosis, assessment and control of vibration in the industry. A review of vibration basics from a measurement perspective is presented. Important aspects of vibration data acquisition, signal processing and data interpretation are covered. Topics in vibration fault analysis, avoidance of vibration induced failures, and reduction of vibration and design of control solutions are covered. The course involves measurements and design exercises to demonstrate and to apply knowledge in vibration instrumentation and control.

SEMM 5343 - Friction, Wear and Lubrication

This course covers basic knowledge on tribological contact in mechanical systems in relative motion. The course presents the importance, role and properties of contact surfaces, materials and surroundings. Furthermore, the influence of the components of a tribological system and contact conditions on the properties of friction and tear is explained. The course covers the types and the role of lubricants, as well as their influence on the quality of lubrication, friction, and on various friction and wear mechanics. In relation to these topics, the analytical techniques available for the analysis of surface properties, lubricants, tribological behaviour and wider systems are presented.

SEMM 5413 - Energy Management

Energy management is meant for guiding energy-sector activities to conserve energy and enhance energy supply and security. Energy management includes four main functions: analysis of historical data, energy audit and

accounting, engineering analysis of systems, and energy economics. This course covers contemporary energy management topics such as energy sector challenges, energy policy and regulations, energy management system, energy audit, energy economics, and emerging energy technologies. This course also provides training in gathering updated energy related information to apply in real-life applications. The course is multidisciplinary in nature and students will be required to look at the energy sector problems from a holistic point of views. After successful completion of this course, the students would comprehend the energy management knowledge to play their role in conserving and efficient use of energy in building and industry.

SEMB 5613 - Advanced Materials Processing

This course introduces students to the manufacturing methods of materials engineering into the desired shapes. It starts with the basic concepts of manufacturing and processing and their applications to materials engineering as it introduces students to solidification in casting, powder metallurgy, deformation processes. The course will examine the various processing methods for metals, ceramics, polymers and composite materials, including joining and recycling processes for metals, polymer and ceramics. The course emphasis on the role played by materials and their properties in selecting the optimum manufacturing method. In addition to the advanced processes of traditional materials, the course also covers the advanced process for semiconductor materials and optical fibre, the thin film deposition process on nanoscale application, and Layer-Based Additive Manufacturing Technologies.

SEMB 5623 - Smart Materials

This course introduces students to the recent developments on the various classes of smart materials or functional materials used in applications such as aerospace, automotive, biomedical and electronic industries. It will emphasize on the important properties exhibited by smart materials that make them selected for high-end and advanced applications. The physical and mechanical properties of the various classes of smart materials will be detailed as well as the unique processing techniques associated with producing these materials. The course will also cover shape memory alloys, self-healing materials, materials for sensor and actuator, and sustainable materials. The students are enabled to describe structural setup and function of advanced and functional materials. They command modern synthesis techniques and are able to apply these techniques to the preparation of new compounds. The students can interpret and evaluate the results of various methods for structural analysis of functional materials and apply the knowledge to select suitable materials for a given engineering project.

SEMB 5633 - Asset Integrity and Management

This course is introducing the students to the Asset Integrity Management (AIM) system especially for an aging offshore oil field infrastructure. The platforms, pipelines and onshore facilities were aged and needed some extensive refurbishment and a new inspection and integrity regime put in place. The course also provides a comprehensive coverage of the various non-destructive techniques (NDT) used to assess the integrity of engineering components. The concepts and techniques used in assessing assets through risk-based assessment (RBI) be covered.

SEMB 5643 - Structural Composites

Advanced composite materials are used in many industries including aerospace, marine, automotive, medical, energy, and recreation. Striking examples of the expanding use of compo-sites are the Boeing 787 and Airbus A350, as these materials improve performance and save weight. To better prepare engineers in applying these new material technologies to the design and manufacturing of composite structures. This subject provides an introduction to structural composites, starting with the "trinity" - the interaction between shape design, base material and manufacturing. The course covers the design principles of composites structure; durability and fatigue; testing; manufacturing methods and mechanics. The main focus is on composites structures made with polymer matrices but use of metals and ceramics as matrices will be addressed as well. By the end of this course students will be able to know what design choices they have to make for different requirements. Also, the student will be able to identify the unique characteristics of composites and apply the fundamental and practical knowledge necessary to build and maintain composite structures.

SEMP 5713 - Statistical Quality Engineering

This course is designed to provide the students with sound understanding to statistical methods in quality improvement. It encompasses various statistical process control problem- solving tools. For control charts, emphasis was given on additional control charts not covered previously at the undergraduate level. Advanced tools and techniques such as Gauge Repeatability and Reproducibility (GR
(QFD), Failure Mode Effect Analysis (FMEA) and experimental design methc

SEMP 5723 - Green Manufacturing Technology

This course introduces students to green manufacturing technology and sustainability considerations in product design and manufacture. It is present the principles, methodology and case studies to develop an understanding of sustainable development that can reduce environmental impact and promote green technology for sustainable practice. Besides that, it is al-so introducing the Life Cycle Assessment consists of four main phases, goal and scope definition, inventory, impact assessment, and interpretation. Analysis of use valid life cycle assessment method to collect and process data of the product's life cycle or the manufacturing processes consumption or declaring the total emissions from the manufacturing.

SEMP 5733 - Digital Manufacturing

This course aims to prepare students with one of the pillar knowledge areas under industrial 4.0 industrial revolutions. Digital Manufacturing (DM), also known as 3D Printing Technology, is a group of manufacturing technologies that involves part creation by joining material together without part-specific tooling, driven by a computer. The technologies focus on prototypes and low-technology applications, DM service parts are being used in safety-critical fields including aerospace, automotive, biomedical, and services industries. The purpose of this course is to provide participants with knowledge and tools for informed decision making relative to integration of DM processes and parts into the industrial application. The coverage includes current DM practice for metals, polymers and ceramics; mechanical properties; DM processing for pro-duction; and application inroads into industrial applications. At the end of the course, students should be able to describe fundamental aspects of Additive Manufacturing/3D Printing Technology techniques and their application; finally, also perform engineering analysis to solve product manufacture problems and evaluate engineering investment/projects by utilised this technique.

SEMV 5313 - Advanced Vehicle Dynamics

This course discusses vehicle dynamics in general which covers the vehicle's ride and handling behaviours. The systems which contribute to a better vehicle dynamic performance in modern passenger vehicle will be covered in this course. This includes the semi-active and active suspension systems, roll control systems, electronic brake force distribution (EBD) system, anti-lock braking system (ABS) and active steering system. The importance of vehicle dynamics for automated vehicle will also be covered in this course. This includes handling modelling and control system of an automated vehicle which utilises sensors data to manoeuvre. All of the mentioned systems will be introduced theoretically followed by the development of the systems' simulation model using MATLAB/SIMULINK. At the end of the course, the students are able to develop modern vehicle dynamics'-controlled systems which are typically used for an outstanding dynamics performance for a vehicle.

SEMV 5403 - Internal Combustion Engine & Boosting Systems

This course is designed to deliver the principles of internal combustion engine and boosting systems. The subject covers the types of internal combustion engines and its operations. Furthermore, the latest technologies that make internal combustion engine to be more efficient and less polluting are also covered in this subject. Additionally, the course emphasizes on the engine air induction system, in particular the turbocharging and supercharging methods. It covers the science governing the operation of turbochargers and superchargers – which include aerodynamics, gas dynamics and thermodynamics. Upon completion of this course, students will have advanced understanding of how internal combustion engine with boosting system can meet the strict emission and energy efficiency targets.

SEMV 5503 - Advanced Vehicle Powertrain

This course covers principle knowledge of conventional and alternative powertrain systems for automotive applications. It includes main components in the powertrain systems namely powerplant (internal combustion engine/electric motor), transmissions and power storage (battery). At the end of the course, students should be able to propose powertrain system for passenger vehicles.

Master of Science (Industrial Engineering)

SEMI 5813 - Statistical Quality Engineering

This course is designed to provide the students with sound understanding to statistical methods in quality improvement. It encompasses various statistical process control problem- solving tools. For control charts, emphasis was given on additional control charts not covered previously at the undergraduate level. Advanced tools and techniques such as Gauge Repeatability and Reproducibility (GR & R), Quality Function Deployment (QFD), Failure Mode Effect Analysis (FMEA) and experimental design methodology were also covered.

SEMI 5823 - Supply Chain and Logistics

This course is identifying strategic importance of good supply chain and logistics design and management on the competitive position for each supply chain members. The main goal of this course is to understand the fundamental of supply chain and logistics including logistics vs supply chain, supply chain drivers, metrics and performance, distribution and network de-signs, 3PL, 4PL, transportation, procurement and sourcing and the logistics and supply chain in the future in order to satisfy end customers. This course also concerns about techniques for designing transportation networks, distribution issues, logistics management, integration is-sues and performance measurement.

SEMI 5833 - Work System and Ergonomics

This subject aims to provide students with fundamental knowledge of ergonomics (also known as human factors engineering) relevant for industry. This includes fundamental concepts and analysis of industrial problems in ergonomics such as practice of ergonomics principles and methodology, solving industrial problems related to ergonomics, information input and design, human physical work capacity, job design and task analysis including Ergonomics Risk Assessment (ERA).

Academic Advising

At Universiti Teknologi Malaysia (UTM), and specifically within the Faculty of Mechanical Engineering (FKM), academic advising is an essential part of the student support system. Each student is assigned an Academic Advisor, selected from the faculty's academic staff, to provide ongoing academic guidance throughout their studies.

The primary aim of academic advising is to help students transition smoothly into the university environment, which differs significantly from the school education system. Academic Advisors support students in addressing various academic-related issues such as course selection, study load management, understanding the objectives of their programmes, and adopting effective study techniques. The ultimate goal is to help students make the most of the semester-based education system.

Undergraduate students are required to consult with their Academic Advisor before registering for courses each semester to ensure their academic pathway aligns with graduation requirements and personal goals.

Aims and Objectives

Academic advising focuses on improving student performance and supporting academic success through the following objectives:

i) To guide and assist students in adapting to the semester-based learning system practiced at UTM.
ii) To act as a primary advisor on academic matters, including course selection, academic planning, and performance monitoring
iii) To encourage students to develop interpersonal skills and work effectively in teams
iv) To provide assistance to students facing academic difficulties and to help them find appropriate solutions
v) To serve as a link between students and university staff, both academic and administrative, ensuring smooth communication and coordination.
vi) To support students in developing a well-balanced personality, aligning their personal growth with national aspirations and professional expectations

Academic advisor	Roles of students
1. Improving students' academic performance and self-confidence. 2. Selection of course and field of specialization. 3. Intellectual development. 4. Improving relationship between students and academic staff. 5. Encouraging co-curricular activities. 6. Student registration. 7. Assisting students in overcoming problems in their course. 8. Consulting on career. 9. Identifying students who require counselling. 10. Preparing academic report and letter of recommendation to former students under his/ her advice.	1. Meeting the Academic Advisor during the first week to receive general briefing on the semester system and other matters related to studies. 2. Obtaining endorsement of course and examination registrations. 3. Seeking advice from the Academic Advisor on preparation of study programme in the aspects of course selection, total credit hours to register and duration of study. 4. Obtaining endorsement for application to withdraw course 5. Seeking advice on the effects of registration and withdrawal of courses. 6. Informing and discussing with the Academic Advisor on academic performance and on any problem encountered throughout each semester

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